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1 Models for continuous outcomes

1.1 Models based on a subset of the NESARC data

1.1.1 The data

The data set is from the National Epidemiologic Survey on Alcohol and Related Conditions (NESARC), a longitudinal survey with its first wave fielded in 2001-2002. The NESARC is a representative sample of the United States population, and 43,093 Americans participated in the first wave of the survey. The NESARC survey was conducted and sponsored by the National Institute on Alcohol Abuse and Alcoholism (NIAAA). Detailed information is available at <u>http://niaaa.census.gov/index.html</u>.

Section 4 of the NESARC data documentation describes data regarding major depression, family history of major depression and dysthymia. Together with the demographic information in Section 1, we produced the **nesarc_ll2.xls** data set as shown below. There are 2,339 dysthymia respondents in the survey. After listwise deletion, the sample size is 1,698.

🗐 n	esarc_ll2.xls							_	
	A	В	С	D	E	F	G	Н	
1	PSU	WEIGHT	WHITEOTH	BLACK	HISPANIC	M_S_DEP	ARG_DEP	AGE_DEP	
2	1011	3476.6668	1	0	0	0	1	48	
3	1011	3052.0965	1	0	0	1	0	59	
4	1011	1182.0326	0	1	0	0	1	36	
5	1011	3041.0523	1	0	0	0	1	17	
6	1011	8342.9421	1	0	0	1	0	16	
7	1011	6767.0638	1	0	0	0	1	29	
8	1011	3460.2895	1	0	0	0	1	43	
9	1011	3460.2895	1	0	0	0	0	41	
10	1015	3167.2861	1	0	0	0	1	55	-
		rc_ll2/			1	۰		45	١Ĺ

The variables of interest are:

- PSU is the Census 2000/2001 Supplementary Survey (C2SS) primary sampling unit (PSU).
- WEIGHT is the final weight, calculated as the product of the NESARC base weight and other individual weighting factors.
- WHITEOTH represents the white and other ethnicities, excluding African American and Hispanic. It is recoded from items S1Q1C, S1Q1D2, S1Q1D3 and S1Q1D5 in the NESARC source code (1 for white and other, 0 for African American and Hispanic).
- BLACK represents African Americans. It is recoded from items S1Q1C and S1Q1D3 in the NESARC source code (1 for African American, 0 for others).
- HISPANIC is an indicator for Hispanic. It is recoded from items S1Q1C, S1Q1D3 and S1Q1D5 (1 for Hispanic, 0 for others).
- M_S_DEP is recoded from item S4BQ10C. It is the response to the statement "Any of natural mother's full sisters ever depressed," with 1 for "Yes," and 0 for "No."
- ARG_DEP is recoded from item S4CQ43. It represents the response to the statement "Had arguments/friction with family, friends, people at work, or anyone else," with 1 for "Yes," 0 for "No."
- AGE_DEP is a renamed version of item S4CQ7AR. It represents the age at onset of first episode of dysthymia.

Inspection of the data shows that only about 2% of 43,093 respondents are of Asian and Pacific origin. Due to the skewness of the distribution of ethnicity, we recoded the variables representing ethnic origin. The resulting variable WHITEOTH represents this recoding of respondents as being either white or from other ethnic groups (blacks and Hispanics excluded).

1.1.1.1 Importing the data and defining variable types

The data set shown previously is available in the form of a spreadsheet file, named **nesarc_II2.xls**. This file contains a subset of the original NESARC data, *i.e.* data for the 1,698 respondents who reported some form of depression and for whom complete information on variables of interest was available.

The first step is to create the SuperMix spreadsheet file (*.ss3) from the Excel file:

- Use the **Import Data File** option on the **File** menu to load the **Open** dialog box.
- Browse for the file **nesarc_ll2.xls** in the **examples** folder of the SuperMix installation folder.
- Select the file and click on the **Open** button to open the following SuperMix spreadsheet window **nesarc_ll2.ss3**.

_	rMix - [nesarc	c_ll2.ss3]							_
🔏 Eile	<u>E</u> dit <u>W</u> indow	Help							₽.
PSU			ly						
	(A)_A	(B <u>)_</u> B	(C)_C	(D)_D	(E)_E	(F)_F	(G)_G	(H)_H	4
1	PSU	WEIGHT	WHITEOTH	BLACK	HISPANIC	M_S_DEP	ARG_DEP	AGE_DEP	
2	1011.00	3476.67	1.00	0.00	0.00	0.00	1.00	48.00	
3	1011.00	3052.10	1.00	0.00	0.00	1.00	0.00	59.00	
4	1011.00	1182.03	0.00	1.00	0.00	0.00	1.00	36.00	
5	1011.00	3041.05	1.00	0.00	0.00	0.00	1.00	17.00	
6	1011.00	8342.94	1.00	0.00	0.00	1.00	0.00	16.00	
7	1011.00	6767.06	1.00	0.00	0.00	0.00	1.00	29.00	
8	1011.00	3460.29	1.00	0.00	0.00	0.00	1.00	43.00	
9	1011.00	3460.29	1.00	0.00	0.00	0.00	0.00	41.00	
10	1015.00	3167.29	1.00	0.00	0.00	0.00	1.00	55.00	
•	1		i	1	1				• [

Note that row 1 of the spreadsheet contains the variable labels. To rename the column headers to reflect the variables contained in each column, first left-click on the row 1 tab to select the complete row and then right-click and select the **Create Headers from Row** option from the pop-up menu as shown below.

	(A)_A (B)_B	(C)_C	(D)_D	(E)_E	(F)_F	(G)_G	(H)_H	
		PEIGUT	YHITEOTH	BLACK	HISPANIC	M_S_DEP	ARG_DEP	AGE_DEP	
2	Insert Row		1.00	0.00	0.00	0.00	1.00	48.00	
3	Delete Row		1.00	0.00	0.00	1.00	0.00	59.00	
4	Sort Ascending		0.00	1.00	0.00	0.00	1.00	36.00	
5	Sort Descending		1.00	0.00	0.00	0.00	1.00	17.00	
6	Create Headers fro	an Daw	1.00	0.00	0.00	1.00	0.00	16.00	
7-	Create neaters in	JIII KUW	1.00	0.00	0.00	0.00	1.00	29.00	
)	۱.

The spreadsheet headers now correspond to the names shown in the first row of the spreadsheet. This row is no longer needed, and is deleted by right-clicking anywhere

on row 1 and then selecting the $\ensuremath{\text{Delete Row}}$ option from the pop-up menu as illustrated below

🌮 Super 📝 Eile	rMix - [nesarc_112.ss3] X											
	(A)_PSU	(B)_WEIGH	(C)_WHITE	(D)_BLACK	(E)_HISPANI	(F)_M_S_DE	(G)_ARG_D	(H)_AGE_D				
		WEIGUT	• (HITEOTH	BLACK	HISPANIC	M_S_DEP	ARG_DEP	AGE_DEP				
2	Insert Row		1.00	0.00	0.00	0.00	1.00	48.00				
3	Delete Row		1.00	0.00	0.00	1.00	0.00	59.00				
4	Sort Ascendir	20	0.00	1.00	0.00	0.00	1.00	36.00				
5	Sort Descend	-	1.00	0.00	0.00	0.00	1.00	17.00				
6			1.00	0.00	0.00	1.00	0.00	16.00				
7	Create Head	ers from Row	1.00	0.00	0.00	0.00	1.00	29.00	-			
									•			

to produce the following SuperMix spreadsheet window.

Ҏ Supe	erMix - [nesar	c_ll2.ss3]						_					
🔛 Eile	<u>E</u> dit <u>W</u> indow	/ <u>H</u> elp						_	B×				
	(A)_PSU	(B)_WEIGH	(C)_WHITE	(D)_BLACK	(E)_HISPANIC	(F)_M_S_DEP	(G)_ARG_DEP	(H)_AGE_DEP					
1	1011.00	3476.67	1.00	0.00	0.00	0.00	1.00	48.00					
2	1011.00	3052.10	1.00	0.00	0.00	1.00	0.00	59.00					
3	1011.00	1182.03	0.00	1.00	0.00	0.00	1.00	36.00					
4	1011.00	3041.05	1.00	0.00	0.00	0.00	1.00	17.00					
5	1011.00	8342.94	1.00	0.00	0.00	1.00	0.00	16.00					
6	1011.00	6767.06	1.00	0.00	0.00	0.00	1.00	29.00					
7	1011.00	3460.29	1.00	0.00	0.00	0.00	1.00	43.00					
8	1011.00	3460.29	1.00	0.00	0.00	0.00	0.00	41.00					
9	1015.00	3167.29	1.00	0.00	0.00	0.00	1.00	55.00					
10	1019.00	3053.85	0.00	1.00	0.00	0.00	0.00	15.00	-				
	-								•				

Next, we define the variable types. Highlight WHITEOTH by clicking on the variable name, and then right click to open the following pop-up menu. Select the **Column Properties** option

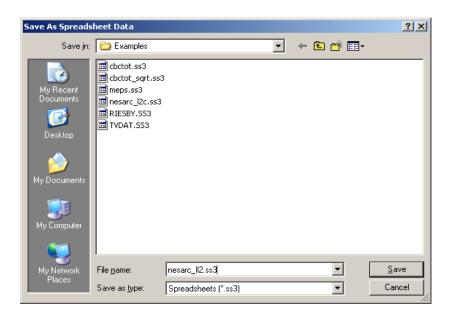
-	r <mark>Mix - [nes</mark> ar Edit Window							- 미						
1														
	(A)_PSU	(B)_WEIGH	(C)_WHIT	Column Properties.	1	M_S_DEP	(G)_ARG_DEP	(H)_AGE						
1	1011.00	3476.67		Set Decimal Place		0.00	1.00							
2	1011.00	3052.10		Dee Deelmar Hace		- 1.00	0.00							
3	1011.00	1182.03		Cut	Ctrl+X	0.00	1.00							
4	1011.00	3041.05		Сору	Ctrl+C	0.00	1.00							
5	1011.00	8342.94		Paste	Ctrl+V	1.00	0.00							
6	1011.00	6767.06		Paste (value only)	Shift+Ctrl+V	0.00	1.00							
7	1011.00	3460.29				0.00	1.00							
8	1011.00	3460.29		Insert Column		0.00	0.00							
9	1015.00	3167.29		Delete Column		0.00	1.00							
10	1019.00	3053.85		Carl Anna dia a		0.00	0.00							
11	1019.00	1871.58		Sort Ascending		0.00	0.00							
12	1019.00	1819.58		Sort Descending		1.00	1.00							
۱ <u> </u>	1010.00	4000 F0		Clear	•	1 ~~	* 00							

to open the **Column Properties** dialog box. Checking the **Nominal** radio button enables the user to define the labels. Input correct labels for the different categories as shown below.

	🛛 Colu	ımn Pro	operties
1	Heade	r: WHI	TEOTH
1	No	minal (🔿 Ordinal 🔿 Continuous
		Value	Label 🔺
	1	0	Black or Hispanic
	2	1	White & Other
	3		
			•
	•		
			OK Cancel

Similarly define BLACK, HISPANIC, M_S_DEP and ARG_DEP as nominal variables and define AGE_DEP as continuous.

To save the **nesarc_ll2.ss3** spreadsheet, select the **Save As** option from the **File** menu to load the **Save As Spreadsheet Data** dialog box, and then enter the desired file name in the **File name** string field as shown below. Click on the **Save** button when done.



1.1.1.2 Exploring the data

Graphics are often a useful data-exploring technique through which the researcher may familiarize her- or himself with the data. Relationships and trends may be conveyed in an informal and simplified visual form via graphical displays. SuperMix offers both data-based and model-based graphs. Data-based graphing options are accessed via the **File**, **Data-based Graphs** option once a SuperMix data file (.ss3) is opened, and include **Exploratory**, **Univariate**, **Bivariate** and **Multivariate** graphs as shown on the pop-up menu below. Model-based graphs are available after the analysis has been performed, and will be discussed later in this section.

In the case of data-based graphs, we distinguish between three categories: univariate, bivariate, and multivariate graphs. Univariate graphs are particularly useful to obtain an overview of the characteristics of a variable. However, they do not necessarily offer the tools needed to explore longitudinal data as completely as one would wish. For that purpose, bivariate and multivariate data-based graphs are more appropriate.

Univariate graphs

The pop-up menu below shows the data-based graphing options currently available in SuperMix. As a first step, we take a look at the distribution of age at onset of first depression episode (AGE_DEP), which is the potential dependent variable in this study.

Histograms

A histogram represents the frequency of cases per unit interval. It gives a good picture of the distribution of a variable. To create a histogram for AGE_DEP, select the **Univariate** option from the **Data-based Graphs** menu as shown below.

	uperMix - [nesarc_ll2.ss3] File Edit Window Help								
Ē	<u>New Project</u> Import Data File,	Ctrl+N Ctrl+I	Γ						
	⊆lose				(E)_HISPANIC	(F)_M_S_DEP	(G)_ARG_DEP	(H)_AGE_DEP	
	Ne <u>w</u> Model Setup	Ctrl+W	00 00	0.00	0.00	0.00			
	Open Existing Model Setup		00	1.00	0.00	0.00	1.00	36.00	
	Convert <u>M</u> IX Definition File	Ctri+M	00 00	0.00	0.00	0.00			
	New S <u>y</u> ntax File Open Syntax File		00	0.00	0.00	0.00	1.00	29.00	
	Data-based Graphs	•	DO.	0.00 Exploratory	0.00	0.00			
	Open <u>G</u> raph	Ctrl+G		<u>U</u> nivariate	0.00	0.00	1.00	55.00	
	Save	Ctrl+S		<u>B</u> ivariate Multivariate	0.00	0.00			
	Save <u>A</u> s		70	-	0.00	1.00			
	Print	Ctrl+P	00	1.00	0.00	1.00			
	Print Pre <u>v</u> iew		DO	0.00	0.00	0.00			
	E <u>x</u> it		L						

The Univariate plot dialog box appears. Select the variable AGE_DEP and indicate that a Histogram is to be graphed. The desired number of intervals shown on the histogram is controlled by the Number of class intervals field. It is specified as 18 in this case. Click the Plot button to display the histogram.

Univariate plot		
List of Variables		
Name	Plot	•
PSU		
WEIGHT		
WHITEOTH		
BLACK		
HISPANIC		
M_S_DEP		
ARG_DEP		
AGE_DEP		
		•
O Bar Chart		
C Pie Chart		
C 3D Pie Chart		
Histogram		
	. 10	
Number of class intervals	s: 18 🔺	
Plot	Cancel	1
	Lancel	

The histogram, as seen below, shows that the distribution of AGE_DEP is nearly symmetrical, and should satisfy the normality assumptions implicit in a multilevel model.

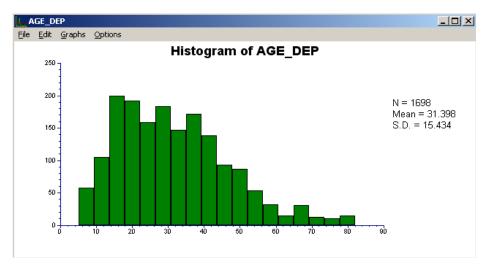


Figure XXX.1: Histogram of the variable AGE_DEP

1.1.2 2-level random intercept model with 2 predictors

1.1.2.1 The model

A two-level multilevel model consists of two submodels, one at each level of the hierarchy. A general two-level model for a continuous response variable y depending on a set of p predictors $x_1, x_2, ..., x_r$ can be written in the form

$$y_{ij} = \mathbf{x}_{ij}^{'} \mathbf{\beta} + \mathbf{z}_{ij}^{'} \mathbf{v}_{i} + \varepsilon_{ij}$$

where i = 1, 2, ..., N denotes the level-2 units, and $j = 1, 2, ..., n_i$ the level-1 units. In this context, y_{ij} represents the response of individual j, nested within level-2 unit i. The model shown here consists of a fixed and a random part. The fixed part of the model is represented by the vector product $\mathbf{x}'_{ij}\boldsymbol{\beta}$, where \mathbf{x}'_{ij} is a typical row of the design matrix of the fixed part of the model with, as elements, a subset of the ppredictors. The vector $\boldsymbol{\beta}$ contains the fixed, but unknown parameters to be estimated. $\mathbf{z}'_{ij}\mathbf{v}_i$ and ε_{ij} denote the random part of the model at levels 2 and 1 respectively. For example, \mathbf{z}'_{ij} represents a typical row of the design matrix of the random part at level 2, and \mathbf{v}_i the vector of random level-2 effects to be estimated. It is assumed that $v_{01}, v_{02}, ..., v_{0N}$ are independently and identically distributed (i.i.d.) with mean vector $\mathbf{0}$ and covariance matrix $\Phi_{(v)}$. Similarly, the ε_{ij} are assumed i.i.d., with mean 0 and variance σ^2 .

The first model fitted to the NESARC data explores the relationship between AGE_DEP and the maternal-side depression and argument involvement, as represented by the variables M_S_DEP and ARG_DEP. The level-1 model is at a patient level, while the level-2 model is at a PSU level. The model can be expressed as

Level-1 model:

$$AGE_DEP_{ij} = b_{0i} + b_{1i} \times (MS_DEP)_{ij} + b_{2i} \times (ARG_DEP)_{ij} + e_{ij}$$

Level-2 model:

$$b_{0i} = \beta_0 + v_{0i}$$
$$b_{1i} = \beta_1$$
$$b_{2i} = \beta_2$$

where

$$\varepsilon_i \sim N(0, \sigma^2 \mathbf{I}_i)$$

 $\mathbf{v}_i \sim N(0, \boldsymbol{\Sigma}_i)$

 β_0 denotes the average expected age at onset of the first episode and β_1 denotes the coefficient of the predictor variable M_S_DEP (slope) in the fixed part of the model. Given that the variable M_S_DEP is an indicator variable, β_1 is in effect the expected change in age at onset for patients who reported maternal-side depression. Likewise, β_2 is in effect the expected change in age at onset for patients who reported maternal-side depression. Likewise, β_2 is in effect the expected change in age at onset for patients who reported arguments and stress. The random coefficients v_{i0} and e_{ij} denote the variation in the average expected AGE_DEP value between PSUs and between patients respectively.

The model can also be written in so-called mixed model notation, as shown below.

$$AGE_DEP_{ij} = \beta_0 + \beta_1 * M_S_DEP_{ij} + \beta_2 * ARG_DEP_{ij} + v_{i0} + e_{ij}$$

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1.1.2.2 Setting up the analysis

Open the SuperMix spreadsheet **nesarc_ll2.ss3** used during the exploratory analysis discussed previously. The next step is to describe the model to be fitted. We use the SuperMix interface to provide the model specifications. From the main menu bar, select the **File**, **New Model Setup** option.

File Edit Window Help							-	B
New Project Import Data File,	Ctrl+N Ctrl+I	L						
⊆lose			(D)_BLACK	(E)_HISPANIC	(F)_M_S_DEP	(G)_ARG_DEP	(H)_AGE_DEP	
	en la m	— 00	0.00	0.00	0.00	1.00	48.00	
Ne <u>w</u> Model Setup	Ctrl+W	DO		0.00	1.00	0.00	59.00	
Open <u>Existing</u> Model Setup	Ctrl+E	00	1.00	0.00	0.00	1.00	36.00	
Convert <u>M</u> IX Definition File	Ctrl+M	00	0.00	0.00	0.00	1.00	17.00	
New Syntax File		b 0	0.00	0.00	1.00	0.00	16.00	
Open Syntax File		0	0.00	0.00	0.00	1.00	29.00	
Open Syncax Die		00	0.00	0.00	0.00	1.00	43.00	
Data-based Graphs		▶ 00	0.00	0.00	0.00	0.00	41.00	
Open Graph	Ctrl+G	00	0.00	0.00	0.00	1.00	55.00	
		— þ 0	1.00	0.00	0.00	0.00	15.00	
<u>S</u> ave	Ctrl+S	00	1.00	0.00	0.00	0.00	39.00	
Save <u>A</u> s		00	1.00	0.00	1.00	1.00	22.00	
Print	Ctrl+P	00	1.00	0.00	1.00	1.00	20.00	
-	Curre	D 0	0.00	0.00	0.00	1.00	12.00	
Print Pre <u>v</u> iew		00	0.00	0.00	0.00	0.00	21.00	

The **Model Setup** window that appears has six tabs. In this example, only the screens associated with the first two tabs are used. Information entered on these tabs are subsequently saved to a syntax file (*.mum) that can be retrieved later as needed.

The **Configuration** screen is the first tab on the **Model Setup** window. It enables the user to define the outcome variable, level-2 and level-3 IDs. Some other settings such as missing values, the convergence criterion, the number of iterations, etc. can be specified here. For all the available settings, please refer to chapter XXXX. To obtain the model we discussed, proceed as follows.

- Select the continuous outcome variable AGE_DEP from the **Dependent Variable** drop-down list box.
- o Select PSU from Level-2 ID drop-down list box.
- Enter a title for the analysis in the **Title** text boxes (optional).

• Keep all the other settings on the **Configuration** screen at their default values. Proceed to the **Variables** screen by clicking on that tab.

Model Setup	
Configuration Variables Starting Values Patterns Advanced	Linear Transforms
Title 1: Subset of NESARC data	
Title 2: MS_Dep and Arg_Dep as predictors	
Dependent Variable Type: continuous	Level-2 IDs: PSU
Dependent Variable: AGE_DEP	Level-3 IDs:
Write	Bayes Estimates: no
Conv	ergence Criterion: 0.0001
Nu	mber of Iterations: 100
Missing Values Present: false	Generate Table of Means: no
Select the column of the spreadsheet which co	ntains the level-2 IDs, if any.

The **Variables** screen is used to specify the fixed and random effects to be included in the model. This screen shows the list of variables available for analysis and next to it two columns, with headings E (for explanatory variables) and 2 (for level-2 random effects).

- Select the explanatory (fixed) variables by checking the E check boxes next to the variables M_S_DEP and ARG_DEP in the Available grid at the left of the screen. Note that, as the variables are selected, they are listed in the Explanatory Variables grid.
- After selecting all the explanatory variables, the screen shown below is obtained.

Note that the **Include Intercept** check boxes in the **Explanatory Variables** grid and **L-2 Random Effects** grid are checked by default, indicating that an intercept term will automatically be included in the fixed and random parts of the model.

Configuration Yaitables Starting Values Patterns Advanced Linear Transforms Available E 2 PSU Explanatory Variables L-2 Random Effects PSU I I I M_S_DEP ARG_DEP ARG_DEP ARG_DEP I I I I IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII
PSU I I M_S_DEP WEIGHT I I WHITEOTH I BLACK I HISPANIC I M_S_DEP I ARG_DEP I
Include Intercept

Before running the analysis, the model specifications have to be saved. Select the **File**, **Save As** option, provide a name (**nesarc_ll2.mum**) for the model specification file, and save.

Save Mixed Up M	lodel				<u>? ×</u>
Save jn:	🗀 Examples		-	🗢 🗈 📩 🎟 -	
My Recent Documents Desktop	cbctot.mum MEP5.MUM riesby.mum TVDAT.MUM				
My Computer My Network Places	File <u>n</u> ame: Save as <u>type</u> :	nesarc_II2.mum Mixed Up Model (".mum)		<u> </u>	<u>S</u> ave Cancel

Run the analysis by selecting the **Run** option from the **Analysis** menu. The standard output file opens. It can also be viewed by selecting the **View Output** option from the same menu.

5	uperMix				
Eile	<u>A</u> nalysis	<u>W</u> indow	Help		
	<u>R</u> un			Ctrl+R	
	View <u>B</u> View E View (ayes Resu	arameters		itterns <u>A</u> Expl M_S_D
	VEIGHT VHITFNTH	ł		-	ARG_D

1.1.2.3 Discussion of results

Portions of the output file **nesarc_ll2.out** are shown below.

Program information and syntax

At the top of the output file, program information is given. It states the type, date and time of analysis, and provides contact information for technical support.

nesarc_ll2.o	ut	
0-	0	
I		
I	SuperMix Module for Continuous Outcomes	
1		
I	Copyright 1997-2004	
1	Scientific Software International, Inc.	
I.	7383 N. Lincoln Avenue,Suite 100	
1	Lincolnwood, IL 60712, U.S.A	
1	Phone: (847)675-0720	
1	Fax: (847)675-2140	
1	Website: www.ssicentral.com	
1	Support: techsupport@ssicentral.com	
1		
1	Date of analysis: September 27, 2006	
1	Time of analysis: 11H50:34	
1		
0-	0	
(•
<u>S</u> ave As	Close	

Program information is followed by model specifications. This section echoes the contents of the syntax file **nesarc_ll2.mum**. For more information on syntax and keywords, please see Section XXX.

ţ	P nesarc_ll2.out	<u>_ ×</u>
	Model specifications are as follows:	
	Options Converge=0.0001 Maxiter=100 Bayes=No; Varnames= PSU WEIGHT WHITEOTH BLACK HISPANIC M_S_DEP ARG_DEP AGE_DEP intcept Title1=Subset of NESARC data; Title2=MS_Dep and Arg_Dep as predictors; DataFile=C:\Program Files\SuperMix\nesarc_112.dat; Leve12D= PSU; Dependent= AGE_DEP; Predictors= intcept M_S_DEP ARG_DEP; LlRandom= intcept; FixPatType=Free; Cov2PatType=Correlated; AutoCor=None;	
	Save As Close	_

Data summary

Numbe	ers of	observat	ions							
Level	L 2 ob≘	ervation	.s =	371						
Level	L l ob⊆	ervation	.s =	1698						
N2	:	1	2	3	4	5	6	7	8	
Nl	:	8	1	5	5	4	1	4	1	
N2	:	9	10	11	12	13	14	15	16	
Nl	:	з	2	3	2	26	15	з	2	
N2	:	17	18	19	20	21	22	23	24	
Nl	:	6	4	2	2	8	1	8	6	
N2	:	25	26	27	28	29	30	31	32	

In the next section of the output file as shown above, a description of the hierarchical structure of the data is provided. Data from a total of 371 PSUs and 1,698 respondents were included at levels 2 and 1 of the model. In addition, a summary of the number of respondents nested within each PSU is provided. For 21

example, the PSU with N2:14 had 15 respondents. Note that N2:2 had only 1 observation, which means that the estimation for this PSU might not be reliable.

Descriptive statistics and starting values

The data summary is followed by descriptive statistics for all the variables included in the model. We note that the observed average age at the onset of depression is approximately 31 years.

Descriptive stat	istics for all v	ariables 		
Variable	Minimum	Maximum	Mean	Stand. Dev.
Dependent				
AGE_DEP	5.00000	82.00000	31.39753	15.43436
Random-Effects				
intcept (2)	1.00000	1.00000	1.00000	0.00000
intcept (1)	1.00000	1.00000	1.00000	0.00000
Fixed Regressor(s)			
intcept	1.00000	1.00000	1.00000	0.00000
M_S_DEP	0.00000	1.00000	0.26443	0.44116
ARG_DEP	0.00000	1.00000	0.59600	0.49084

Descriptive statistics are followed by the starting values of the parameters that were used in the initial step of the iterative algorithm. These starting values are obtained by ordinary least squares (OLS) regression, which calculates the estimates by minimizing the sum of the squares of the residuals.

The starting values for the **fixed regressor**(**s**) are shown below. The **log likelihood** value and **number of free parameters** of the OLS regression are given in this part of the output.

Parameter starting v	values				
Fixed regressor(s)					
Variable	Estimate	Std.Err.	Z-value	p-value	
		0.58425		0.00000	
intcent					
intcept M S DEP		0.81540	-6.01926	0.00000	_
intcept M_S_DEP ARG_DEP	-4.90811		-6.01926 -10.92493		-
M_S_DEP	-4.90811	0.73286			

The starting values for the random effects are given next.

ariance/covariance comp	onents				
Level 2	Estimate	Std.Err.	Z-value	p-value	
intcept /intcept	-6.99789	0.10026	-69.79974	0.00000	
Level 1	Estimate	Std.Err.	Z-value	p-value	
intcept /intcept	217.71629	0.03861	5638.56252	0.00000	

Fixed effects results

The output describing the estimated **fixed effects** after convergence is shown next. The estimates are shown in the column with heading Estimate, and correspond to the coefficients β_0 , β_1 and β_2 in the model specification. From the z-values and associated exceedance probabilities, we see that all three estimates are highly significant.

TITLE1: Subset of	NESARC data				4
Maximum likelihoo	d estimates				
Fixed regressor(s))				
Fixed regressor(s					
-		Std.Err.	Z-value	p-value	
	-	Std.Err.	2-value 	p-value 	
	-			p-value 0.00000	
Variable	- Estimate		62.71126		

The estimated intercept is 37.472, which means that the average age of the first episode onset of the dysthymia respondents who do not have mother-side depression history and don't argue with others is around 37.4. The estimated coefficients associated with the mother-side history of depression (M_S_DEP) is – 4.898, which indicates that the respondents who have maternal-side depression history tend to get the first episode about five years earlier than those who do not (given the same response on ARG_DEP). The estimate for the indicator of argument involvement (ARG_DEP) shows that a respondent who has argument(s) with others is likely to have a first episode of depression about eight years earlier than a respondent who did not report arguing.

Fit statistics

In addition to the likelihood function value at convergence, a number of related statistical measures for assessing model adequacy are available. The most common of these are the likelihood ratio test and Akaike's and Schwarz's criteria. Both the Akaike information criterion (AIC) and the Schwarz Bayesian criterion (SBC) are functions of the number of estimated parameters, and therefore "penalize" models with large numbers of parameters. In the SuperMix output file, all three of these are reported. A chi-square scale factor, with which a chi-square value obtained from the difference between two deviance statistics should be multiplied to yield a corrected chi-square statistic in the case of a weighted analysis, may also be found in this section.

		_
Log Likelihood	= -6971.8161	
-2 Log Likelihood (Deviance)	= 13943.6321	
Akaike's Information Criterion	= 13953.6321	
Schwarz's Bayesian Criterion	= 13973.2131	
Number of free parameters	= 5	
-		-

- The deviance is defined as $-2\ln L$. For a pair of nested models, the difference in $-2\ln L$ values has a χ^2 distribution, with degrees of freedom equal to the difference in number of parameters estimated in the models compared.
- The AIC was originally proposed for time-series models, but is also used in regression. It is defined as $-2\ln L + 2r$, where r denotes the number of parameters estimated in the model. The model with minimum AIC, in a set of nested models, will be the most parsimonious according to this criterion.
- The SBC is defined as $-2 \ln L + r \log n$, where *n* denotes the number of units at the highest level of the hierarchy. A smaller value of this criterion would indicate the most parsimonious of the models being compared.

Random effects results

The output for the **random part** of the model follows, and is shown in the image below. In the case of a model with only a random intercept, there are two variances of interest: the variation in the random intercept over the patients, and the residual variation at level 1 over the measurements. There is no significant variation in the average estimated AGE_DEP at level 2 (p = 0.33). This indicates that the expected average age at onset of depression does not differ significantly from PSU to PSU (the level-2 units). Significant differences between the patients (the level-1 units) are reported (p = 0.00).

Jariance/covariance comp					
Level 2	Estimate	Std.Err.	Z-value	p-value	
intcept /intcept	2.78918	2.89726		0.33570	
Level 1	Estimate	Std.Err.	Z-value	p-value	
intcept /intcept	213.07164	7.76003	27.45756	0.00000	

1.1.2.4 Interpreting the results

Model-based graphs

Activate the Model Setup window by clicking on it. Using the Plot Equations for: AGE_DEP dialog box that appears when the File, Model-based Graphs, Equations option is selected, we can graphically depict the trend in expected age at onset of depression, taking the values of the predictors M_S_DEP and ARG_DEP into account. The dialog box below shows the selection of the predictor M_S_DEP. Marking of the plots by ARG_DEP is also requested. Two graphs will thus be displayed on the same set of axes: one for each value of the indicator variable ARG_DEP. By default, all variables present in the model, but not selected for inclusion in the graph, will be assumed to have a value of 0.

Plot Equations for: AGE_DEP						
List of Va	riables					
1	lame	Predictor	Group	Mark		
intcept						
ARG_D	EP					
M_S_DE	ΕP	V				
PSU						
					•	
💿 Rema	aining predict	ors fixed at	:0			
O Bema	aining predict	ors fixed at	their me	ans		
	ly one variab					
	and only one					
5			-			
Pl	ht 1		Cancel			
	·······		Carloor			

The graph below shows the result obtained when the **Plot** button is clicked after completion of the **Plot Equations for: AGE_DEP** dialog box as shown above. We note that patients who did not report arguing are expected to experience onset approximately 8 years later than patients reporting involvement in arguments.

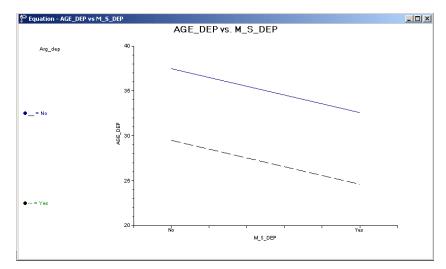


Figure XXX.3: Plot of AGE_DEP versus M_S_DEP for 2 groups

A similar plot for the predictor ARG_DEP is given next. This graph was obtained by swapping the positions of the M_S_DEP and ARG_DEP variables on the **Plot Equations for: AGE_DEP** dialog box. Note that patients with maternal-side depression had their first episode approximately 5 years earlier than patients with no history of maternal-side depression. The two graphs shown represent the graphic interpretation of the fixed effect estimates shown previously.

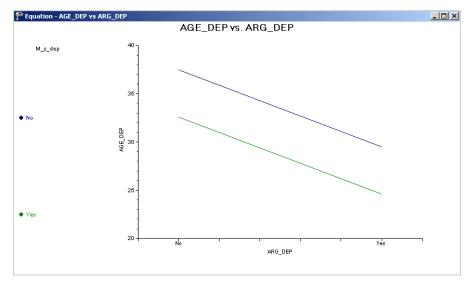


Figure XXX.4: Plot of AGE_DEP versus M_S_DEP for 2 groups

ICCs and % variance explained

By calculating the total variation in the age at onset as explained by the current model, we can obtain an estimate of the intracluster correlation coefficient. We first need to calculate the total variation in the outcome variable, which for this model is defined as $\widehat{\text{var}}(e_{ii}) + \widehat{\text{var}}(v_{i0})$.

The intracluster coefficient is then defined as

$$ICC = \frac{\widehat{\operatorname{var}}(v_{i0})}{\widehat{\operatorname{var}}(e_{ii}) + \widehat{\operatorname{var}}(v_{i0})}$$

and represents the proportion of variation in age at onset that is between the groups (PSUs). An estimate of the percentage of variation in the outcome at a PSU level is obtained as

$$\frac{2.78918}{2.78918 + 213.07164} \times 100\% = 1.29\%$$

indicating that only 1.29% of the total variance is explained at PSU level; the rest of the variance remains at the respondent level.

1.1.3 A 2-level random intercept model with 4 predictors

1.1.3.1 The model

In the previous section, we modeled the outcome variable AGE_DEP as a function of M_S_DEP and ARG_DEP. The extended model discussed in this section takes the ethnicity of a respondent into consideration. The model fitted is expressed as follows:

$$AGE_DEP_{ij} = \beta_0 + \beta_1 * BLACK_{ij} + \beta_2 * HISPANIC_{ij}$$
$$+ \beta_3 * M_S_DEP_{ij} + \beta_4 * ARG_DEP_{ij} + v_{i0} + e_{ij}.$$

As before, β_0 denotes the average expected age at the onset of first episode, $\beta_1, \beta_2, \dots, \beta_4$ indicate the estimated coefficients associated with the fixed part of the model, and v_{i0} and e_{ij} represent the random part of the model. Recall from Section XXX that ethnicity was represented by 3 indicator variables, namely WHITEOTH, BLACK and HISPANIC. In the model formulated above, only two of these variables have been included. This was done since the inclusion of all three indicators and the intercept term in the model would cause collinearity between the fixed effects. Any of the respondents will have a value of "1" on one of the three ethnicity indicators. If the values of the indicators are added together in a columnwise fashion, a column of 1s will result. The intercept variable is represented by just such a column of 1s in the program. If a linear combination of a subset of the columns of the design matrix is a constant multiple of another column, a condition referred to as multicollinearity is present and the model cannot be estimated properly.

Consider an example where three respondents, one from each of the three ethnic groups, are considered:

Patient	WHITEOTH	BLACK	HISPANIC	Sum of Ethnicity var.	Intercept
1	1	0	0	1	1
2	0	1	0	1	1
3	0	0	1	1	1

There are two ways in which the model can be formulated to avoid running into this problem. The first is to exclude the intercept and use only the three ethnicity indicators. Such a model, as shown below,

AGE_DEP_{ij} =
$$\beta_0$$
 * WHITEOTH_{ij} + β_1 * BLACK_{ij} + β_2 * HISPANIC_{ij}
+ β_3 * M_S_DEP_{ij} + β_4 * ARG_DEP_{ij} + v_{i0} + e_{ij}

would not offer an estimated coefficient of the average age at onset. Instead, the expected average age at onset for each of the three ethnic groups may be deduced from the estimated coefficients for WHITEOTH, BLACK and HISPANIC.

Alternatively, one can drop one of the ethnicity indicators from the model while retaining the intercept coefficient. This is what we have opted to do in the current example:

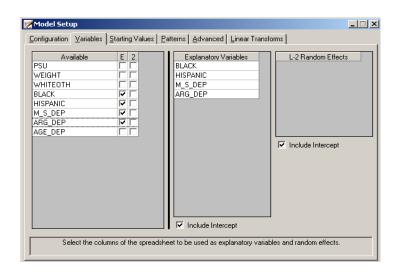
AGE_DEP_{ij} =
$$\beta_0 + \beta_1 * \text{BLACK}_{ij} + \beta_2 * \text{HISPANIC}_{ij}$$

+ $\beta_3 * \text{M}_S \text{_DEP}_{ii} + \beta_4 * \text{ARG}_\text{DEP}_{ii} + v_{i0} + e_{ii}$

In the case of this formulation, the intercept coefficient represents the expected average age at onset for a patient with a value of zero on all the predictors. But if the indicators BLACK and HISPANIC assume a value of 0, it implies that the remaining ethnicity variable WHITEOTH must have a value of 1. As a result, the interpretation of the intercept coefficient would be the expected average onset age for a patient who is white or from some other ethnic origin (excluding African American and Hispanic). This ethnic group thus becomes the reference group in the current analysis. Any of the ethnic groups can be used as the reference group by simply adjusting the coding of the indicator variables; the only proviso being that the group of interest have sufficient data to serve as stable reference group.

1.1.3.2 Setting up the analysis

The SuperMix spreadsheet **nesarc_II2.ss3** and the model specification file **nesarc_II2.mum** discussed in the previous example are used a point of departure.



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With the model specification file open, click on the **Variables** tab of the **Model Setup** window. Add the predictors BLACK and HISPANIC to the model by checking the boxes next to these variables in the **E** column, as shown above.

Save the modified model specification file, and select the **Run** option from the **Analysis** menu to perform the analysis.

1.1.3.3 Discussion of results

Fixed effects results

The maximum likelihood estimates of the coefficients in the fixed part of the model are shown below. Statistically the estimate for HISPANIC is not significant (p = 0.61). Both estimates for BLACK and HISPANIC are negative, which indicates that African American and Hispanic respondents tend to have an earlier onset of the first episode when compare with patients from white and other ethnic groups.

					-
Fixed regressor(s)					
Variable	Estimate	Std.Err.	Z-value	p-value	
intcept	38.04388	0.65752	57.85945	0.00000	
M_S_DEP	-4.90955	0.81240	-6.04323	0.00000	
ARG DEP	-8.15043	0.73457	-11.09558	0.00000	<u>i</u>
HISPANIC	-0.54335	1.05120	-0.51689	0.60523	
BLACK	-2.50738	0.99645	-2.51632	0.01186	

Fit statistics

Fit statistics for the current model are reported as shown below.

Log Likelihood	=	-6968.6728	
-2 Log Likelihood (Deviance)	=	13937.3456	
Akaike's Information Criterion	=	13951.3456	
Schwarz's Bayesian Criterion	=	13978.7591	
Number of free parameters	=	7	

Random effects results

The output for the random part of the model is given next.

ariance/covariance comp					
Level 2	Estimate	Std.Err.	Z-value	p-value	
intcept /intcept	3.31353	2.97617	1.11335	0.26556	
Level l	Estimate	Std.Err.	Z-value	p-value	
intcept /intcept	211.80901	7.72711	27.41115	0.00000	

The random intercept effect at level 2 is not significant. As before, most of the variation in scores is found at a respondent level, with only about 2% of the variation remaining at the PSU level.

1.1.3.4 Interpreting the results

Estimated outcomes for different groups

The estimated outcome for any patient can be obtained using the formula

$$\widehat{AGE_DEP}_{ij} = \widehat{\beta}_0 + \widehat{\beta}_1 * BLACK_{ij} + \widehat{\beta}_2 * HISPANIC_{ij} + \widehat{\beta}_3 * M_S_DEP_{ij}$$
$$+ \widehat{\beta}_4 * ARG_DEP_{ij} + v_{i0} + e_{ij}$$

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For a white respondent, the expected AGE_DEP can be calculated as

$$\widehat{AGE_DEP}_{ij} = \widehat{\beta}_0 + \widehat{\beta}_3 * M_S_DEP_{ij} + \widehat{\beta}_4 * ARG_DEP_{ij}$$
$$= 38.04388 - 4.90955 \times M_S_DEP_{ii} - 8.15043 \times ARG_DEP_{ij}.$$

For African American respondents BLACK = 1, and thus the formula used to predict their AGE_DEP scores reduces to

$$\widehat{AGE_DEP}_{ij} = \widehat{\beta}_0 + \widehat{\beta}_1 * BLACK_{ij} + \widehat{\beta}_3 * M_S_DEP_{ij} + \widehat{\beta}_4 * ARG_DEP_{ij}$$
$$= 38.04388 - 2.50738 \times 1 - 4.90955 \times M_S_DEP_{ij} - 8.15043 \times ARG_DEP_{ij}.$$

The formula for a patient of Hispanic origin can be derived in a similar way. In Table XXX.1, the same expected ages of the first episode onset for different groups are calculated based on the formulas above.

Origin			$M_S_DEP = No$	
Ongin	ARG_DEP = No	ARG_DEP = No	ARG_DEP = Yes	ARG_DEP = Yes
White & Other	38.04	33.13	29.89	24.98
African American	35.54	30.63	27.39	22.48
Hispanic	37.50	32.59	29.35	24.44

Table XXX.1: Expected AGE_DEP for various groups of patients

The results show that the respondent who has a history of maternal-side depression or gets involved into arguments generally has an earlier onset age for the first episode. For the respondents with the same M_S_DEP and ARG_DEP values, the average first episode onset ages of African American respondents are the lowest. We also conclude that a patient involved in arguments (ARG_DEP = 1) is likely to have an earlier onset age of depression than a patient with maternal-side depression only $(M_S_{DEP} = 1)$.

Fit statistics and % variation explained

The table below shows the fit indices for the previous and current models.

Fit indices	Model with 2 indicators	Model with 4 indicators	Difference
Log Likelihood	-6971.8161	-6968.6728	
-2 Log Likelihood (Deviance)	13943.6321	13937.3456	6.2865
Akaike's Information Criterion	13953.6321	13951.3456	2.2865
Schwarz's Bayesian Criterion	13973.2131	13978.7591	-5.5460
Number of free parameters	5	7	

TABLE XXX.2: Comparison of random intercept models for NESARC data

The difference in deviances can be used to assess the model fit. This method is valid for nested models. A nested model may be defined as any submodel of a given model that is based on the same number of observations. Given the difference in structure between the 2-level models these models cannot, however, be compared to each other.

The difference in the deviances follows a χ^2 distribution, where the degree of freedom is the difference of numbers of free parameters.

$$\left(-2\ln_{model1}\right) - \left(-2\ln_{model2}\right) \sim \chi^{2}\left(d.f.\left(-2\ln_{model2}\right) - \left(-2\ln_{model1}\right)\right)$$

When the deviances of the two models are compared, a χ^2 -statistic of 13943.6321 – 13937.3456 = 6.2865 with 7 – 5 = 2 degrees of freedom is obtained. This indicates that the current model fits the data better. The AIC decreased from 13953.6321 to 13951.3456, and also favors the use of the 4-predictor model. The SBC, however, increased slightly, from 13973.2131 to 13978.7591, and thus favors the model

35

previously fitted as the more parsimonious. The definitions of these indices are given in the discussion of the output of the previous model. Note, however, that the changes in all three criteria are rather small.

The estimated percentages of variation in outcome at respondent level can be calculated using the variance components reported in the random effects part of the output file:

 $\frac{211.80901}{211.80901+\ 3.31353} \times 100\% = 98.46\% \ .$

Once the additional level-1 predictors are taken into account, there does not seem to be significant random variation in the outcome over the intercepts of the level-2 units. The estimated average onset age of the first episode does not vary significantly from PSU to PSU.

1.2 Models based on the Reisby data

1.2.1 The data

The data set is from a study described in Reisby *et. al.* (1977) that focused on the longitudinal relationship between imipramine (IMI) and desipramine (DMI) plasma levels and clinical response in 66 depressed inpatients (37 endogenous and 29 non-endogenous). Following a placebo period of 1 week, patients received 225 mg/day doses of imipramine for four weeks. In this study, subjects were rated with the Hamilton depression rating scale (HDRS) twice during the baseline placebo week (at the start and end of this week) as well as at the end of each of the four treatment weeks of the study. Plasma level measurements of both IMI and its metabolite DMI were made at the end of each week. The sex and age of each patient were recorded and a diagnosis of endogenous or non-endogenous depression was made for each patient.

Although the total number of subjects in this study was 66, the number of subjects with all measures at each of the weeks fluctuated: 61 at week 0 (start of placebo week), 63 at week 1 (end of placebo week), 65 at week 2 (end of first drug treatment week), 65 at week 3 (end of second drug treatment week), 63 at week 4 (end of third drug treatment week), and 58 at week 5 (end of fourth drug treatment week). The sample size is 375. Data for the first 10 observations of all the variables used in this section are shown below in the form of a SuperMix spreadsheet file, named **reisby.ss3**.

📝 reis	by.ss3					_ 🗆	>
0			Apply				
	(A)_Patient	(B)_HDRS	(C)_WEEK	(D)_WEEK	(E)_ENDO	(F)_WxEND	
1	101.00	26.00	0.00	0.00	0.00	0.00	
2	101.00	22.00	1.00	1.00	0.00	0.00	
3	101.00	18.00	2.00	4.00	0.00	0.00	
4	101.00	7.00	3.00	9.00	0.00	0.00	
5	101.00	4.00	4.00	16.00	0.00	0.00	
6	101.00	3.00	5.00	25.00	0.00	0.00	
7	103.00	33.00	0.00	0.00	0.00	0.00	
8	103.00	24.00	1.00	1.00	0.00	0.00	
9	103.00	15.00	2.00	4.00	0.00	0.00	
10	103.00	24.00	3.00	9.00	0.00	0.00	-
4						•	

The variables of interest are:

- Patient is the patient ID (66 patients in total).
- HDRS is the Hamilton depression rating scale.
- \circ WEEK represents the week (0, 1, 2, 3, 4 or 5) at which a measurement was made.
- WEEKSQ represents the squared values of WEEK. The creation of this variable is illustrated in Section 1.2.5.2.
- ENDOG is a dummy variable for the type of depression a patient was diagnosed with (1 for endogenous depression and 0 for non-endogenous depression).
- WxENDOG represents the interaction between WEEK and ENDOG, and is the product of WEEK and ENDOG.

1.2.1.1 Exploring the data

Graphing the observed data

In the previous example, we have shown a number of data-based graphs. Here, we use the **Exploratory** option of the **Data-Based Graphs** menu to explore the data in the **reisby.ss3** spreadsheet, stored in the **Continuous** subfolder.

Start by opening the data file in the SuperMix spreadsheet. Then select the **Data-based Graphs**, **Exploratory** option on the **File** menu as shown below to activate the **New Graph** dialog box.

SuperMix - [REISBY.ss3]				-82
New Project Import Data File	Ctrl+N Ctrl+I			
Close		D) ENDO	(E) WxEND	_
New Model Setup	Ctrl+W	0.00	0.00	
·		0.00	0.00	
Open Existing Model Setu	•	0.00	0.00	
Convert MIX Definition Fi	ile Ctrl+M	0.00	0.00	
New Crehen City		0.00	0.00	
New Syntax File		0.00	0.00	
Open Syntax File		0.00	0.00	
Data-based Graphs	•	Explorate		
— Open Graph	Ctrl+G	Univariat		
		Bivariate		
Save	Ctrl+S	Multivaria	ate 00	
Save As		F	00	
- D.A.		1.00	0.00	
Exit		1.00	1.00	-

Specify HDRS as the dependent (vertical axis) variable by selecting it from the **Y** drop-down list box and WEEK as the independent (horizontal axis) variable by selecting it from the **X** drop-down list box. A graph on the same axis system is created for each patient by selecting the variable Patient from the **Overlay** drop-down list box. Furthermore, each graph is assigned a color by selecting ENDOG from the **Color** drop-down list box to produce the following **New Graph** dialog box.

New Graph
Y: HDRS
X: WEEK
Overlay: Patient
Draw line Draw points Multiple Y values for same X Stack vertically Average value
Color: ENDOG
Filter:
OK Cancel <u>H</u> elp

Click on the **OK** button to produce the following graph of the reaction trajectories over time for the 66 inpatients.

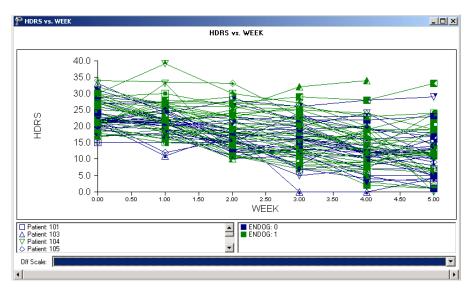
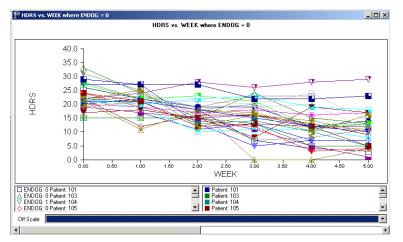


Figure XXX.5: Reaction trajectories over time for 66 patients

To modify the existing graphic display, select the **Edit Graph** option from the **Settings** menu to load the **Edit Graph** dialog box. To obtain different graphs for the two categories of the covariate ENDOG, select it from the **Filter** drop-down list box to produce the following **Edit Graph** dialog box.

Edit Grap	h
Y:	HDRS 💌
X:	WEEK 💌
Overlay:	Patient 💌
	Draw line Toraw points Multiple Y values for same X Stack vertically Average value
Color:	Patient 💌
Filter:	ENDOG
OK	Cancel <u>H</u> elp



Click on the **OK** button to open the following graphics window.

Figure XXX.6: Reaction trajectories over time for patients with ENDOG=0

At the bottom of the graphics window is a "slider" with left and right arrows. By clicking on the right arrow, one can obtain the next graphic shown below and by clicking on the left arrow, the graphic above.

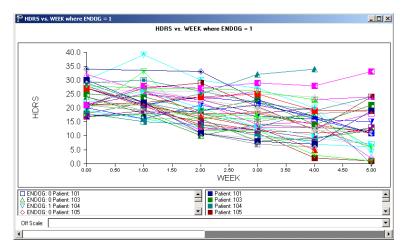


Figure XXX.7: Reaction trajectories over time for patients with ENDOG=1

The above graphs show a general, approximately linear decline over time and an increase in the variability of the HDRS scores across time for both types of depression.

1.2.2 A 2-level random intercept-and-slope model

From the graphical display obtained in the previous section, it seems as if the HDRS scores follow an approximately linear trend over time, decreasing over the course of the study. It is also apparent, however, that patients not only start out at different levels but also have differences in the slopes of the HDRS against WEEK lines. In this section, we explore a model that allows patients not only to have unique intercepts, but also unique slopes across time. In other words, we allow both intercept and WEEK (slope) to vary randomly over patients. The image below demonstrates the meaning of the random slope and random intercept in a hypothetical 2-level model.

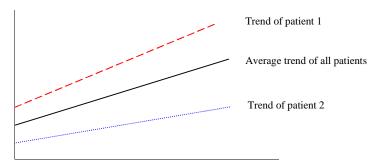


Figure XXX.8: Score trends for individual patients

1.2.2.1 The model

The random intercept-and-slope model for the response variable HDRS may be expressed as

$$HDRS_{ii} = \beta_0 + \beta_1 \times (WEEK)_{ii} + v_{i0} + v_{i1} (WEEK)_{ii} + \varepsilon_{ij}$$

We can rewrite the model in the following way.

Level-1 model:

$$\text{HDRS}_{ij} = b_{0i} + b_{1i} \times (\text{WEEK})_{ii} + e_{ij}$$

Level-2 model:

$$b_{0i} = \beta_0 + v_{0i} b_{1i} = \beta_1 + v_{1i}$$

where

$$\begin{split} & \boldsymbol{\varepsilon}_i \sim N\left(\boldsymbol{0}, \boldsymbol{\sigma}^2 \mathbf{I}_i\right) \\ & \mathbf{v}_i \sim N\left(\mathbf{0}, \boldsymbol{\Phi}_{(\boldsymbol{v})}\right) \end{split}$$

 β_0 denotes the average expected depression rating scale value, β_1 denotes the coefficient of the predictor variable WEEK (slope) in the fixed part of the model, v_{1i} denotes the variation in the slopes over patients, and v_{0i} and e_{ij} denote the variation in the average expected HDRS value over patients and between patients respectively. Furthermore, i = 1, 2, ..., 66 refers to the 66 patients; $j = 1, 2, ..., n_i$ refers to the j^{th} observation for patient *i*. The maximum value for n_i is 6.

1.2.2.2 Setting up the analysis

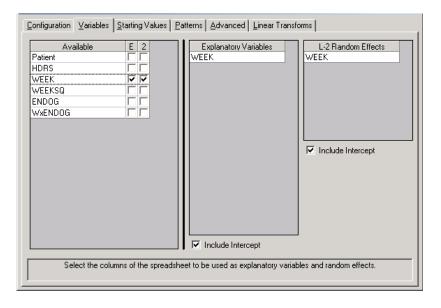
Start by opening the **reisby.ss3** file as a SuperMix spreadsheet. Next, select the **New Model Setup** option on the **File** menu as shown below to load the **Model Setup** window.

SuperMix					
e Edit Window Help					
New Project	Ctrl+N				- 🗆 ×
Import Data File	Ctrl+I				
Close		L			
New Model Setup	Ctrl+W	k	(D)_ENDO	(E)_WxEN	_
Open Existing Model Setup	Ctrl+E	ÞO	0.00	0.00	
Convert MIX Definition File	Chrl+M	ÞO	0.00	0.00	
		00	0.00	0.00	
New Syntax File		ÞO	0.00	0.00	
Open Syntax File		þo	0.00	0.00	
		00	0.00	0.00	
Data-based Graphs		ÞO	0.00	0.00	
Open Graph	Ctrl+G	00	0.00	0.00	
Save	Ctrl+5	þo	0.00	0.00	
Save As	carro	00	0.00	0.00	
Jave As		þ0	0.00	0.00	
Print	Ctrl+P	00	0.00	0.00	
Print Preview		þo	1.00	0.00	
		- 60	1.00	1.00	
Exit		60	1.00	2.00	

Starting with the **Configuration** screen, enter the (optional) title in the **Title 1** and **Title 2** text boxes respectively. The continuous outcome variable HDRS is selected from the **Dependent Variable** drop-down list box. The variable Patient, which defines the levels of the hierarchy, is selected as the Level-2 ID from the **Level-2 IDs** drop-down list box to produce the following **Configuration** screen.

Model Setup: REISBY1.r	mum				
Configuration Variables S	tarting Values Pattern	ns Advanced	Linear Transforms	1	
Title 1: 2 level random into	pt & random slope mode	el			
Title 2: REISBY Data					
Dependent Variable Type:	continuous	•	Level-2 IDs:	Patient	•
Dependent Variable:	HDRS	•	Level-3 IDs:		•
		Wri	te Bayes Estimates:	no	•
		Cor	nvergence Criterion:	0.0001	
		Ν	lumber of Iterations:	100	
Missing Values Present:	false	•	Generate Table of	Means: no	•
Use the arrow ke	eys or click on the desir	ed tab to selec	t the category of inte	erest for the model.	

Click the Variables tab to proceed to the Variables screen of the Model Setup window. The variable Week is specified as the covariate of the fixed part of the model by checking the E check box for WEEK in the Available grid. Mark the 2 check box for Week in the Available grid to specify the random slope at level 2 of the model. After completion, the Variables screen should look as shown below.



Before the analysis can be run, save the model specifications to **reisby1.mum**. Run the model to produce the output file **reisby1.out**.

1.2.2.3 Discussion of results

Descriptive statistics

The section of the output file shown below contains the descriptive statistics for all variables in the current model specification. If all patients' data were complete, the average for the time variable WEEK would have been exactly 2.5; the value of 2.48 indicates that the number of patients with information at each time point fluctuates somewhat.

/ariable	Minimum	Maximum	Mean	Stand. Dev.
Dependent				
HDRS	0.00000	39.00000	17.63733	7.19006
Random-Effects				
intcept (2)	1.00000	1.00000	1.00000	0.00000
WEEK (2)	0.00000	5.00000	2.48000	1.68320
intcept (1)	1.00000	1.00000	1.00000	0.00000
Fixed Regressor(s)			
intcept	1.00000	1.00000	1.00000	0.00000
WEEK	0.00000	5.00000	2.48000	1.68320

1.2.2.4 Interpreting the results

The summary of the hierarchical structure of the data shows how the 375 measurements are nested within the 66 patients. It also indicates that the number of repeated measurements per patient varies from 4 to 6 observations. The convergence is attained in 5 iterations. The output file contains the final estimates of the fixed and random coefficients included in the model, along with some goodness of fit measures as shown below.

Fixed regressor(s)				
Variable	Estimate	Std.Err.		p-value
intcept WEEK	23.57695 -2.37707	0.54555 0.20865		0.00000
WEEK	-2.37707	0.20865	-11.39280	0.00000
Log Likelihood	= -	1109.5188		
-2 Log Likelihood (De	viance) =	2219.0375		
Akaike's Information	Criterion =	2231.0375		
Schwarz's Bayesian Cr	iterion =	2244.1754		
Number of free parame	ters =	6		
Jariance/covariance c	•			
`				
Level 2	Estim		rr. Z-value	
Level 2	 Estim			
Level 2 intcept /intcept	 Estim 12.629	 30 3.466	53 3.64322	0.00027
Level 2 intcept /intcept WEEK /intcept	 Estim 12.629 -1.420	 30 3.466 93 1.025	53 3.64322 95 -1.38500	- 0.00027 0.16605
Level 2 intcept /intcept	 Estim 12.629	 30 3.466 93 1.025	53 3.64322	- 0.00027 0.16605
Level 2 intcept /intcept WEEK /intcept	 Estim 12.629 -1.420	30 3.466 93 1.025 99 0.504	53 3.64322 95 -1.38500 17 4.12363	0.00027 0.16605 0.00004
Level 2 intcept /intcept WEEK /intcept WEEK /WEEK	Estim 12.629 -1.420 2.078	 30 3.466 93 1.025 99 0.504 ate Std.E	53 3.64322 95 -1.38500 17 4.12363 rr. Z-value	0.00027 0.16605 0.00004
Level 2 intcept /intcept WEEK /intcept WEEK /WEEK Level 1	Estim 12.629 -1.420 2.078 Estim	30 3.466 93 1.025 99 0.504 ate Std.E	53 3.64322 95 -1.38500 17 4.12363 rr. Z-value	0.00027 0.16605 0.00004 p-value
Level 2 intcept /intcept WEEK /intcept WEEK /WEEK Level 1 	Estim 12.629 -1.420 2.078 Estim 	30 3.466 93 1.025 99 0.504 ate Std.E	53 3.64322 95 -1.38500 17 4.12363 rr. Z-value	0.00027 0.16605 0.00004 p-value

Fixed effects results

The results show a highly significant coefficient (p < 0.00001) for the time effect, as represented by the variable WEEK. At the beginning of the study, when WEEK = 0, the average expected HDRS score is 23.57695. For each subsequent week, a decrease of 2.37707 in average HDRS score is expected. At the end of the study period, the average expected HDRS score is 23.57695 - 5(2.37707) = 11.6916.

Random effects results

With the exception of the WEEK-intcept covariance, all variance components are highly significant, as shown in the *p*-value column. From the output above we have $\widehat{\text{var}}(v_{i0}) = 12.62930$, $\widehat{\text{var}}(v_{i1}) = 2.07899$, $\widehat{\text{cov}}(v_{i0}, v_{i1}) = -1.42093$, and $\widehat{\text{var}}(e_{ij}) = 12.21663$. Typically, one would expect most of the variation in HDRS scores at the

measurement level, and thus would expect $var(e_{ij})$ to be larger than any of the other variances/covariances. With these data, however, there is more variation in the random intercepts over patients than in the measurements nested within patients. Due to this, it may be of interest to take a closer look at the variation in HDRS scores at the two levels of the hierarchy.

Fit statistics and ICC

In the case of a model with only a random intercept, there are two variances of interest: the variation in the random intercept over the patients (the level-2 units), and the residual variation at level 1, over the measurements. By calculating the total variation in the HDRS score explained by such a model, obtained as $\widehat{var}(e_{ij}) + \widehat{var}(v_{i0})$, we can obtain an estimate of the intracluster correlation coefficient.

The intracluster coefficient is defined as

$$ICC = \frac{\widehat{\operatorname{var}}(v_{i0})}{\widehat{\operatorname{var}}(e_{ii}) + \widehat{\operatorname{var}}(v_{i0})}$$

and would, for a random intercept model for this data, represent the proportion of variation in HDRS scores between patients. The term intracluster correlation coefficient applies to random intercept models only; in more complicated models the focus is on explanation of variation in various coefficients.

In the current model, the situation is somewhat more complicated due to the inclusion of both random intercept and random slope. This implies a possible correlation between the level-2 random effects. When calculating an estimate of the total variation, the covariance(s) between random effects have to be taken into account in any attempt to estimate the proportion of variation in outcome at any level or for any random coefficient. In addition, the inclusion of a covariate such as ENDOG can affect the variance estimates.

The total variation in HDRS scores over patients is defined as

$$Var(level 2) = var(v_{i0}) + var(v_{i1})(WEEK)_{ij}^{2} + 2[cov(v_{i0}, v_{i1})](WEEK)_{ij}$$

The total variation is a function of the value assumed by the predictor WEEK, which has a random slope. As such, the total variation at the beginning of the study is

$$Var(level 2) = var(v_{i0}) + var(v_{i1})(0)^{2} + 2[cov(v_{i0}, v_{i1})](0)$$
$$= var(v_{i0})$$

while at the end of the study we have

$$Var(level 2) = var(v_{i0}) + var(v_{i1})(5)^{2} + 2[cov(v_{i0}, v_{i1})](5)$$
$$= var(v_{i0}) + 25 var(v_{i1}) + 10 cov(v_{i0}, v_{i1})$$

An estimate of the total variation at this level can be obtained by using the estimates of the variances and covariance obtained under this model. By substituting $\widehat{var}(v_{i0})$, $\widehat{var}(v_{i1})$, and $\widehat{cov}(v_{i0}, v_{i1})$ into the equations above, we obtain the estimated variation in HDRS scores over patients at different points during the study period.

At the beginning of the study, the estimated total variation in HDRS scores over patients is simply the estimated variation in the random intercept, *i.e.*, $\widehat{\text{var}}(v_{i0}) = 12.62930$. At the end of the study, the total variation at level-2 is estimated as

$$\widehat{\text{Var}}(\text{level } 2) = \widehat{\text{var}}(v_{i0}) + 25\widehat{\text{var}}(v_{i1}) + 10\widehat{\text{cov}}(v_{i0}, v_{i1})$$

= 12.62930 + 25(2.07899) + 10(-1.42093)
= 50.39475.

At the beginning of the study we obtain

$$\frac{\widehat{\text{var}(\text{level 2})}}{\widehat{\text{var}(\text{level 2}) + \widehat{\text{var}}(\text{level 1})}} = \frac{12.62930}{12.62930 + 12.21663}$$
$$= 0.5083$$

and thus conclude that 50.8% of the variation in HDRS scores at this time is over patients. At the end of the study, we find that

$$\frac{\widehat{\text{var}(\text{level 2})}}{\widehat{\text{var}(\text{level 2}) + \widehat{\text{var}(\text{level 1})}}} = \frac{50.39475}{50.39475 + 12.21663}$$
$$= 0.8049,$$

so that only 20% of the variation in HDRS scores are estimated to be at the measurement level, with 80% at the patient level. As mentioned before, the total variation in HDRS scores is a function of the time of measurement, as represented by the variable WEEK. The very different estimates of variation at a patient level show how the introduction of an important predictor, in this case at the measurement level, can have an impact on variance estimates at a different level of the hierarchy. By the end of the study period, the residual variation over measurements has been dramatically reduced, this being explained to a large extent by the inclusion of the time effect. Most of the remaining unexplained variation is at the patient level.

As a result of this finding and in the light of our original research question, whether the initial depression classification of a patient is also related to the HDRS scores over the time in which medication is administered, the model will be extended to include the covariate ENDOG. This dichotomous variable assumes a value of 1 when endogenous depression was diagnosed, and 0 if not. In addition, we will provide for a possible interaction between depression classification and measurement occasion by including the interaction term WxENDOG in the model. While WxENDOG can be viewed as a cross-level interaction, as WEEK is a measurement-level variable and

ENDOG a patient-level variable, the inclusion of the patient-level variable ENDOG may enable us to explain more of the remaining variation in the random intercepts and slopes at the patient level.

1.2.3 A 2-level random intercept-and-slope model with centered predictor

In the previous example, the time variable WEEK is coded from 0 to 5 and indicates the number of weekly follow-ups. The estimated average intercept of 23.577 obtained for this model represented the expected average HDRS score at the beginning of the study, i.e. WEEK = 0. An alternative formulation of the model that can be considered is one in which the estimated average intercept represents the expected average HDRS score midway through the study period. This linear transformation of the predictor variable WEEK, in which the grand mean of the variable is subtracted from each observed WEEK value, is referred to as grand mean centering. While the model based on the "raw" data and the model utilizing grand mean centered variables can be shown to be mathematically equivalent, the coefficients in these models have very different meanings.

1.2.3.1 **Preparing the data**

Recall that the descriptive statistics in the previous model indicated a mean value over all level-1 observations of WEEK equal to 2.48. This is the true observed mean, compared to the value of 2.5 that would have been obtained if all patients had complete data over the course of the study. Here, we opt to use the value of 2.5 to center the WEEK variable.

To grand mean center the predictor WEEK, proceed as follows. Open the **reisby.ss3** in the SuperMix spreadsheet, then highlight the column WEEK. Select the **Insert Column** option on the **Edit** menu as shown below to insert a blank column named D after WEEK.

Ҏ Supe	rMix - [REISBY.ss3]				
📝 File	Edit Window Help				_ 8 ×
	Cut	Ctrl+X	1		
	Сору	Ctrl+C			
[][Paste	Ctrl+V	0 (E)) WxEND	_
1	Paste (value only)	Shift+Ctrl+V	.00	0.00	
2			00	0.00	
3	Insert Row		.00	0.00	
4	Delete Row		.00	0.00	
5	Insert Column		.00	0.00	
6	Delete Column		.00	0.00	
7			.00	0.00	
8	Clear		00.	0.00	
9	Column Properties		.00	0.00	
10	Create Headers from R	low	.00	0.00	
11	100.00 10.00	1.00	00	0.00	
12	103.00 13.00	5.00	0.00	0.00	•
•					F

Keep the column D highlighted, type the formula (C1)-2.5 in the string field of the top-left corner and click on the **Apply** button to produce the following screen.

🌮 Supe 🕎 File	erMix - [REI <u>E</u> dit <u>W</u> ind	_				_	. D > . B >
(C1)-2.5	5		Apply				
	(A) PATIEN	(B) HDRS	(C) WEEK	(D) D	(E) ENDOG	(F) WxEND	▲
1	101.00	26.00	0.00	-2.50	0.00	0.00	
2	101.00	22.00	1.00	-1.50	0.00	0.00	
3	101.00	18.00	2.00	-0.50	0.00	0.00	
4	101.00	7.00	3.00	0.50	0.00	0.00	
5	101.00	4.00	4.00	1.50	0.00	0.00	
6	101.00	3.00	5.00	2.50	0.00	0.00	
7	103.00	33.00	0.00	-2.50	0.00	0.00	
8	103.00	24.00	1.00	-1.50	0.00	0.00	
9	103.00	15.00	2.00	-0.50	0.00	0.00	
10	103.00	24.00	3.00	0.50	0.00	0.00	
11	103.00	15.00	4.00	1.50	0.00	0.00	
12	103.00	13.00	5.00	2.50	0.00	0.00	-
							ЪГ

Rename the newly created variable to WEEKC by first highlighting the column, then selecting the **Column Properties** option on the **Edit** menu as shown below.

Ҏ Supe	rMix - [REISBY.ss3]				_	. 🗆 🗵
🕎 File	Edit Window Help				E	. 8 ×
(C1)-2.5	Cut	Ctrl+X				
(01) 2.0	Сору	Ctrl+C				
11	Paste	Ctrl+V		(E) ENDOG	(F) WxEND	_
13	Paste (value only)	Shift+Ctrl+V	.50	1.00	0.00	
14			50	1.00	1.00	
15	Insert Row		.50	1.00	2.00	
16	Delete Row		.50	1.00	3.00	
17	Insert Column		.50	1.00	4.00	
18	Delete Column		.50	1.00	5.00	
19			50	0.00	0.00	
20	Clear		.50	0.00	0.00	
21	Column Properties		.50	0.00	0.00	
22	Create Headers from	Row	.50	0.00	0.00	
23	100.00 10.0001011011	1.00	.50	0.00	0.00	
24	105.00 9.00	5.00	2.50	0.00	0.00	-

Input the desired variable name, e.g. WEEKC, in the **Header** string field as shown below and click on the **OK** button. By default, all variables are assumed to be continuous.

Column Properties
Header: WEEKC
Number of Decimal Places: 2
Missing Value Override:
C Nominal C Ordinal C Continuous
OK Cancel

Save the changes to **reisby.ss3** by selecting the **Save** option on the **File** menu.

1.2.3.2 The model

The revised random intercept-and-slope model for the response variable HDRS may be expressed as

$$HDRS_{ij} = \beta_0 + \beta_1 \times (WEEKC)_{ij} + v_{i0} + v_{i1} (WEEKC)_{ij} + \varepsilon_{ij}$$

or, alternatively, as

$$HDRS_{ij} = \beta_0 + \beta_1 \times \left[\left(WEEK \right)_{ij} - \overline{WEEK} \right] + v_{i0} + v_{i1} \left[\left(WEEK \right)_{ij} - \overline{WEEK} \right] + \varepsilon_{ij}$$

where $\overline{\text{WEEK}} = 2.5$.

1.2.3.3 Setting up the analysis

Open the previous model setup for **reisby1.mum**. Save the file as **reisby2.mum** by using the **Save As** option on the **File** menu. Change the title on the **Configuration** tab if desired.

Click on the Variables tab and select WEEKC both as Explanatory Variable and L-2 Random Effects instead of WEEK as shown below.

Model Setup	: REISBY2.mum		_ 🗆 🗙
Configuration y	⊻ariables <u>S</u> tarting Valu	es <u>P</u> atterns <u>A</u> dvanced <u>L</u> inear Transf	orms
Avaik PATIENT HDRS WEEK WEEKC ENDOG WxENDOG		Explanatory Variables WEEKC	L-2 Random Effects WEEKC
Selec	ct the columns of the spr	eadsheet to be used as explanatory variab	oles and random effects.

Save the changes to the file **reisby2.mum**. Select the **Run** option on the **Analysis** menu to produce the output file **reisby2.out**. Use the **Analysis**, **View Output** option to open the output file.

1.2.3.4 Discussion of results

The output file contains the final estimates of the fixed and random coefficients included in the model, along with some goodness of fit measures as given below. Note that the use of grand mean centering of the time variable has no effect on the fit statistics.

	lp			-	6
Maximum likelihood es	timates				- I
ixed regressor(s)					
Variable	Estimate	Std.Err.	Z-value	p-value	
intcept	17.63428		31.47258	0.00000	
WEEKC	-2.37707	0.20865	-11.39281	0.00000	
	= -	1109 5188			
-2 Log Likelihood (De					
kaike's Information					
Schwarz's Bayesian Cr	iterion =	2244.1754			
Jumber of free parame		6			
/ariance/covariance c	ownonents				
Level 2	Estim	ate Std.	Err. Z-value	p-value	
intcept /intcept	18.518	33 3.61	203 5.12685	0.00000	
WEEKC /intcept	3.776	54 1.05	839 3.56821	0.00036	
WEEKC /WEEKC	2.078	99 0.50	416 4.12364	0.00004	
Level 1	Estim		Err. Z-value		
	12.216	63 1.10	697 11.03614	0.00000	
intcept /intcept					

1.2.3.5 Interpreting the results

Comparison of models

Table XXX.3 contains the estimates and standard errors of the above two analyses. The coefficient for WEEKC is the same as for the uncentered variable WEEK. However, the variance of the random intercept ($\sigma_{v_0}^2$) and the covariance term $\sigma_{v_0v_1}$ have changed. The covariance between the intercept and the WEEKC slope is now significant.

Coefficient	Leve	1-2 model
	WEEK = 0 ~ 5	WEEKC = $-2.5 \sim 2.5$
eta_0	23.57695	17.63428
	(0.54555)	(0.56031)
$eta_{_1}$	-2.37707	-2.37707
	(0.20865)	(0.20865)
$\sigma_{v_0}^2$	12.6293	18.51833
	(3.46653)	(3.61203)
$\sigma_{_{v_0v_1}}$	-1.42093	3.77654
	(1.02595)	(1.05839)
$\sigma_{_{ u_1}}^2$	2.07899	2.07899
	(0.50417)	(0.50416)
$\sigma_{_e}^2$	12.21663	12.21663
	(1.10697)	(1.10697)
Deviance	2219.0375	2219.0375
AIC	2231.0375	2231.0375
SBC	2244.1754	2244.1754

TABLE XXX.3: Estimates and standard errors for two models

Number of free parameters	6	6
---------------------------	---	---

As shown above, the estimates of the slope and its variance are the same. This is because the scale of WEEK was not changed; only its location changed. The estimated intercept decreased from 23.58 to 17.63, which corresponds to the average HDRS score at week 2.5 instead of week 0. Similarly, the $\sigma_{v_0}^2$ of intercept increased to 18.52, which shows the increase of the individual variance at week 2.5. The change of $\sigma_{v_0v_1}$ is interesting: not only the value changed, but also the sign. The covariance of the first analysis tells us that the higher the variance of intercept, the lower the variance of slope. Or say, at week 1, the HDRS score decreases at a faster rate for those patients who started with higher HDRS. However, at week 2.5, the patients with higher HDRS tend to improve less. When looking at the three HDRS versus WEEK plots for patient 604, 302 and 361 below, we can see why this could happen. The graphs show the change of $\sigma_{v_0v_1}$ from week 0 to week 2.5.

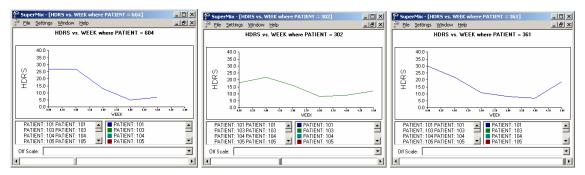


Figure XXX.9: Changes in covariance over time

1.2.4 A random intercept-and-slope with a covariate and an interaction term

The type of depression a patient was diagnosed with was recorded as part of the study and information on this patient characteristic is represented by the variable ENDOG, which assumes a value of 1 for patients with endogeneous depression and 0 otherwise. Including this variable in the model allows us to explore the potential relationship between a patient's HDRS score and the type of depression the patient was diagnosed with. Moreover, it is possible that the trend in HDRS scores over the 57

study period may differ for the two ENDOG groups. Including an interaction term between the time of measurement and the type of depression in the model will allow us to evaluate this potential relationship as well.

1.2.4.1 The model

We now include ENDOG and WxENDOG in the level-1 model. ENDOG is a dummy variable representing the type of depression a patient was diagnosed with, and WxENDOG represents the interaction between WEEK and ENDOG. The model shows changes at both levels: at level 2, the covariate ENDOG is now included, while at level 1 the interaction between WEEK and ENDOG, which can potentially change from week to week, is added. The revised model for the response variable HDRS may be expressed as

Level-1 model:

$$HDRS_{ij} = b_{0i} + b_{1i} \times (WEEK)_{ii} + b_{2i} \times (WxENDOG)_{ii} + e_{ij}$$

Level-2 model:

$$b_{0i} = \beta_0 + \beta_3 \times (\text{ENDOG})_i + v_{0i}$$
$$b_{1i} = \beta_1 + v_{1i}$$
$$b_{2i} = \beta_2$$

or, in mixed model formulation, as

$$HDRS_{ij} = \beta_0 + \beta_1 \times (WEEK)_{ij} + \beta_2 \times (WXENDOG)_{ij} + \beta_3 \times (ENDOG)_i + v_{0i} + v_{1i} \times (WEEK)_{ij} + e_{ij}$$

where β_0 denotes the average HDRS level at week 0 for the non-endogenous depression patients (ENDOG=0), β_1 refers to the weekly improvement for the non-

endogenous group, β_2 indicates the expected change in HDRS score for a unit change in the value of the interaction term WxENDOG, and β_3 refers to the average expected change in HDRS level for endogenous patients. v_{0i} is the individual deviation from the average intercept. v_{1i} denotes the average deviation from the slope, or say, average improvement of the HDRS.

We can also write the model in terms of our original variables (WEEK and ENDOG) as:

Level-1 model:

$$HDRS_{ij} = b_{0i} + b_{1i} \times (WEEK)_{ij} + b_{2i} \times (WXENDOG)_{ij} + e_{ij}$$

Level-2 model:

$$b_{0i} = \beta_0 + \beta_2 \times (\text{ENDOG})_i + v_{0i}$$
$$b_{1i} = \beta_1 + \beta_4 \times (\text{ENDOG})_i + v_{1i}$$

1.2.4.2 Setting up the analysis

To create the model specifications for this model, we start by opening **reisby.ss3** in a SuperMix spreadsheet window. Then we use the **Open Existing Model Setup** option on the **File** menu to load the **Model Setup** window for **reisby1.mum**. Save the file as **reisby3.mum** by using the **Save As** option on the **File** menu. Change the string in the **Title 1** text box on the **Configuration** screen to reflect the new model, thereby producing the following dialog box.

Model Setup: REISBY3.mum	
Configuration	Transforms
Title 1: 2 level random intopt & slope - Add ENDOG & WxENDOG	
Title 2: REISBY Data	
Dependent Variable Type: continuous	evel-2 IDs: PATIENT
Dependent Variable: HDRS	evel-3 IDs:
Write Baves	Estimates: no
	e Criterion: 0.0001
	f Iterations: 100
Minine Malana Brance False	an Table a Chianna an Tab
Missing Values Present: false 🗾 Genera	ite Table of Means: no
Enter the main title to be displayed in the	output
The maximum length is 60 character	

Next, click on the Variables tab to proceed to the Variables screen of the Model Setup window.

📝 Model Setup: REISBY3.mum 📃 🗆 🗙
Configuration Variables Starting Values Patterns Advanced Linear Transforms
Available E 2 PATIENT I HDRS I WEEK V WEEKSQ I WEEKSQ I WXENDOG I Image: Comparison of the parameters of the select the category of interest for the model. Use the arrow keys or click on the desired tab to select the category of interest for the model.

The two covariates are specified by checking the **E** check boxes for ENDOG and WxENDOG respectively in the **Available** grid respectively to produce the following **Variables** tab.

Save the changes to the file **reisby3.mum**. To fit the revised model to the data, select the **Run** option on the **Analysis** menu to produce the output file **reisby3.out**.

1.2.4.3 Interpreting the results

Fixed effects results

A portion of the output file **reisby3.out** is shown below. The interaction WxENDOG between the time variable WEEK and the depression classification variable ENDOG, is not significant. Given this, we can take a closer look at the estimated coefficients for the main effects WEEK and ENDOG respectively. Note, however, that the *p*-value for the ENDOG coefficient is larger than 0.05, and thus can only be considered significant at a 10% level of significance. The effect of time, on the other hand, is found to be highly significant. While the average HDRS score is predicted to decrease by -2.37 score scale units each week, patients classified as having endogenous depression (*i.e.*, ENDOG = 1) are predicted to have a HDRS score of 2 units higher at all occasions.

<u>File Analysis Window</u>	Help				_ 8
	ned in 5 iteration				
TITLE1: 2 level ra	andom intcpt & slope	- Add ENDOG &	WxENDOG		
Maximum likelihood	9 estimates				
Fixed regressor(s)	1				
Variable	Retrievet	Std.Err.	7	p-value	
variable	ASCIMACE	SCG. BIT.	Z-Value	p-varue	
intcept	22.47626	0.79435	28.29524	0.00000	
WEEK	-2.36569	0.31181	-7.58693	0.00000	
ENDOG	1.98802	1.06905	1.85961	0.06294	
WxENDOG	1.98802 -0.02706	0.41947	-0.06450	0.94857	
Log Likelihood	= -:	1107.4646			
Akaike's Informatj	(Deviance) = 2 ion Criterion = 2	2230.9292			
Schwarz's Bayesiar	n Criterion = 2	2248.4465			
Number of free par		8			
Variance/covarianc					
Level 2	Estim:		r. Z-value	p-value	_
intcept /intcept		21 3.2964			
WEEK /intcept					
WEEK /WEEK			30 4.12283		
waan ywaan	2.0770	. 0.0000		0.00004	
Level 1			r. Z-value		
intcept /intcept	12.2184	47 1.1070	07 11.03673	0.00000	
					-

To obtain the predicted average HDRS scores, the estimates obtained from the output are used:

$$\hat{y} = \hat{\beta}_0 + \hat{\beta}_1 (\text{WEEK}) + \hat{\beta}_2 (\text{ENDOG}) + \hat{\beta}_3 (\text{WXENDOG})$$

= 22.47626 - 2.36569(WEEK) + 1.98802(ENDOG) - 0.02706(WXENDOG)

Model comparison

A question that arises from inspection of the results obtained thus far is whether the interaction term contributes overall to the explanation of the variation in the HDRS

scores. To test this, we can fit a model without the interaction term and use the deviance reported in the output to compare results for the model with interaction and the model without this term. The relevant output from an analysis without the interaction term is shown below. We note that the deviance obtained for the simpler model is almost identical to that of the model considered in this section. Based on this, we conclude that a model without the interaction WxENDOG would fit the data as well as the one with the interaction term included.

SuperMix - [REISBY31.out]					
[©] <u>F</u> ile <u>A</u> nalysis <u>W</u> indow <u>H</u> e	P				_82
Fixed regressor(s)					_
Variable	Estimate	Std.Err.	Z-value	p-value	
intcept	22.49344	0.74839	30.05592	0.00000	
WEEK	-2.38064	0.20859	-11.41317	0.00000	
ENDOG	1.95650	0.95083	2.05769	0.03962	
Log Likelihood	=	-1107.4667			
-2 Log Likelihood (De	viance) =	2214.9334			
Akaike's Information	Criterion =	2228.9334			
Schwarz's Bayesian Cr	iterion =	2244.2610			
Number of free parame	ters =	7			-
Save As Close					

In addition, we can test the hypothesis that the model with covariate (ENDOG) fits the data better than the random intercept and slope model considered previously. To test this hypothesis, we calculate the difference between the -2 log likelihood value obtained for the previous model and the -2 log likelihood value for the current model. It can be shown that this difference of 2219.04 – 2214.93 = 4.11 has a χ^2 distribution with associated degrees of freedom equal to the difference in the number of parameters estimated in the two examples, *i.e.*, 8 – 7 = 1 degrees of freedom. Since the *p*-value for this test statistic is less than 0.05, it is concluded that the random intercept-and-slope model with ENDOG as a covariate provides a better description of the data than the original random intercept-and-slope model. This finding is supported by the fact that the *p*-value for ENDOG when the interaction effect between WEEK and ENDOG is excluded equals 0.04.

1.2.5 A random intercept-and-slope quadratic model

1.2.5.1 The model

In this section we include an additional predictor and a random term to examine a possible quadratic response trend in HDRS scores over time. Keeping the level-2 model the same as before, the corresponding model for the response variable HDRS may be expressed as

Level-1 model:

$$HDRS_{ij} = b_{0i} + b_{1i} \times (WEEK)_{ij} + b_{2i} \times (WEEK^2)_{ij} + e_{ij}$$

Level-2 model:

$$b_{0i} = \beta_0 + v_{0i}$$
$$b_{1i} = \beta_1 + v_{1i}$$
$$b_{2i} = \beta_2 + v_{2i}$$

1.2.5.2 Preparing the data

Create a new blank variable named WEEKSQ as shown in section XXXX. Highlight the column WEEKSQ, type the formula SQUARE(C1) where C = WEEK in the string field and click on the **Apply** button to produce the following screen. Save the change to **reisby.ss3**.

🖁 Eile	e <u>E</u> dit <u>W</u> ind	ow <u>H</u> elp					_ 8
quare	e(C1)		Apply				
	(A) PATIEN	(B) HDRS	(C) WEEK	(D) WEEKC	(E) WEEKSQ	(F) ENDOG	(G) WxEN
1	101.00	26.00	0.00	-2.50	0.00	0.00	0.00
2	101.00	22.00	1.00	-1.50	1.00	0.00	0.00
3	101.00	18.00	2.00	-0.50	4.00	0.00	0.00
4	101.00	7.00	3.00	0.50	9.00	0.00	0.00
5	101.00	4.00	4.00	1.50	16.00	0.00	0.00
6	101.00	3.00	5.00	2.50	25.00	0.00	0.00
7	103.00	33.00	0.00	-2.50	0.00	0.00	0.00
8	103.00	24.00	1.00	-1.50	1.00	0.00	0.00
9	103.00	15.00	2.00	-0.50	4.00	0.00	0.00
10	103.00	24.00	3.00	0.50	9.00	0.00	0.00

1.2.5.3 Setting up the analysis

Again, we can modify the model setup file of **reisby1.mum** by first opening it, then saving the file as **reisby4.mum**. Change the title on the **Configuration** tab and request Bayes estimates by selecting the **means & (co)variances** option from the **Write Bayes Estimates** drop-down list.

Model Setup: REISBY4.mum		
Configuration Variables Starting Values Patterns	⊧∫ <u>A</u> dvanced∫ <u>L</u> inear Transforms	1
Title 1: 2 level random intcpt & random slope model	I - quadratic trend	
Title 2: REISBY Data		
Dependent Variable Type: continuous	Level-2 IDs:	PATIENT
Dependent Variable: HDRS	Level-3 IDs:	_
	Write Bayes Estimates:	means & (co)variances
	Convergence Criterion:	0.0001
	Number of Iterations:	100
Missing Values Present: false	▼ Generate Table of	Means: no
Select between writing the Bayes estim	nates to an optional results file or s	upressing them.
]		

Next, click on the **Variables** tab to proceed to the **Variables** screen of the **Model Setup** window. The two covariates are specified by checking the E and 2 check boxes for WEEKSQ in the **Available** grid to produce the following **Variables** screen.

Configuration Variables	Starting Values	∑ Patterns Advanced Linear Transforms
Available PATIENT HDRS WEEK WEEKSQ ENDOG WXENDOG		Explanatory Variables L-2 Random Effects WEEK WEEKSQ WEEKSQ Image: Comparison of the second seco

Save the changes to the file **reisby4.mum** and run the model.

1.2.5.4 Interpreting the results

A portion of the output file **reisby4.out** is shown below.

Fixed effects results

The level-1 estimate of the WEEKSQ coefficient is 0.05, which turns out not to be significant (p = 0.56). On the other hand, the WEEKSQ random effect is significant at a 5% level (p = 0.04). Comparing the present results with those reported in **reisby1.out**, we see that the deviance difference of 2219.04 – 2207.65 = 11.19 with 10 - 7 = 3 degrees of freedom, indicating an improved overall model fit at a 5% significance level. These results imply that, although the mean trend of HDRS scores over time is linear, some of the individuals' trajectories are quadratic.

7alue p-valv 03916 0.0000 49603 0.0000 58272 0.5600)0)0
 03916 0.0000 49603 0.0000)0)0
0.000) 19603 0.000)0)0
19603 0.000	0
· · · · ·	
	-
	a 🛛
2.06309 0.039	
	.0
	Z-value p-valu 2.91688 0.0035 -0.37854 0.7056 2.41759 0.0156 -0.26617 0.7901 -1.93293 0.0533

1.2.5.5 Residuals

Level 2 Bayes results

Up to this point, we have considered results averaged over all patients. We now turn our attention to the residual file **reisby4.ba2**, which offers the opportunity to take a closer look at the results by individual patient. After running the above model, select the **Analysis**, **View L-2 Bayes Results** option to open the image below. The contents of this file are displayed for the first 5 patients. Three lines of information are given for each patient, containing, in order of appearance,

- o the number of the patient in the data set,
- o the number of the empirical Bayes coefficient,

- o the empirical Bayes estimate,
- o the estimated variance of the Bayes coefficient, and
- o the name of the associated coefficient as used in the model.

File	<u>A</u> nalysis	<u>W</u> indow	Help				_ 8
	101	00	1	1.4054	3.9425	intcept	
	101		2	-2.6506	2.6732	WEEK	_
	101	.00	3	0.99315E-01	0.10181	WEEKSQ	
	103	. 00	1	3.7472	3.9425	intcept	
	103	. 00	2	-0.80235	2.6732	WEEK	
	103	.00	3	0.68413E-01	0.10181	WEEKSQ	
	104	.00	1	2.2378	3.9425	intcept	
	104	.00	2	-0.46145	2.6732	WEEK	
	104	.00	3	-0.22836	0.10181	WEEKSQ	
	105		1	-2.7488	3.9425	intcept	
	105		2	-0.32003	2.6732	WEEK	
	105		3	0.11318	0.10181	WEEKSQ	
	106		1	-0.11679	3.9627	intcept	
	106		2	1.8882	2.7393	WEEK	
	106	.00	3	-0.19335	0.13006	WEEKSQ	-
	As	Close	1				

To obtain patient-specific predicted HDRS scores, the empirical Bayes estimates for each patient have to be taken into account, as these estimates indicate the extent to which the random intercept or slope for that patient deviates from the intercept and slope over all patients. Patient-specific predicted HDRS scores are calculated as

$$\widehat{y}_{ij} | \hat{\beta} = 23.76025 \cdot 2.63258 \times \text{WEEK}_{ij} + 0.05148 \times \text{WEEK}_{ij}^{2} + v_{0i} + v_{1i} \times \text{WEEK}_{ij} + v_{2i} \times \text{WEEK}_{ij}^{2}$$

For the first patient shown in the residual file above, we have $\hat{v}_{i0} = 1.4054$, $\hat{v}_{i1} = -2.6506$ and $\hat{v}_{i2} = 0.099315$. From this information, we can already tell that the intercept for the patient is higher than average, but that the WEEK slope for this patient is lower than average. The positive value of the quadratic term indicates that the decreasing rate slows down more quickly than average with an increase in time. The predicted HDRS score for this patient (PATIENT = 101) is found to be

$$\widehat{y_{ij}} | \hat{\beta} = 23.76025 \cdot 2.63258 \times \text{WEEK}_{ij} + 0.05148 \times \text{WEEK}_{ij}^{2} + 1.4054 \cdot 2.6506 \times \text{WEEK}_{ij} + 0.099315 \times \text{WEEK}_{ij}^{2}.$$

Substituting the WEEK with values 0, 1, ..., 5, we get the predicted HDRS scores for Patient 101, and similarly, for all the other patients. Table XXX.4 and the graphical display below give the predicted HDRS for the first 5 patients.

	Patient 101	Patient 103	Patient 104	Patient 105	Patient 106	Population Avg.
Week 0	25.166	27.507	25.998	21.011	23.643	23.760
Week 1	20.033	24.192	22.727	18.224	22.757	21.179
Week 2	15.202	21.117	19.102	15.765	21.587	18.701
Week 3	10.673	18.282	15.124	13.636	20.133	16.326
Week 4	6.446	15.686	10.792	11.836	18.396	14.054
Week 5	2.520	13.330	6.106	10.365	16.375	11.884

Table XXX.4: Predicted HDRS values for selected patients

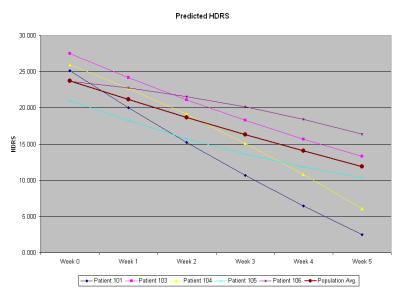


Figure XXX.10: Predicted HDRS for selected patients

We find that Patient 101 had a higher initial HDRS score, but over time obtained a lower than average score. For Patient 103, a higher than average predicted HDRS score is obtained at each time point. In contrast, Patient 105 scored lower at each time point. The quadratic term doesn't affect much of the population average; however the effect is obvious for Patients 105 and 106.

Model-based graphs

Residual plot

Level-1 residuals can also be obtained, either for a typical or specific patient, by using the empirical Bayes estimates. The residuals for a typical patient are obtained as

```
Patient residual = Observed HDRS score -\hat{y} | \beta
= Observed HDRS score -[23.76025 \cdot 2.63258 \times \text{WEEK}_{ij} + 0.05148 \times \text{WEEK}_{ij}^2]
```

The residuals for a specific patient use the additional information given by the empirical Bayes residuals and have the form

Patient-specific residual = Observed HDRS score $-\hat{y} \mid \beta$

= Observed HDRS score -

 $\left[23.76025 - 2.63258 \times \text{WEEK}_{ij} + 0.05148 \times \text{WEEK}_{ij}^{2} + v_{0i} + v_{1i} \times \text{WEEK}_{ij} + v_{2i} \times \text{WEEK}_{ij}^{2}\right]$

Select the **Residuals** option on the **File**, **Model-based Graphs** menu to activate the **Plot of Residuals** dialog box. Check the **Mark** check box for WEEK as shown below, then click on the **Plot** button.

List of Variables		
Name	Mark	1
PATIENT		
WEEK		
WEEKC		
WEEKSQ		
ENDOG		
WxENDOG		
 Standardized Plot 		¥
		T
 Standardized Plot Unstandardized Plot Note: Only one X variable for marking 	e may be selecte	₹

The graph obtained, as shown below, shows that, in general, the range of the level-1 residuals is (-5; 5).

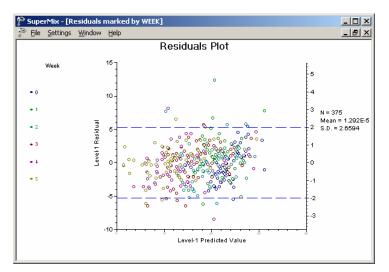


Figure XXX.11: Plot of level-1 residuals vs. predicted values

Inspection of these residuals can be useful in examining the distributional assumptions for the level-1 data, in this case at the measurement level. For the current example, residuals for a typical patient have a mean of 0.000 with standard error of 2.66. Click on the middle of the graph to open an additional window that shows the detailed residual data for each observation.

	Patient	Links	Estimate	Errol		
-		Hars 26	25.16565	Error 0.83435		-
	101					
_	101	22	20.033265	1.9667		_
_	101	18	15.20247	2.7975		
	101	7	10.673265	-3.6733		
_	101	4	6.44565	-2.4457		
_	101	3	2.519625	0.48038		
	103	33	27.50745	5.4925		
	103	24	24.192413	-0.19241		
_	103	15	21.117162	-6.1172		
	103	24	18.281697	5.7183		
	103	15	15.686018	-0.68602		
	103	13	13.330125	-0.33012		
	104	29	25.99805	3.002		
	104	22	22.72714	-0.72714		
	104	18	19.10247	-1.1025		
	104	13	15.12404	-2.124		
	104	19	10.79185	8.2081		
	104	0	6.1059	-6.1059		
	105	22	21.01145	0.98855		
	105	12	18.2235	-6.2235		
	105	16	15.76487	0.23513		
	105	16	13.63556	2.3644		
	105	13	11.83557	1.1644		
	105	9	10.3649	-1.3649		_

We note that the estimate for Patient 101 at the beginning of the study was 25.166, and 2.520 at the end of the study. On both occasions, the residuals associated with these estimates were positive, indicating that the estimates are above estimated average.

1.2.6 A 2-level random intercept-and-slope model with autocorrelated errors

In the mixed models discussed so far, it was assumed that the level-1 errors are conditionally independent from each other. However, the errors could be correlated over time. Different types of correlated error structures are available in SuperMix: the first-order stationary autoregressive process, stationary AR(1), the first-order non-stationary autoregressive process, non-stationary AR(1), the first-order stationary moving average process, MA(1), the first-order stationary autoregressive moving average process, ARMA(1), and a general Toeplitz autocorrelation structure.

The stationary AR(1) and ARMA(1) use the stationary assumption, that is that the variance of errors is constant over time and that the covariance of errors from

differing times depends only on the time interval between these time points and not on the starting time point. The assumption of stationarity is relaxed in the other two types of models. In SuperMix, the maximum marginal likelihood (MML) solution at convergence is obtained by first using the EM algorithm and then Fisher scoring iterations.

1.2.6.1 The non-stationary AR(1) model

The model here is essentially the same as the one we had in section XXX, apart from the autocorrelated error term.

Level-1 model:

$$HDRS_{ij} = b_{0i} + b_{1i} \times WEEK_{ij} + b_{2i} \times WxENDOG_{ij} + e_{ij},$$

where

$$e_{ij} = \rho \, e_{i,j-1} + \mathcal{E}_{ij}$$

with ρ denoting the AR coefficient.

Level-2 model:

$$b_{0i} = \beta_0 + \beta_3 \times \text{ENDOG}_i + v_{0i}$$
$$b_{1i} = \beta_1 + v_{1i}$$
$$b_{2i} = \beta_2$$

We can rewrite the model as follows:

$$HDRS_{ij} = \beta_0 + \beta_1 \times WEEK_{ij} + \beta_2 \times ENDOG_{ij} + \beta_3 \times WEEK \times ENDOG_{ij} + u_{0i} + u_{1i} \times WEEK_{ij} + e_{ij} = \beta_0 + (\beta_1 + u_{1i}) \times WEEK_{ij} + \beta_2 \times ENDOG_{ij} + \beta_3 \times WEEK \times ENDOG_{ij} + e_{ij} + u_{0i}$$

The difference between the present and previous models lies in the assumption concerning the error term. Previously, we assumed that $\mathbf{e}_i = (e_{i1}, e_{i2}, ..., e_{in_i})' \sim N(\mathbf{0}, \sigma^2 \mathbf{I}_i)$, where \mathbf{I}_i is an identity matrix of order $n_i \times n_i$. Now we assume that the errors are autocorrelated, and that $\mathbf{e}_i \sim N(\mathbf{0}, \sigma^2 \mathbf{\Omega}_i)$, where $\mathbf{\Omega}_i$ is the autocorrelation matrix.

The analysis – step 1: starting values from a non-AR model

Two types of iteration algorithms, EM and Fisher scoring, are used for fitting an autoregressive model. The EM solution proceeds by assigning starting values for the structural and population parameters. The Fisher scoring procedure utilizes the first derivatives and expected values of the second derivatives to obtain improved parameter estimates.

Although the Fisher scoring solution is a significant improvement in terms of speed of convergence over the EM solution, it can fail in the estimation of the covariance matrix of the random effects when these terms become very small. The most reliable way to minimize the chance of encountering convergence problems is first obtaining the starting values by running the model without autocorrelated errors, then substituting the starting values obtained prior to fitting the AR model.

Recall that in Section XXXX we fitted the model

Level-1 model:

HDRS_{ii} =
$$b_{0i} + b_{1i} \times WEEK_{ii} + b_{2i} \times WxENDOG_{ii} + e_{ii}$$

Level-2 model:

$$b_{0i} = \beta_0 + \beta_3 \times \text{ENDOG}_i + v_{0i}$$
$$b_{1i} = \beta_1 + v_{1i}$$
$$b_{2i} = \beta_2$$

The estimates obtained for that model are repeated below.

SuperMix - [REISBY3. Eile <u>A</u> nalysis <u>W</u> indow								
	ned in 5 iteration							
TITLE1: 2 level r	andom intept & slope	- Add ENDOG &	WXENDOG					
Maximum likelihoo								
Fixed regressor(s								
Variable	Estimate	Std.Err.	Z-value	p-value				
intcept	22.47626	0.79435	28.29524	0.00000				
WEEK	-2.36569	0.31181	-7.58693	0.00000				
ENDOG	1.98802	1.06905	1.85961	0.06294				
WxENDOG	-0.02706	0.41947	-0.06450	0.94857				
Log Likelihood	=	1107.4646						
	(Deviance) = :							
		2230.9292						
schwarz's Bayesia Number of free pa	n Criterion = :	2248.4465						
Variance/covarian								
variance/covarian	ce components							
Level 2	Estim:		r. Z-value		-			
intcept /intcept								
WEEK /intcept								
WEEK /WEEK	2.077	07 0.5038	0 4.12283	0.00004				
Level l	Estim		r. Z-value	p-value				
intcept /intcept								

The level-2 estimated variance of intercept and WEEK are 11.64121 and 2.07707 respectively. The estimated level-2 covariance is -1.40161. The estimated level-1 variance is 12.21847. These numbers will be used as the starting values in the non-stationary AR model to be fitted next.

The analysis – step 2: non-stationary AR model

We modify the model setup file, **reisby3.mum**, by first saving the file as **reisby_ar2.mum**. Change the title on the **Configuration** screen. Keep the settings of the **Variables** tab the same as before.

Click on the **Starting Values** tab. Select the **user-defined** option from the **Starting Values** drop down list to activate the grid fields for the starting values. Input the starting values we obtained from **reisby.out** to generate the following screen.

Configuration Variables Starting V	/alues Patterns Adv	anced 🛛 Linear Transforms 🛛						
Starting Values: user-defined	Starting Values: user-defined Starting Error Variance: 12.218							
Explanatory Variables: Value intcept 22.47626 Week -2.36569 ENDOG 1.99802 WxENDOG -0.02706	Level-2 (Co)variance intcept variance intcept, Week Week variance	e Starting Values: Value 11.641 -1.402 2.077						
Enter the starting value	es for the variances and	d covariances of the level-2 random effects.						

Click on the Advanced tab to proceed to the Advanced screen. First, select the estimate all option from the Autocorrelation drop down list; then select Nonstationary AR1 as the Error Form and specify WEEK as the 'Time' Variable. Input 0.1 in the Autocorrelation Starting Values grid field to get the Advanced screen as shown below.

Model Setup: REISBY_AR2.mum	
Configuration Variables Starting Values Patterns	vanced Linear Transforms
Continuous Dependent Variable Settings Autocorrelation: estimate all Error Form: Non-stationary AR1	Autocorrelation Starting Values: Value 1 0.1
'Time' Variable: ₩EEK 💌 Unit Weighting: equal 💌	
Use the arrow keys or click on the desired tab to	o select the category of interest for the model.

Save the changes to **reisby_ar2.mum** and run the model to produce the output file **reisby_ar2.out**.

1.2.6.2 Interpreting the output

The output for the AR model first shows the syntax information of the model setup. The number of observations, hierarchical structure of the 2-level model and descriptive statistics follow next.

The starting values

The starting values could either be user-defined or program generated. In our case the user-defined starting values are listed below.

Preisby_ar2.ou	t			
				
Starting val	lues			
nean	0.0000	0.0000		
covariates	1.9980	-0.0271		
var. terms	11.6410	-1.4020	2.0770	
residual	12.2180			
auto terms	0.1000			
•				
Save As	Close			
	<u>0</u> 1036			

The **Starting values** section in the output file corresponds with the starting values we specified in the **Starting Values** and **Advanced** screens. The **mean** row refers to the starting values for the fixed regressors, which are intercept and WEEK in this example. The **covariates** row contains the starting values for ENDOG and WxENDOG. The elements of the **var. terms** row are the starting values for the level-2 variance/covariance matrix. The **residual** value is the starting error variance. The **auto term(s)** is the autocorrelation starting value(s).

The maximum marginal likelihood (MML) estimates

The starting values section is followed by the **Final Results**. The maximum marginal likelihood (MML) solution at convergence is obtained by first using EM algorithm and then Fisher scoring iterations. The AIC, SBC and -2 log likelihood (deviance) are given right below the iteration information.

* Final	Results - Maximum Marg	inal	Likelihood (MML) Estimates *	
EM	Iterations = 10			
	Iterations = 10			
	Iterations = 20			
Log Lik	elihood	=	-1103.720	
- Akaike'	s Information Criterion	=	-1108.720	
Schwarz	's Bayesian Criterion	=	-1118.538	
			2207.441	
-				

As shown above, the convergence is obtained after 10 EM and 10 Fisher iterations. The log likelihood value can be used to perform likelihood ratio tests.

For each model parameter, maximum marginal likelihood estimates, standard errors, *z*-values, and *p*-values are provided. These *p*-values are two-tailed, except for the variance parameters where one-tailed *p*-values are given.

		Stand. Error	Z	p-value
	22.47646	0.78704	28.55812	0.00000
		0.30299		
ENDOG	1.85677	1.05917	1.75304	0.07960
WxENDOG	-0.01205	0.40784	-0.02954	0.97643
Random-effect	variance 6 cov	variance term(s)		
intcept	6.05178	4.01616	1.50686	0.06592
covariance	-0.12213	1.06412	-0.11477	0.90863
WEEK	1.42305	0.52640	2.70335	0.00343
Residual vari:	ance			
	15.26661	1.86228	8.19781	0.00000
Autocorrelati	on term(s)			
	0.33247	0.11190	2.97108	0.00297

Considering the estimated fixed effects, the initial level of severity for nonendogenous patients is approximately 22.5 on the HDRS, while the endogenous patients start about 1.9 units higher. The difference in initial severity is almost significant (p < 0.0790). The reason that the intercept and endogenous effect reflect HDRS levels at week 0 is due to the coding of WEEK that was used, namely, 0 to 6. Using other codings of WEEK would change the meaning of these regression coefficients.

Both groups exhibit an overall weekly rate of improvement of roughly 2.3 units which is highly significant. In terms of the random-effect variance and covariance terms, there is a significant rate of improvement (p < 0.00343). The variation in

patients' initial severity is marginally significant at 0.066. However, the overall covariation between those two terms are significant at a 10% level (p > 0.90864).

Correlation of the MML estimates

Finally, correlation matrices are also provided for the estimates of all model parameters. It is important to realize that these correlation matrices are not correlations of the variables themselves, but correlations of the estimated model parameters. These matrices may be helpful in determining the degree to which collinearity is present in terms of the model parameters.

1	Supe	erMix	- [REISB	Y_AR	t2.out]				
1.41	🏱 Eile	Ana	lysis <u>W</u> in	dow	Help				_ & ×
Γ	_								
	Rai	ndom	-effect	cova	ariances	expressed	as corre	lations	
	L				1	2			
	L				intcept	WEEK			
	L								
L		1 2	intcept WEEK		1.0000 -0.0416				
L	L	2	MTTM		-0.0410	1.0000			
	L								
	L								
		rrela	ation of	th	e MML est:	imates of	the fixe	d terms	
L					_	2	3	4	
	L				intcept	WEEK	ENDOG	WxENDOG	
		1	internt		1.0000				
L		2	WEEK		-0.4461				_
		3			-0.7431			1	
L	L	4			0.3314				-
	-		1		-				
	Save	e As		ose					

It is interesting to note that, when the correlations are rounded to two decimal places, equalities exist between the correlations:

r(INTCEPT, ENDOG) = *r*(WEEK, WxENDOG) = -0.74 *r*(INTCEPT, WEEK) = *r*(ENDOG, WxENDOG) = -0.45 *r*(ENDOG, WEEK) = *r*(INTCEPT, WxENDOG) = 0.33

From the fixed effect results we see that the WxENDOG effect was not significant (p = 0.976). It is reasonable to assume that, with the interaction term omitted from the model, the correlations between the intercept, ENDOG and WEEK coefficients will be close to those reported above.

Level-2 Bayes results

The residual file **reisby_ar2.ba2** offers the opportunity to take a closer look at the results by individual patient. Select the **Analysis**, **View L-2 Bayes Results** option to open the Bayes results as shown below. The contents of this file are displayed for the first 7 patients. Two lines of information are given for each patient, containing, in order of appearance,

- the number of the patient in the data set,
- o the number of the empirical Bayes coefficient,
- o the empirical Bayes estimate,
- o the estimated variance of the Bayes coefficient, and
- o the name of the associated coefficient as used in the model.

×	SuperMix - [R	EISBY_AF	₹2.ba2]			
8	<u>File A</u> nalysis	<u>W</u> indow	<u>H</u> elp			_ 8 ×
	101	6	22.77116	3.59726	intcept	<u> </u>
	101	6	-3.72001	0.48751	WEEK	
	103	6	25.13207	3.59726	intcept	_
	103	6	-2.40102	0.48751	WEEK	
	104	6	23.27914	3.59726	intcept	
	104	6	-3.61190	0.48751	WEEK	
	105	6	21.60314	3.59726	intcept	
	105	6	-2.43564	0.48751	WEEK	
	106	5	22.43105	3.59803	intcept	
	106	5	-1.58380	0.65885	WEEK	
	107	5	21.54122	3.60701	intcept	
	107	5	-2.88802	0.48829	WEEK	
	108	6	20.75563	3.59726	intcept	
	108	6	-3.16081	0.48751	WEEK	-
	Save As	<u>C</u> lose				

The user can obtain patient-specific predicted HDRS scores using the empirical Bayes estimates for each patient by using the method discussed earlier in section XXX.

Model comparison

In Table XXX.5, the estimates of the regular model without an autoregressive term and the non-stationary AR(1) are summarized. Note that the AIC and BIC values obtained from the AR(1) model were multiplied by -2.0 in order to facilitate comparison over the models.

	no AR term	Non-stationary AR(1)
intcept	22.47626	22.47646
	(0.79435)	(0.78704)
WEEK	-2.36569	-2.33888
	(0.31181)	(0.30299)
ENDOG	1.98802	1.85677
	(1.06905)	(1.05917)
WxENDOG	-0.02706	-0.01205
	(0.41947)	(0.40784)
Log Likelihood	-1107.4646	-1103.72
Akaike's Information Criterion	2214.9292	2217.44
Schwarz's Bayesian Criterion	2230.9292	2237.076
-2 Log Likelihood	2248.4465	2207.441
Number of free parameters	8	9

TABLE XXX.5: Comparison of models with and without AR(1) term

We notice that the estimates of both models are close to each other. The estimated variances of the non-stationary AR(1) model are smaller for all the parameters. The deviance is 2248.4465 - 2207.441 = 41.0055 with 1 degree of freedom, which is highly significant. Thus, we conclude that in this example, the non-stationary AR(1) model fits the data better.

1.3 Models based on the TVSFP data

1.3.1 The data

The data set used here is from the Television School and Family Smoking Prevention and Cessation Project (TVSFP)(Flay *et. al.*, 1988). The study was designed to test independent and combined effects of a school-based social-resistance curriculum and a television-based program in terms of tobacco use and cessation. The data from the study included a total of 1,600 students from 135 classrooms drawn from 28 schools. Schools were randomized to one of four study conditions:

- o a social-resistance classroom curriculum
- o a media (television) intervention
- a social-resistance classroom curriculum combined with a mass-media intervention, and
- a no-treatment control group

A tobacco and health knowledge scale (THKS) was used in classifying subjects as knowledgeable or not. In its original form, the student's score was defined as the number of correct answers to seven items on tobacco and health knowledge.

While the structure of this study indicates a three-level hierarchical structure, the present application uses these data to fit a two-level model, with students nested within either classes or schools, in order to present an introduction to the analysis of ordinal outcomes. A 3-level model is presented in Section XXX.

Data for the first 10 students on most of the variables used in this section are shown below in the form of an SuperMix spreadsheet file, named **TVSFP.ss3**.

📳 T	확 TVSFP.xls								
	A	В	С	D	Е	F	G		
1	SCHOOL	CLASS	POSTTHKS	PRETHKS	СС	ΤV	CCxTV		
2	403	403101	3	2	1	0	0		
3	403	403101	4	4	1	0	0		
4	403	403101	3	4	1	0	0		
5	403	403101	4	3	1	0	0		
6	403	403101	4	3	1	0	0		
7	403	403101	3	4	1	0	0		
8	403	403101	2	2	1	0	0		
9	403	403101	4	4	1	0	0		
10	403	403101	5	5	1	0	0	-	
	→ H\tv2	dat /	•	•		-			

The variables of interest are:

- SCHOOL indicates the school a student is from (28 schools in total).
- CLASS identifies the classroom (135 classrooms in total).
- POSTTHKS represents the post-intervention tobacco and health knowledge scale. It is treated as a continuous variable in the examples in this chapter. See Chapters XXX & XXX for examples where POSTTHKS is treated as a binary or ordinal outcome.
- PRETHKS indicates the pre-intervention THKS score.
- CC is a binary variable indicating whether a social-resistance classroom curriculum was introduced, where 0 indicates "no" and 1 "yes."
- TV is an indicator variable for the use of media (television) intervention, with a "1" indicating the use of media intervention, and "0" the absence thereof.
- $\circ\,$ CCxTV was constructed by multiplying the variables TV and CC, and represents the CC by TV interaction.

1.3.1.1 Exploring the data

In this section, a univariate bar chart and a bivariate box-and-whisker plot are given. More information on other types of plots available are given in Chapter XXX.

Univariate graphs

The pop-up menu below shows the data-based graphing options currently available in SuperMix. As a first step, we will take a closer look at the distribution of the total post-intervention scores (POSTTHKS), which is the potential dependent variable in this study. While scores such as these are not truly continuous variables, they are often treated as if they were.

Bar chart

To do so, select the Univariate option from the Data-based Graphs menu as shown below.

ile Edit Window Help							_
New Project Import Data File,	Ctrl+N Ctrl+I						
Close		HKS	(D)_PRETH	HKS	(E)_CC	(F)_TV	(G)_CCxTV
New Medal Calue		3.00		2.00	1.00	0.00	0.00
New Model Setup	Ctrl+W	4.00		4.00	1.00	0.00	0.00
Open Existing Model Setup		3.00		4.00	1.00	0.00	0.00
Convert MIX Definition File	Ctrl+M	4.00		3.00	1.00	0.00	0.00
New Syntax File		4.00		3.00	1.00	0.00	0.00
Open Syntax File		3.00		4.00	1.00	0.00	0.00
Open Syncax File		2.00		2.00	1.00	0.00	0.00
Data-based Graphs	+	Exp	oloratory	Þ	1.00	0.00	0.00
Open Graph	Ctrl+G	Uni	variate	Þ	1.00	0.00	0.00
		Biv	ariate	Þ	1.00	0.00	0.00
Save	Ctrl+S	Mu	tivariate	þ	1.00	0.00	0.00
Save As		4.00		 0	1.00	0.00	0.00
Exit		3.00		1.00	1.00	0.00	0.00
Exit		4.00		2.00	1.00	0.00	0.00

The Univariate plot dialog box appears. Select the variable POSTTHKS and indicate that a **Bar Chart** is to be graphed. Click the **Plot** button to display the bar chart.

Univariate plot		
List of Variables		
Name	Plot	
SCHOOL		
CLASS		
POSTTHKS		
PRETHKS		
CC		
TV		
CCxTV		
		-
<u> </u>		
 Bar Chart Pie Chart 		
O 3D Pie Chart		
C Histogram		
		1
Number of class interv	als: 10 🔒	i
Plot	Cano	cel

The bell-shaped bar chart below shows that the variable POSTTHKS is approximately normally distributed. Note that histograms are usually used for the depiction of the distribution of a continuous variable.

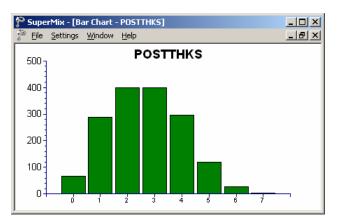


Figure XXX.12: Bar chart of POSTTHKS scores

Bivariate graphs

It is hoped that the social-resistance classroom curriculum (CC), the television intervention (TV) and the CC and TV interaction combination (CCxTV) would affect the tobacco and health knowledge (POSTTHKS). Before we start with the model, we would like to show a box-and-whisker plot of POSTTHKS for each category of CC.

Box-and-whisker plots

A box-and-whisker plot is useful for depicting the locality, spread and skewness of variables in a data set and may be used to examine the distributions of continuous variables, such as for the different values of discrete valued predictors. This option is accessed via the **Data-based Graphs**, **Bivariate** option on the **File** menu.

To assign labels to the categories of CC, right-click on the CC column in the spreadsheet and select **Column Properties**. On the **Column Properties** dialog box, select the **Nominal** option and assign the appropriate labels.

🔡 Colu	imn Pro	operties	
Heade	er: CC		
Nun	nber of D)ecimal Pla	aces: 2
	Missing	Value Ove	erride:
• No	minal (🔿 Ordina	l C Continuous
	Value		Label 🔺
1	0	Without (
2	1	With CC	
3			
•			▼ ▶

The **Bivariate plot** dialog box is completed as shown below: select the outcome variable POSTTHKS as the **Y**-variable of interest, and the predictor CC to be plotted on the **X**-axis. Check **the Box and Whisker** option, and click **Plot**.

Bivariate plot	
List of Variables	
Name	Y X 🔺
SCHOOL	
CLASS	
POSTTHKS	
PRETHKS	
CC	
TV	
CCxTV	
	-
C	
C Scatter Plot	
C Line Only Plot C Scatter and Line Plot	
 Scatter and Line Plot Box and Whisker 	
C Bivariate Bar Chart	
Divanate Dal Urialt	
Note: Only one X variable n	nay be selected
Plot	Cancel

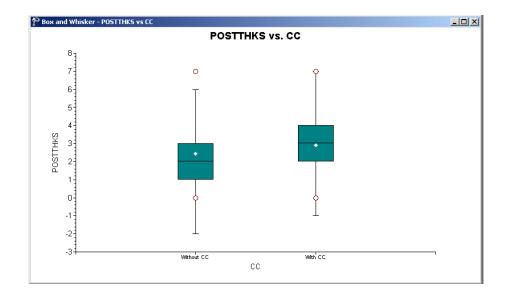


Figure XXX.13: Box-and-whisker plots of POSTTHKS scores for different CC values

The bottom line of a box represents the first quartile (q_1) , the top line the third quartile (q_3) , and the in-between line the median (me). The arithmetic mean is represented by a diamond. Here, the mean of POSTTHKS is lower in the group without the social-resistance classroom curriculum (CC). The box-and-whisker plot indicates a positive relationship between CC and POSTTHKS.

1.3.2 A 2-level random intercept model using classroom as level-2 ID

1.3.2.1 The model

The first model fitted to the data explores the cluster effects of each classroom on the outcome. The mixed model can be expressed as

$$\text{POSTTHKS}_{ii} = \beta_0 + \beta_1 \text{CC}_i + \beta_2 \text{TV}_i + \beta_3 (\text{CC}_i \times \text{TV}_i) + v_{0i} + \varepsilon_{ii},$$

where v_{0i} represents the classroom influence on POSTTHKS. To understand the model better, we can rewrite the model in the following way. The level-1 or withincluster model is shown below.

Level-1 model: $(j = 1, ..., n_i)$

POSTTHKS_{ij} =
$$b_{0i} + \varepsilon_{ij}$$
,
 $\varepsilon_{ii} \sim NID(0, \sigma^2)$

The level-1 model estimates POSTTHKS as a function of the intercept b_{0i} and error term ε_{ij} . Subscript *i* denotes the subscript for classroom, while subscript *j* refers to the student *j*. n_i is used to denote the number of students in each classroom. Because we have different numbers of students in different classrooms, n_i also varies. In this data set, $1 \le n_i \le 28$.

The level-2, or between-cluster, model describes the intercept b_{0i} as a function of cluster characteristics.

Level-2 model: (i = 1, ..., N)

$$b_{0i} = \beta_0 + \beta_1 CC_i + \beta_2 TV_i + \beta_3 (CC_i \times TV_i) + v_{0i}$$
$$v_{0i} \sim NID(0, \sigma_v^2)$$

As shown above, the intercept b_{0i} is estimated as a function of the population average β_0 , the covariates CC_i , TV_i , and $CC_i \times TV_i$, and the classroom difference v_{0i} . The coefficient v_{0i} represents the amount that unit *i* deviates from the average β_0 , after controlling for the effects of the covariates included. The level-2 residual v_{0i} is assumed to follow $NID(0, \sigma_v^2)$ for all the *i*s. If $v_{0i} = 0$ for all *i*, which implies $\sigma_v^2 = 0$, the model is the same as the ordinary regression model.

1.3.2.2 Setting up the analysis

Open the SuperMix spreadsheet **TVSFP.ss3** used during the exploratory analysis discussed previously in this chapter. The next step is to describe the model to be fitted. We use the SuperMix interface to provide the model specifications. From the main menu bar, select the **File**, **New Model Setup** option.

Select the continuous outcome variable POSTTHKS from the **Dependent Variable** drop-down list box. Select the classroom number CLASS from the **Level-2 IDs** drop-down list box. Enter a title for the analysis in the **Title** text boxes. In this example, default settings for all other options associated with the **Configuration** screen are used.

Model Setup			
Configuration	itarting Values <u>P</u> atterns <u>A</u>	dvanced Linear Transforms	1
Title 1: 2 level random inte	ercept model - Class as Level	1 2 ID	
Title 2: TVSFP data			
Dependent Variable Type:	continuous	Level-2 IDs:	CLASS 💌
Dependent Variable:	POSTTHKS	Level-3 IDs:	
		Write Bayes Estimates:	no
		Convergence Criterion:	0.0001
		Number of Iterations:	
Missing Values Present:	false	Generate Table of	Means: no
intoong raideer recent.			
Use the arrow k	eys or click on the desired ta	b to select the category of inte	erest for the model.

Proceed to the **Variables** screen by clicking on that tab. The **Variables** screen is used to specify the fixed and random effects to be included in the model. Select the explanatory (fixed) variables using the **E** check boxes next to the variables names in the **Available** grid at the left of the screen. Note that, as the variables are selected, the selected variables are listed in the **Explanatory Variables** grid. After selecting all the explanatory variables, the screen shown below is obtained. The **Include Intercept** check box in the **Explanatory Variables** grid is checked by default, indicating that an intercept term will automatically be included in the fixed part of the model.

Next, specify the random effects at level 2 the hierarchy. In this example, we want to fit a model with random intercepts at level 2. By default, the **Include Intercept** check box in the **L-2 Random Effects** grid is checked. If this box is left checked, and no additional random effects are indicated using the **2** column in the **Available** grid to the left, the model fitted will be the random-intercepts-only model we intend to use. No further changes on this screen are necessary.

Model Setup: TVSFP1.M	UM		
Configuration Variables S	tarting Values [<u>P</u> attern	s Advanced Linear Transfo	orms
Available SCHOOL CLASS POSTTHKS PRETHKS CC TV CCxTV			L-2 Random Effects
Select the column	is of the spreadsheet to	be used as explanatory variab	les and random effects.

Before running the analysis, the model specifications have to be saved. Select the **File**, **Save As** option, and provide a name (**TVSFP1.mum**) for the model specification file. Run the analysis by selecting the **Run** option from the **Analysis** menu.

1.3.2.3 Discussion of results

Program information and syntax

Data summary

In the **numbers of observations** section, a summary of the hierarchical structure is provided.

As shown below, data from a total of 1600 students within 135 classrooms were included at levels 2 and 1 of the model. This corresponds to the study design described earlier. In addition, a summary of the number of students nested within

each classroom is provided. The classroom with N2 = 6, for example, had 26 students (N1: 26). By contrast, classroom 26 had only 1 student.

		VSFP1.out	_							
Numbe	ers of	observat	ions							•
		ervation ervation		135 1600						
N2	:	1	2	з	4	5	6	7	8	
Nl	:	20	з	11	9	5	26	11	10	
N2		9	10	11	12	13	14	15	16	
NI	:	15	12	12	10	21	10	17	19	
N2	:	17	18	19	20	21	22	23	24	
NI	:	2	4	21	16	15	13	2	14	
N2	:	25	26	27	28	29	30	31	32	
N1		13	28	12	18	23	17	16	15	
N2	:	33	34	35	36	37	38	39	40	-
<u>S</u> ave.	As	<u>C</u> lose								

Descriptive statistics and starting values

Next, the **descriptive statistics for all variables** are given.

Descriptive stat:	istics for all v:	ariables			
Variable	Minimum	Maximum	Mean	Stand. Dev.	
Dependent					
POSTTHKS	0.00000	7.00000	2.66188	1.38293	
Random-Effects					
intcept (2)			1.00000	0.00000	
intcept (1)	1.00000	1.00000	1.00000	0.00000	
Fixed Regressor(:	5)				
intcept	1.00000	1.00000	1.00000	0.00000	
СС	0.00000	1.00000	0.47687		
TV	0.00000	1.00000	0.49938		
CCxTV	0.00000	1.00000	0.23938	0.42684	
	0.00000	1.00000	0.20000	0.42004	

The minimum value, maximum value, mean and standard deviation are given for all the variables included in the model. For example, the mean POSTTHKS is 2.6618 with a standard deviation of 1.38293.

Starting values – OLS estimates

The starting values for the **fixed regressor(s)** are shown below. The **log likelihood** value and **number of free parameters** of the OLS regression are given in this part of the output.

TITLE1: 2 level ra	ndom intercept mode	l - Class as I	Level 2 ID		
Parameter starting	r values				
Fixed regressor(s)					
		(h.). T			
Variable	Estimate	Std.Err.	Z-value	p-value	
	2.36105	0.06646		- 0.00000	
intcept	2.36105 0.60738	 0.06646 0.09649	35.52433	- 0.00000 0.00000	
intcept CC	2.36105 0.60738 0.17742	0.06646 0.09649 0.09427	 35.52433 6.29441	0.00000 0.00000 0.05985	
intcept CC TV CCxTV	2.36105 0.60738 0.17742	0.06646 0.09649 0.09427 0.13652	35.52433 6.29441 1.88191	0.00000 0.00000 0.05985	

After the **number of free parameters**, the starting values of **variance/covariance components** are reported as shown.

P SuperMix - [TVSFP1.out]					
🚰 Eile Analysis <u>W</u> indow <u>H</u> elp					_ 8 ×
Variance/covariance components					
Level 2 intcept /intcept	Estimate 0.19883	Std.Err. 0.13583		p-value 0.14326	
Level 1 intcept /intcept	Estimate 1.71429	Std.Err. 0.03694	Z-value 46.41307	p-value 0.00000	•
Save As Close					

Fixed effects estimates

The number of iterations needed to obtain convergence is given after the starting values. The output describing the estimated **fixed regressor(s)** after convergence is shown next.

<u>File A</u> nalysis <u>W</u> indow	Deih				_ 8
		· 			-
Convergence attain	ed in 6 iteratio	ns			
TITLEL 2 level re	ndom intercept mode	l - Class as i	Levrel 2 TD		
	ndom inscreeps mode		SCOCE C ID		
	estimates				
Maximum likelihood	estimates				
	estimates				
Maximum likelihood	estimates				
	estimates				
Maximum likelihood Fixed regressor(s)	estimates				
Maximum likelihood Fixed regressor(s) Variable			Z-value	•	
Maximum likelihood Fixed regressor(s) Variable 	Estimate				
Maximum likelihood Fixed regressor(s) Variable intcept	Estimate 2.34116	0.09223	25.38315	 0.00000	
Maximum likelihood Fixed regressor(s) Variable intcept CC	Estimate 2.34116 0.58910	 0.09223 0.13326	 25.38315 4.42067	- 0.00000 0.00001	
Maximum likelihood Fixed regressor(s) Variable intcept	Estimate 2.34116 0.58910 0.12018	0.09223 0.13326 0.13130	25.38315	0.00000 0.00000 0.00001 0.36001	

As shown above, the estimates for CC and TV are both positive. On average, a social-resistance classroom curriculum can improve the tobacco and health knowledge by 0.58910, and television intervention can increase the POSTTHKS score by 0.12018. However the estimate of CCxTV is negative, which implies that the students who had both CC and TV are expected to show a decrease of 0.24713 in their POSTTHKS score. The estimates associated with intercept and TV are highly significant, but estimates of the other two coefficients are not statistically significantly different from zero.

The estimates for the fixed regressors and model fit statistics are given next. For more information on these statistics, see Section XXX.

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Random effect estimates

The estimates for the random part of the model are reported next. The variation in the average estimated intercept at level 2 is highly significant, which indicates that the classroom difference in intercepts does help to explain the variation in POSTTHKS scores.

SuperMix - [TVSFP1.out]					>
²⁾ Eile <u>A</u> nalysis <u>W</u> indow <u>H</u> elp					_ 8 2
Variance/covariance components					
Level 2	Estimate	Std.Err.	Z-value	p-value	
intcept /intcept	0.13361	0.03518	3.79771	0.00015	
Level 1	Estimate	Std.Err.	Z-value	p-value	
intcept /intcept	1.72651	0.06353	27.17761	0.00000	•
Save As Close					

The covariance and correlation matrix of level-2 and level-1 random effects are given at the end of the output file. These values are the same as the estimates of variance/covariance components as shown above.

?° SuperMix - [TVSFP1.out] ? [©] Eile <u>A</u> nalysis <u>W</u> indow <u>H</u> elp	
Level 2 Covariance Matrix	•
intcept	
intcept 0.13361	
Level 2 Correlation Matrix	
intcept	
intcept 1.0000	
Level 1 Covariance Matrix	
intcept	
intcept 1.72651	
Level 1 Correlation Matrix	
intcept	
intcept 1.0000	•
Save As Close	

End of the output

After successfully running a SuperMix model, the following message is shown at the end of the output file to indicate the CPU time and the type of the outcome variable.

🚰 SuperMix - [TVSFP1.out]	
🚰 Eile Analysis Window Help	_ 8 ×
Cpu Time (Seconds) : 0.078	
00 End of SuperMix Analysis for Continuous Outcomes 00	
Save As Close	•

1.3.2.4 Interpreting the results

Estimated outcomes for different groups

For a student who participated in neither social-resistance classroom curriculum nor television intervention (CC = 0; TV = 0), the expected POSTTHKS is equal to just the intercept 2.36105. For a student who participated in both programs (CC = 1; TV = 1; CCxTV = 1), the predicted POSTTHKS is calculated as follows:

$$\widehat{\text{POSTTHKS}}_{ij} = \widehat{\beta}_0 + \widehat{\beta}_1 \text{CC}_i + \widehat{\beta}_2 \text{TV}_i + \widehat{\beta}_3 (\text{CC}_i \times \text{TV}_i) = 2.34116 + 0.5891 + 0.12018 + 0.24713 . = 2.80331$$

Fit statistics and % variation explained

An estimate of the percentage of variation in the outcome at classroom level is obtained as

$$\frac{0.13361}{0.13361+1.72651} \times 100\% = 7.18\%$$

indicating that about 7.18% of the total variance lies between the clusters/classrooms and that 92.82% of the variance remains at the student level.

1.3.3 2-level random intercept model by using school as level-2 ID

The model in the previous section shows that only about 7% of the total variation in outcome is at the classroom level. The question that arises is whether clustering within schools may provide a better explanation of the way in which post-intervention scores vary. In this section, the model is fitted using SCHOOL, rather than classroom, as the level-2 ID.

1.3.3.1 The model

The mathematical equation of the model to be fitted is exactly the same as for the previous model.

$$\text{POSTTHKS}_{ii} = \beta_0 + \beta_1 \text{CC}_i + \beta_2 \text{TV}_i + \beta_3 (\text{CC}_i \times \text{TV}_i) + v_{0i} + \varepsilon_{ii},$$

The difference here is in the meaning of the subscript *i*. In the previous model, we used *i* to refer the classroom. However, the *i*s here refer to the schools.

1.3.3.2 Setting up the analysis

To create the model specifications for this model, we start by opening **TVSFP.ss3** in a SuperMix spreadsheet window. Then we use the **Open Existing Model Setup** option on the **File** menu to load the **Model Setup** window for **TVSFP1.mum**. Click on **File**, **Save as** to save the model setup in a new file, such as **TVSFP2.mum**. Next, change the string in the **Title 1** text box on the **Configuration** screen, and select SCHOOL as the **Level-2 ID** as shown below.

Model Setup: TVSFP2.mum	
Configuration Variables Starting Values Patterns Advanced Linear Transforms	
Title 1: 2 level random intercept model - School as Level 2 ID	
Title 2: TVSFP data	
Dependent Variable Type: continuous Level-2 IDs: SCHOO	
Dependent Variable: POSTTHKS Level-3 IDs:	•
Write Bayes Estimates: no	
Convergence Criterion: 0.0001	
Number of Iterations: 100	
Missing Values Present: false Generate Table of Means:	no 💌
Select the column of the spreadsheet which contains the level-2 IDs, if any	

Keep all the other settings unchanged. Save the changes to the file **TVSFP2.mum** and select the **Run** option on the **Analysis** menu to produce the output file **TVSFP2.out**.

1.3.3.3 Discussion of results

Data summary

The **number of observations** section clearly shows that the data set contains 28 schools and each school has between 18 and 137 students as shown below.

Numbe	ers of	observat	ions							-
Leve:	L 2 ob	servation	ls =	28						
Level	l l ob	servation	15 =	1600						
N2	:	1	2	3	4	5	6	7	8	
Nl	:	23	25	26	70	31	42	52	55	
N2	:	9	10	11	12	13	14	15	16	
Nl	:	39	33	52	65	27	80	33	18	
N2	:	17	18	19	20	21	22	23	24	
Nl	:	34	38	67	73	70	74	82	114	
N2	:	25	26	27	28					
Nl	:	113	33	94	137					

Fixed effects estimates and descriptive statistics

The estimates for the fixed estimates are shown below. They are close to the estimates in the previous example, but not exactly the same. For example, the estimate for CC increased by 0.06326 (0.65236 - 0.58910 = 0.06326), and the estimate for the effect of television intervention is about 0.07811 higher when using school as the level-2 ID (0.19829 - 0.12018 = 0.07811). However the estimate of the interaction of CC and TV is about 0.17 lower.

TITLE1: 2 level r	andom intercept mode	l - School as	Level 2 ID	-
Maximum likelihoo	d estimates			
.				
Fixed regressor(s)			
	-			
	-			
Variable	- Estimate	Std.Err.	Z-value	p-value
Variable	- Estimate 	Std. Err.	Z-value	p-value
	2.36132	0.12430		0.00000
intcept	2.36132	 0.12430 0.17828	18.99641	0.00000 0.00025
intcept CC	2.36132 0.65236	0.12430 0.17828 0.17453	 18.99641 3.65923 1.13611	0.00000 0.00025 0.25591

Both the deviance and Akaike information criterion (AIC) are slightly higher than the previous model. The SBC is smaller.

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Random effect estimates and covariance/correlation matrices

The estimates for the random part of the model are reported next.

File Analysis Window Help				_	B
Variance/covariance components					
Level 2	Estimate	Std.Err.	Z-value	p-value	
intcept /intcept	0.07131	0.02868	2.48639	0.01290	
Level l	Estimate	Std.Err.	Z-value	p-value	
intcept /intcept	1.78756	0.06374	28.04315	0.00000	

The variation in the average estimated intercept at level 2 is highly significant, which indicates that the difference in school intercepts also explains the variation of POSTTHKS scores. Similarly, we can calculate that about 3.84% of the total variance can be explained by the school difference:

 $\frac{0.07131}{0.07131+1.78756} \times 100\% = 3.84\% \ .$

1.3.4 A 3-level random intercept model using class and school as IDs

The previous two models show that both school and classroom contribute to the explanation of the total variation of the POSTTHKS scores. We now construct a three-level model that uses both CLASS and SCHOOL as level-2 and level-3 IDs.

1.3.4.1 The model

The level-1 and level-2 models are the same as the previous two models, as shown below.

Level-1 model $(k = 1, ..., n_{ii})$

 $\text{POSTTHKS}_{ijk} = b_{0ij} + \varepsilon_{ijk},$

$$\varepsilon_{ijk} \sim NID(0,\sigma^2)$$

Level-2 model $(j = 1, ..., n_i)$

$$\begin{split} b_{0ij} = b_{0i} + b_{1i} \text{CC}_{ij} + b_{2i} \text{TV}_{ij} + b_{3i} (\text{CC}_{ij} \times \text{TV}_{ij}) + v_{0ij} \\ v_{0ij} \sim NID(0, \sigma_{v(2)}^2) \end{split}$$

Level-3 model (i = 1, ..., N)

$$b_{0i} = \beta_0 + v_{0i}$$
$$b_{1i} = \beta_1$$
$$b_{2i} = \beta_2$$
$$b_{3i} = \beta_3$$
$$v_{0i} \sim NID(0, \sigma_{v(3)}^2)$$

In this mixed model the intercept b_{0ij} is estimated by a level-2 equation. It indicates that classroom *j*'s initial value is not only determined by the population average b_{0i} , but also by the classroom difference v_{0ij} . The level-2-intercept b_{0ij} is estimated by a level-3 equation which takes the school difference v_{0i} into consideration, where *i* denotes the school ID.

The above model can also be written in the following format.

$$\text{POSTTHKS}_{ijk} = \beta_0 + \beta_1 \text{CC}_{ij} + \beta_2 \text{TV}_{ij} + \beta_3 (\text{CC}_{ij} \times \text{TV}_{ij}) + v_{0ij} + v_{0i} + \varepsilon_{ijk}.$$

1.3.4.2 Setting up the analysis

We modify our model setup saved to the syntax file **TVSFP1.mum** by first using the **Open Existing Model Setup** option on the **File** menu of the **TVSFP.ss3** window to retrieve the syntax file. Then click on **File**, **Save as** to save the model setup in a new

file, such as **TVSFP3.mum**. Next, we change the string in the **Title 1** text box on the **Configuration** screen, and select SCHOOL as the **Level-3 ID** as shown below. We now have both level-2 and level-3 IDs selected.

Model Setup: T¥SFP3.mum	
Configuration	orms
Title 1: 3 level model - L-2 ID: Class; L-3 ID: School	
Title 2: TVSFP data	
Dependent Variable Type: continuous Level-21	Ds: CLASS
Dependent Variable: POSTTHKS Level-31	Ds: SCHOOL
Write Bayes Estimal	tes: no
Convergence Criteri	on: 0.0001
Number of Iteratio	ns: 100
Missing Values Present: false 💌 Generate Tabl	e of Means: no
Use the arrow keys or click on the desired tab to select the category of	interest for the model.

Keep all the other settings unchanged. Save the changes to the file **TVSFP3.mum** and select the **Run** option on the **Analysis** menu to produce the output file **TVSFP3.out**.

1.3.4.3 Discussion of results

Data summary

The **number of observations** section clearly shows the hierarchical structure of the data. The data contains 1600 students from 135 classes nested in 28 schools. In school number 20 (LEVEL 3: 20), the data of 73 students (N1: 73) from 7 (N2: 7) classes are present in this data set.

	f observat	ions							
Level 3 c	bservation	.s =	28						
Level 2 c	bservation	.s =	135						
	bservation								
									-
	1		3	4	5	6	7	8	
	2		1	6	2	4	3	6	
N1 :	23	25	26	70	31	42	52	55	
LEVEL3 :	9	10	11	12	13	14	15	16	
N2 :	2	2	3	3	4	4	4	2	
N1 :	39	33	52	65	27	80	33	18	
LEVEL3 :	17	18	19	20	21	22	23	24	
N2 :	6	5	5	7	11	7	4	8	
N1 :	34	38	67	73	70	74	82	114	
LEVEL3 :	25	26	27	28					
N2 :	7	4	7	13					
N1 :		33	94	137					

Fixed effects estimates

As shown below, the estimates are not markedly different from the estimates of the previous two models.

🍄 SuperMix - [TVSFP3.out]				_	
^P Eile <u>A</u> nalysis <u>W</u> indow I	<u>H</u> elp			_	l 🗗 🗙
TITLE1: 3 level mode	el - L-2 ID: Class	_ L-3 ID: Sch	001		
Maximum likelihood	estimates				
Fixed regressor(s)					
Variable	Estimate	Std.Err.	Z-value	p-value	
	2.35537				
intcept CC	2.35537 0.61496		18.42442 3.37095		
TV	0.17156		0.96068		
CCxTV	-0.35078		-1.37750		
					-
<u>Save As</u>					

Both the deviance and Akaike information criterion (AIC) are slightly higher than the previous model. The SBC is smaller.

<u> Eile A</u> nalysis <u>W</u> indow <u>H</u> elp		_ 5
Log Likelihood =	-2745.5166	
-2 Log Likelihood (Deviance) =	5491.0333	
Akaike's Information Criterion =	5505.0333	
Schwarz's Bayesian Criterion =	5514.3587	<u>6</u>
Number of free parameters =	7	
1 1		

Random effect estimates

The estimates for the random part of the model are reported next.

Variance/covariance components				
Level 3	Estimate	Std.Err.	Z-value	p-value
intcept /intcept	0.05660	0.03032	1.86663	0.06195
Level 2	Estimate	Std.Err.	Z-value	p-value
intcept /intcept	0.07903	0.03172	2.49176	0.01271
Level 1	Estimate	Std.Err.		p-value
 intcept /intcept	1.72652	0.06349	27.19236	0.00000

The estimated level-2 random effect is highly significant (p = 0.08), but the level-3 is not (p = 0.06).

1.3.4.4 Interpreting the results

Fit statistics and % variation explained

The variation of POSTTHKS scores can be explained by individual differences, classroom differences and school differences.

For schools,

$$\frac{0.05660}{0.05660 + 0.07903 + 1.72652} \times 100\% = 3.04\%,$$

while for classrooms

$$\frac{0.07903}{0.05660 + 0.07903 + 1.72652} \times 100\% = 4.24\% \; .$$

As calculated above, the school difference contributes 3.04% to the explanation of the total variance in the outcome, and classroom difference contributes 4.24%. The rest, 92.72% of the variation, is explained by the student differences.

Comparison of models

In Table XXX.6 the estimates of the previous three models and OLS in this chapter are summarized. The three-level estimates all lie between the corresponding two level-2 estimates.

OLS Estimates		Mixed Model					
		L-2	model	L-3 model			
		L-2 ID: CLASS	L-2 ID SCHOOL	L-2 ID: CLASS L-3 ID: SCHOOL			
intcept	2.361	2.341	2.361	2.355			
	(0.066)	(0.092)	(0.124)	(0.128)			
CC	0.607	0.589	0.652	0.615			
	(0.096)	(0.133)	(0.178)	(0.182)			
TV	0.177	0.120	0.198	0.172			
	(0.094)	(0.131)	(0.175)	(0.179)			
CCxTV	-0.323	-0.247	-0.417	-0.351			
	(0.137)	(0.189)	(0.250)	(0.255)			
Deviance		5498.168	5501.438	5491.033			
AIC		5510.168	5513.438	5505.033			
SBC		5527.600	5521.431	5514.359			
Number of	free parameters	6	6	7			

Table XXX.6: Comparison of OLS and mixed model results

1.3.5 A 3-level random intercept model including pre-THKS score

The PRETHKS variable indicates the observed score before implementation of intervention. It might have an impact on the POSTTHKS scores. In this section, a three-level model including the PRETHKS as predictor is fitted.

1.3.5.1 The model

The only difference between this model and the previous one is the addition of the variable PRETHKS as a covariate:

$$POSTHKS_{ijk} = \beta_0 + \beta_1 CC_{ij} + \beta_2 TV_{ij} + \beta_3 (CC_{ij} \times TV_{ij}) + \beta_4 (PRETHKS_{ijk}) + v_{0ij} + v_{0i} + \varepsilon_{ijk}.$$

From the subscripts associated with the coefficients, we note that while CC, TV and CCxTV were measured at a classroom level, the pre-intervention score PRETHKS is measured on the individual level. Such a variable may also be referred to as a level-1 predictor, while CC, TV and CCxTV may be called level-2 predictors, covariates, or mediating effects.

1.3.5.2 Setting up the analysis

The easiest way to set up this model is to modify the model setup in the syntax file **TVSFP3.mum** by first using the **Open Existing Model Setup** option on the **File** menu. Then click on **File**, **Save as** to save the model setup in a new file, such as **TVSFP4.mum**.

Model Setup: TVSFP4.mum	
Configuration	
Title 1: 3 level model - L-2 ID: Class; L-3 ID: School - add PRETHKS	
Title 2: TVSFP data	
Dependent Variable Type: continuous Level-2 IDs: CLASS	⊡
Dependent Variable: POSTTHKS Level-3 IDs: SCHOOL	⊡
Write Bayes Estimates: means & (co)variances	
Convergence Criterion: 0.0001	
Number of Iterations: 100	
Missing Values Present: I false Generate Table of Means: no	ㅋ
· · · · · · · · · · · · · · · · · · ·	
Select between writing the Bayes estimates to an optional results file or supressing them.	-

Next, we change the string in the **Title 1** text box on the **Configuration** screen. Notice that we would like to request Bayes estimates as part of the program output. To do so, select **means & (co)variances** option from the **Write Bayes Estimates** drop down list as shown above.

Click on the **Variables** tab and select PRETHKS as an additional **Explanatory Variable** by checking the corresponding **E** check box.

Model Setup: TVSFP4		atterns 🛛 Advanced 🗍 Linear Transfo	zms
Available SCHOOL CLASS POSTTHKS PRETHKS CC TV CCxTV		Explanatory Variables CC TV CC×TV PRETHKS	L-2 Random Effects ✓ Include Intercept L-3 Random Effects
Lise the arrow	keus or click on the	desired tab to select the category o	Include Intercept
	Keys of GICK Off the	desired tab to select the categoly o	ninterest for the model.

Save the changes to the file **TVSFP4.mum** and select the **Run** option on the **Analysis** menu to produce the output file **TVSFP4.out**.

1.3.5.3 Discussion of results

Fixed effects estimates and descriptive statistics

As shown below, the estimated coefficient of PRETHKS is highly significant. The estimate of the intercept coefficient decreased because part of the variation in the intercept can now be explained by PRETHKS.

🍄 SuperMix - [TVSFP4.out]					. 🗆 🗵
🊰 Eile Analysis Window He	elp			-	. 8 ×
TITLE1: 3 level mode.	l - L-2 ID: Class	_ L-3 ID: Sch	ool - add PRET	IKS	
Maximum likelihood es	stimates				
Fixed regressor(s)					
Variable	Estimate	Std.Err.	Z-value	p-value	
					_
intcept	1.69700	0.11666	14.54688	0.00000	
CC CC	0.63919	0.14722	4.34189	0.00001	
TV	0.17811	0.14365	1.23986	0.21503	
CCxTV	-0.32042	0.20551	-1.55910	0.11897	
PRETHKS	0.30720	0.02584	11.88788	0.00000	-
Save As Close					

The fit statistics are given below. A comparison of these two three-level examples will be given in the next section.

File Analysis Window Help Log Likelihood = -2678.6793 -2 Log Likelihood (Deviance) = 5357.3586 Akaike's Information Criterion = 5373.3586 Schwarz's Bayesian Criterion = 5384.0163 Number of free parameters = 8	Log Likelihood = -2678.6793 -2 Log Likelihood (Deviance) = 5357.3586 Akaike's Information Criterion = 5373.3586 Schwarz's Bayesian Criterion = 5384.0163	
-2 Log Likelihood (Deviance) = 5357.3586 Akaike's Information Criterion = 5373.3586 Schwarz's Bayesian Criterion = 5384.0163	-2 Log Likelihood (Deviance) = 5357.3586 Akaike's Information Criterion = 5373.3586 Schwarz's Bayesian Criterion = 5384.0163	Β×
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-2 Log Likelihood (Deviance) = 5357.3586 Akaike's Information Criterion = 5373.3586 Schwarz's Bayesian Criterion = 5384.0163	-2 Log Likelihood (Deviance) = 5357.3586 Akaike's Information Criterion = 5373.3586 Schwarz's Bayesian Criterion = 5384.0163	_
Akaike's Information Criterion = 5373.3586 Schwarz's Bayesian Criterion = 5384.0163	Akaike's Information Criterion = 5373.3586 Schwarz's Bayesian Criterion = 5384.0163	
Schwarz's Bayesian Criterion = 5384.0163	Schwarz's Bayesian Criterion = 5384.0163	
-		
Number of free parameters = 8	Number of free parameters = 8	
· · ·		
	J	
	Save As Close	

Random effect estimates

The third-level random intercept estimate is not significant at a 5% level of significance, which implies that after taking PRETHKS into account, the school differences are not significant.

[©] SuperMix - [TVSFP4.out] [™] File <u>A</u> nalysis <u>W</u> indow <u>H</u> elp				_	. <mark> </mark> .
Variance/covariance components	;				
Level 3	Estimate	Std.Err.	2-value	p-value	
intcept /intcept	0.02575			0.19133	
Level 2	Estimate	Std.Err.	Z-value	p-value	
intcept /intcept	0.06358	0.02767	2.29768	0.02158	
Level 1 	Estimate	Std.Err.	Z-value	p-value 	
intcept /intcept	1.60201	0.05889	27.20544	0.00000	•
Save As Close					

1.3.5.4 Interpreting the results

Estimated outcomes for different groups

For example, if a typical student who only participated in television intervention had a PRETHKS score of 2 (CC = 0; TV = 1; CCxTV = 0), the expected POSTTHKS score is calculated as follows:

$$\widehat{\text{POSTTHKS}}_{ijk} = \widehat{\beta}_{00} + \widehat{\beta}_{02} \text{TV}_{ij} + \widehat{\beta}_{04} \left(\text{PRETHKS}_{ijk} \right) \\= 1.697 + 0.17811 + 2 \times 0.3072 \\= 2.48951.$$

ICCs and R square

ICCs

The so-called ICC (interclass correlation) measures the proportion of variation in the outcome variable between units at the different levels. It is occasionally referred to as the cluster effect, and is defined as the ratio of the between-cluster variance to the total variance. From the output for the random effects, we have

Level-1: error var =
$$1.6020$$

Level-2: class var = 0.0636
Level-3: school var = 0.0258

Based on this information, we can calculate the ICCs as shown below.

Similarity of students within the same school:

$$ICC = \frac{0.0258}{1.6020 + 0.0636 + 0.0258} = 0.0153$$

Similarity of students within the same classrooms (and schools):

$$ICC = \frac{0.0636 + 0.0258}{1.6020 + 0.0636 + 0.0258} = 0.0529$$

Similarity of classes within the same school:

$$ICC = \frac{0.0258}{0.0636 + 0.0258} = 0.289$$

R square

Another way to evaluate the explanation of variation in the outcome is to compute a statistic analogous to the familiar R^2 used in multiple linear regression. In a multilevel model, however, there is an R^2 for each variance component. Use of these statistics is not without problems, however, because the R^2 may at times have negative values, and in other cases the addition of explanatory variables can lead to an increase rather than a decrease in variance components. The more complex a hierarchical model is, the more likely is the occurrence of anomalies in variance-explained statistics.

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To calculate the R^2 s for different levels of the level-3 model, we first need to get the variances for the null model, which is a 3-level model with no covariates. Open the file **TVSFP4.mum**, click on the **Variables** tab, and uncheck the check boxes of the selected **Explanatory Variables** as shown below.

Model Setup: TVSFP7		atterns 🛛 Advanced 🗍 Linear Transfo	ums
Available SCHOOL CLASS POSTTHKS PRETHKS CC TV CCxTV		Explanatory Variables	L-2 Random Effects ✓ Include Intercept L-3 Random Effects
		Include Intercept	Include Intercept
Use the arrow	keys or click on the	desired tab to select the category o	f interest for the model.

Save the setup as **TVSFP7.mum** and run the model to get the following output of the variance/covariance component.

Variance/covariance componer	nts 			
Level 3	Estimate	Std.Err.	Z-value	p-value
 intcept /intcept	0.11032	0.04573	2.41251	0.01584
Level 2	Estimate	Std.Err.	Z-value	p-value
 intcept /intcept	0.08481	0.03281	2.58504	0.00974
Level 1	Estimate	Std.Err.	Z-value	p-value
 intcept /intcept	1.72367	0.06341	27.18391	0.00000

The R^2 s are calculated as

$$R_1^2 = 1 - \frac{\hat{\sigma}_p^2}{\hat{\sigma}_0^2} \qquad R_2^2 = 1 - \frac{\hat{\sigma}_{v_{(2)p}}^2}{\hat{\sigma}_{v_{(2)0}}^2} \qquad R_3^2 = 1 - \frac{\hat{\sigma}_{v_{(3)p}}^2}{\hat{\sigma}_{v_{(3)0}}^2}$$

where subscript 0 refers to a model with no covariates (i.e., the null model, **TVSFP7.out**) and subscript *p* refers to a model with *p* covariates (i.e., the full model, **TVSFP4.out**). The R^2 s for different levels are given in Table XXX.7.

Table XXX.7: R^2 values for a set of nested models

level	variance	null	full	R^2
1 (students)	$\hat{\sigma}^{_2}$	1.724	1.602	.071
2 (classrooms)	$\hat{\sigma}_{ u_{(2)}}^{2}$.085	.064	.247
3 (schools)	$\hat{\sigma}^2_{ u_{\!\scriptscriptstyle (3)}}$.110	.026	.764

In the current example, only the intercept coefficient is allowed to vary randomly over classrooms and schools, thus making the calculation of the R^2 relatively

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straightforward. In the case of models with random slopes, the calculation of R^2 statistics becomes more difficult. For an extensive discussion of the rationale and calculation of R^2 statistics, the user is referred to Snijders & Bosker (2000, pp. 99 – 109).

Model fit statistics and comparison of models

Now, we consider two level-2 models using the same covariates but different level-2 IDs: one uses CLASS as level-2 ID, the other uses SCHOOL. The models' setups are given in **TVSFP5.mum** and **TVSFP6.mum**. The comparison of estimates is summarized in the following table.

	OLS Estimates	Mixed Model		
		L-2 model		L-3 model
		L-2 ID: CLASS	L-2 ID: SCHOOL	L-2 ID: CLASS
		L-2 ID. CLASS	L-2 ID. SCHOOL	L-3 ID: SCHOOL
intcept	1.6613	1.6776	1.6952	1.6970
	(0.0844)	(0.0988)	(0.1145)	(0.1167)
CC	0.6406	0.6330	0.6601	0.6392
	(0.0921)	(0.1186)	(0.1440)	(0.1472)
TV	0.1987	0.1597	0.2024	0.1781
	(0.0900)	(0.1167)	(0.1401)	(0.1437)
CCxTV	-0.3216	-0.2747	-0.3697	-0.3204
	(0.1303)	(0.1678)	(0.2011)	(0.2055)
PRETHKS	0.3252	0.3116	0.3103	0.3072
	(0.0259)	(0.0258)	(0.0259)	(0.0258)

Table XXX.8: Comparison of OLS and mixed model results

Table XXX.8 (continued)

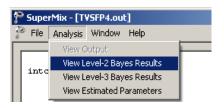
error variance	1.6030	1.6523	1.6020
	(0.0589)	(0.0589)	(0.0589)
class variance	0.0870		0.0636
	(0.0277)		(0.0277)
school variance		0.0372	0.0258
		(0.0184)	(0.0197)
Deviance	5359.9641	5366.0133	5357.3586
AIC	5373.9641	5380.0133	5373.3586
SBC	5394.3010	5389.3387	5384.0163
Number of free parameters	7	7	8

When comparing the deviances, AIC and SBC of the level-3 model with the level-2 models, we conclude that the three-level model has a better fit to the data.

1.3.5.5 Residuals

Level-2 Bayes results

Returning to the **TVSFP4.mum** output, click on the **Analysis** menu of the output window or the model set up window, and note that **View Level-2 Bayes Results** is now activated. Select the option to open the level-2 Bayes results.



Note that the default extension for the level-2 Bayes estimates is .ba2. Part of the file is shown below.

401.00	401101.00						
101.00	401101 00						-
		13	1	-0.13230	0.40075E-01	intcept	
401.00	401101.00	1	1	-0.30231 E -01	0.61136 E -01	intcept	
£01.00	401101.00	12	1	0.10878	0.41392 E- 01	intcept	
£01.00	401102.00	18	1	0.13415	0.33783 E-01	intcept	
102.00	402101.00	21	1	0.40196 E- 01	0.30746 E- 01	intcept	
102.00	402102.00	17	1	0.91264 E- 01	0.34802 E-01	intcept	
105.00	405102.00	16	1	-0.78120 E -01	0.35947E-01	intcept	
105.00	405103.00	15	1	0.11404	0.37454 E- 01	intcept	
105.00	405103.00	16	1	-0.23619	0.36287 E-01	intcept	
£07.00	407101.00	21	1	0.58924 E- 01	0.31114E-01	intcept	
407.00	407102.00	21	1	0.38397	0.31261 E- 01	intcept	
£07.00	407103.00	27	1	0.19960	0.26267 E- 01	intcept	
408.00	408104.00	17	1	-0.20588	0.35282 E- 01	intcept	
	401.00 401.00 402.00 402.00 405.00 405.00 405.00 405.00 407.00 407.00	401.00 401101.00 401.00 401102.00 402.00 402101.00 402.00 402102.00 405.00 405102.00 405.00 405103.00 405.00 405103.00 407.00 407101.00	401.00 401101.00 12 401.00 401102.00 18 402.00 402101.00 21 405.00 402102.00 17 405.00 405102.00 16 405.00 405103.00 15 405.00 405103.00 16 407.00 407101.00 21	401.00 401101.00 12 1 401.00 401102.00 18 1 402.00 402101.00 21 1 402.00 402102.00 17 1 405.00 405102.00 16 1 405.00 405103.00 15 1 405.00 405103.00 15 1 407.00 407101.00 21 1	401.00 401101.00 12 1 0.10878 401.00 401102.00 18 1 0.13415 402.00 402101.00 21 1 0.40196E-01 402.00 402102.00 17 1 0.91264E-01 405.00 405102.00 16 1 -0.78120E-01 405.00 405103.00 16 1 -0.1404 405.00 405103.00 16 1 -0.23619 407-00 407100.00 21 1 0.38924E-01 407.00 407102.00 21 1 0.389397	401.00 401101.00 12 1 0.10878 0.41392E-01 401.00 401102.00 18 1 0.13415 0.33783E-01 402.00 402101.00 21 1 0.40196E-01 0.3402E-01 402.00 402102.00 17 1 0.91264E-01 0.3402E-01 405.00 405102.00 16 1 -0.78120E-01 0.35947E-01 405.00 405103.00 15 1 0.11404 0.37454E-01 405.00 405103.00 16 1 -0.23619 0.36287E-01 407.00 407100.00 21 1 0.58924E-01 0.3114E-01 407.00 407102.00 21 1 0.389397 0.31261E-01	401.00 401101.00 12 1 0.10878 0.41392E-01 intcept 401.00 401102.00 18 1 0.13415 0.33783E-01 intcept 402.00 402101.00 21 1 0.40196E-01 0.3745E-01 intcept 402.00 402102.00 17 1 0.91264E-01 0.34802E-01 intcept 405.00 405102.00 16 1 -0.78120E-01 0.35947E-01 intcept 405.00 405103.00 15 1 0.11404 0.37454E-01 intcept 405.00 405103.00 16 1 -0.23619 0.36287E-01 intcept 407.00 407101.00 21 1 0.58924E-01 0.3114E-01 intcept 407.00 407102.00 21 1 0.389397 0.31261E-01 intcept

The representations of these seven columns are given in order below.

- Column 1: level-3 ID, which is school in our example.
- o Column 2: level-2 ID, which refers to classroom.
- Column 3: number of the observations within level-2 ID, number of students within each classroom.
- Column 4: the number of the empirical Bayes coefficients.
- Column 5: the empirical Bayes estimate.
- o Column 6: the estimated variance of the Bayes coefficient.
- Column 7: the name of the associated coefficient as used in the model.

Classroom 407102 has the largest Bayes estimate with a value of 0.38397. When considering the class difference, the predicted POSTTHKS score for a student in this specific class who only participated in television intervention with a PRETHKS score of 2 (CC = 0; TV = 1; CCxTV = 0) is calculated as follows.

$$\widehat{\text{POSTTHKS}}_{ijk} = \widehat{\beta}_0 + \widehat{\beta}_2 \text{TV}_{ij} + \widehat{\beta}_4 \left(\text{PRETHKS}_{ijk} \right) + \widehat{u}_{0i}$$

= 1.697+0.17811+2×0.3072+0.38397
= 2.87348.

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Level-3 Bayes results

Similarly, the level-3 Bayes results can be viewed by clicking on the Analysis, View Level-3 Bayes Results.



Part of the **TVSFP.ba3** is shown below.

P	Supe	rMix - [T\	/SFP4.ba	3]				
20	Eile 🖁	<u>A</u> nalysis	<u>W</u> indow	<u>H</u> elp				_ 8 ×
		403	.00	1	0.58013E-01	0.21068 E- 01	intcept	▲
		404	.00	1	0.24995 E -01	0.19858 E- 01	intcept	
		193	.00	1	0.24110 E- 01	0.21358 E- 01	intcept	
		194	.00	1	0.45842 E- 01	0.14584 E- 01	intcept	
		196	.00	1	0.29206 E- 01	0.19821 E -01	intcept	
		197	.00	1	0.46312 E- 01	0.18102E-01	intcept	
		198	.00	1	-0.93556E-01	0.17253E-01	intcept	
		199	.00	1	-0.83225 E -01	0.16132E-01	intcept	
		401	.00	1	0.70605 E- 01	0.19034 E- 01	intcept	
		402	.00	1	0.53231E-02	0.19502E-01	intcept	
		405	.00	1	-0.25606E-01	0.17253E-01	intcept	
		407	.00	1	0.15296	0.16541E-01	intcept	
		409	.00	1	-0.46129E-01	0.19626E-01	intcept	
		409	.00	1	0.47700 E -01	0.15045 E -01	intcept	-
	<u>S</u> ave	As	<u>C</u> lose					

The same classroom (ID = 407102) discussed above is nested in school number 407. Now, considering both the class and school differences, the estimated POSTTHKS for a student from this classroom who only participated in television intervention with a pre-intervention score of 2 (CC = 0; TV = 1; CCxTV = 0) is calculated as follows.

$$\widehat{\text{POSTTHKS}}_{ijk} = \widehat{\beta}_0 + \widehat{\beta}_2 \text{TV}_{ij} + \widehat{\beta}_4 \left(\text{PRETHKS}_{ijk} \right) + \widehat{v}_{0ij} + \widehat{v}_{0i}$$

= 1.697+0.17811+2×0.3072+0.38397+0.15296
= 3.02644.

Confidence intervals for random coefficients

The **Confidence Intervals** option on the **File**, **Model-based Graphs** menu provides the option to display confidence intervals for the empirical Bayes estimates of the random effects specified in a given model. This option is now used to examine the confidence intervals of the random intercepts for the schools, which represent the highest level of the hierarchy in the current example.

Select the **Confidence Intervals** option on the **File**, **Model-based Graphs** menu to activate the **95% Conf. Intervals for EB estimates** dialog box. Two graphs of the confidence intervals for the empirical Bayes estimates of the intercepts at the classroom level and school level are obtained by selecting CLASS intcept and SCHOOL intcept in the **Predictor** column before clicking **Plot**.

	E <mark>onf. Intervals fo</mark> Wariables	r EB Estim	ates		
	Name	Predictor	Group	Mark	
1	CLASS intcept	~	•	-	
2	SCHOOL intcept		-	-	
•				ŀ	Ŧ

The graph obtained, as shown below, shows that, in general, the range of the confidence intervals for the level-3 empirical Bayes estimates of the intercepts is (-0.2; 0.2), and the range for level-2 is about (-0.4; 0.4).

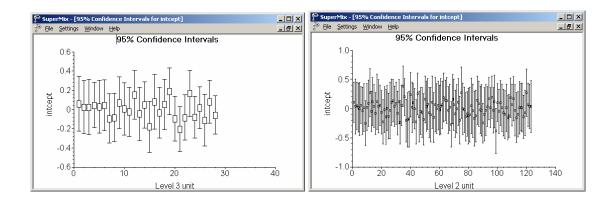


Figure XXX.14: 95% confidence intervals for level-2 Bayes estimates

The deviations from the estimated population intercept over schools are also apparent. Each confidence interval is obtained using the formula

Empirical Bayes residual $\pm 1.96\sqrt{var(Empirical Bayes residual)}$.

1.4 New 3 level continuous example using a subset of Schoenwald data

1.4.1 The data

The data set for this example is taken from a study described in Schoenwald & Henggeler (2005). Children in the study were assigned to therapists and followed across time. In this study, respondents were rated with the Child Behavioral Checklist (Achenbach, 1991) at four occasions. The gender of each respondent was also recorded.

Although the total number of patients in this study was 1,951, the number of patients treated by any single therapist ranged between 1 and 19. A total of 7,127 measurements were made for all patients over the course of the study. Data for the observations of all the variables for the first four patients treated by therapist number 18 are shown below in the form of a SuperMix spreadsheet file, named **cbtot.ss3**.

		Appl	y						
	(A)_THERA	(B)_SID	(C)_SQR_C	(D)_CBCTO	(E)_intcept	(F)_SQ_VIS	(G)_VISIT	(H)_GENF	(I)_GVISIT
1	18.00	452.00	9.75	95.00	1.00	0.00	0.00	0.00	0.00
2	18.00	452.00	6.16	38.00	1.00	1.00	1.00	0.00	0.00
3	18.00	452.00	7.55	57.00	1.00	4.00	2.00	0.00	0.00
4	18.00	452.00	6.56	43.00	1.00	9.00	3.00	0.00	0.00
5	18.00	509.00	10.05	101.00	1.00	0.00	0.00	0.00	0.00
6	18.00	509.00	8.00	64.00	1.00	1.00	1.00	0.00	0.00
7	18.00	509.00	7.87	62.00	1.00	4.00	2.00	0.00	0.00
8	18.00	509.00	3.32	11.00	1.00	9.00	3.00	0.00	0.00
9	18.00	566.00	6.86	47.00	1.00	0.00	0.00	0.00	0.00
10	18.00	566.00	5.20	27.00	1.00	1.00	1.00	0.00	0.00
11	18.00	566.00	4.47	20.00	1.00	4.00	2.00	0.00	0.00
12	18.00	566.00	4.24	18.00	1.00	9.00	3.00	0.00	0.00
13	18.00	1020.00	6.16	38.00	1.00	0.00	0.00	0.00	0.00
14	18.00	1020.00	7.00	49.00	1.00	1.00	1.00	0.00	0.00
15	18.00	1020.00	6.71	45.00	1.00	4.00	2.00	0.00	0.00
16	18.00	1020.00	6.08	37.00	1.00	9.00	3.00	0.00	0.00

The variables of interest are:

- THERAPIS is the therapist ID (446 in total).
- SID is the patient ID (1951 in total).

- o CBTOT is the total score of the Child Behavior Checklist.
- INT is a column of ones, representing an (optional) intercept.
- \circ VISIT represents the visit number (0, 1, 2, or 3) at which a measurement was made.
- GENF is an indicator variable for gender, and assumes the value 0 for males and 1 for females.
- GVISIT represents the interaction between GENF and VISIT, and is the product of GENF and VISIT.

1.4.2 Exploring the data

Relationships between variables, and trends over time in repeated measurement data, may be conveyed in an informal and simplified visual form via graphical displays. SuperMix offers both data-based and model-based graphs. Data-based graphing options are accessed via the **File, Data-based Graphs** option once a SuperMix data file (.**ss3**) is opened, while model-based graphs are available after the analysis has been performed, and will be discussed later in this section.

In the case of data-based graphs, we distinguish between three categories: univariate, bivariate, and multivariate graphs. Univariate graphs are particularly useful to obtain an overview of the characteristics of a single variable. In the sections to follow, we use data-based graphs to take a closer look at some of the variables in these data.

1.4.2.1 Univariate graphs

Histograms

As a first step, we take a look at the distribution of the total score on the Child Behavior Checklist (CBTOT) which is the potential dependent variable in this study. While scores such as these are not truly continuous variables, they are often treated as if they were. However, like personal income, the distribution of a score often is skewed. As a first step, we will take a closer look at the distribution of the intended outcome variable CBTOT. To do so, select the **Univariate** option from the **Data-based Graphs** menu as shown below.

🕈 SuperMix			
File Edit Window Help			
New Project	Ctrl+N		
Import Data File	Ctrl+I		
Close			
New Model Setup	Ctrl+W	стот	(D)_INT
Open Existing Model Setup	Ctrl+E	95.00	1.00
Convert MIX Definition File	Ctrl+M	38.00	1.00
		57.00	1.00
		07.00	1.00
Data-based Graphs	×		oratory D
Data-based Graphs Open Graph	► Ctrl+G	Expl	
Open Graph		Expl Univ	oratory D
Open Graph Save	Ctrl+G Ctrl+S	Expl Univ Biva	oratory D ariate D
Open Graph		Expl Univ Biva Mult	oratory D ariate D riate D ivariate D
Open Graph Save		Expl Univ Biva Mult	oratory D ariate D riate D ivariate D
Open Graph Save Save As	Ctrl+5	Expl Univ Biva Mult	oratory D ariate D riate D ivariate D
Open Graph Save Save As Print	Ctrl+5	Expl Univ Biva Mult 11.00 47.00	oratory) ariate) riate) ivariate) 1.00 1.00
Open Graph Save Save As Print	Ctrl+5	Expl Univ Biva Mult 11.00 47.00 27.00	oratory D ariate D riate D ivariate D 1.00 1.00 1.00

The Univariate plot dialog box appears. Select the variable CBTOT and indicate that a **Histogram** is to be graphed. Note that the number of class intervals shown on the histogram is controlled by the **Number of class intervals** field, which is left at the default value of 10 in this case. Click the **Plot** button to display the histogram.

Univariate plot		
List of Variables		
Name	Plot	
THERAPIS		
SID		
CBCTOT		
INT		
VISIT		
GENF		
GVISIT		
		T
C Bar Chart C Pie Chart C 3D Pie Chart C Histogram		
Number of class intervals:	10	· •
Plot		ancel

The histogram below shows that the distribution of total scores (CBCTOT) on the Child Behavior Checklist (CBC) is markedly asymmetrical. Given the normality assumptions used in fitting a 3-level linear multilevel model, it would be inappropriate to use CBCTOT in its current state. A transformation of this variable is required before it would make a suitable outcome variable for the intended analysis.

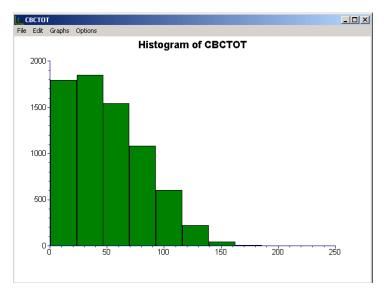


Figure XXX.15: Histogram of the variable CBCTOT

Transformation of variables

Common transformations used in the case of skewed variables include the natural logarithm of the variable in question, or the square root of the variable. We opt to explore the possibility of using the square root of the total score as outcome. To do so, a new variable containing the square root of the current total scores has to be created in the SuperMix spreadsheet. Right-click on the column with CBCTOT as heading, and select the **Insert Column** option from the pop-up menu that appears.

🛛 cbc	tot.ss3						
95		Арр	ly				
	(A)_THERA	(B)_SID	(C)_CBCTC ⁺¹		unar Longo	`″ηF	(G)_GVISIT
1	18.00	452.00	95.	Column Properties		0.00	0.00
2	18.00	452.00	38.	Set Decimal Place		0.00	0.00
3	18.00	452.00	57.	Cut	Ctrl+X	0.00	0.00
4	18.00	452.00	43.	Сору	Ctrl+C	0.00	0.00
5	18.00	509.00	101.	Paste	Ctrl+V	0.00	0.00
6	18.00	509.00	64.	Paste (value only)	Shift+Ctrl+V	0.00	0.00
7	18.00	509.00	62	rasce (value only)	Drint+Ctri+v	0.00	0.00
8	18.00	509.00	11.	Insert Column		0.00	0.00
9	18.00	566.00	47.	Delete Column		0.00	0.00
10	18.00	566.00	27			0.00	0.00
11	18.00	566.00	20.	Sort Ascending		0.00	0.00
12	18.00	566.00	18.	Sort Descending		0.00	0.00
13	18.00	1020.00	38.	Clear		. 0.00	0.00
14	18.00	1020.00	49	1.00		b .00	0.00
15	18.00	1020.00	45.00	1.00	2.00	0.00	0.00
16	18.00	1020.00	37.00	1.00	3.00	0.00	0.00
17	22.00	231.00	13.00	1.00	1.00	0.00	0.00

Select the new column and input the function **SQRT(D1)** in the formula box as shown below. Click the **Apply** button. Each value of the new variable is the square root value of the corresponding value of the variable CBCTOT as shown below.

QRT	(D1)	Appl	y I					
	(A)_THERA	(B)_SID	(C)_C	(D)_CBCTO	(E)_INT	(F)_VISIT	(G)_GENF	(H
1	18.00	452.00	9.75	95.00	1.00	0.00	0.00	
2	18.00	452.00	6.16	38.00	1.00	1.00	0.00	
3	18.00	452.00	7.55	57.00	1.00	2.00	0.00	
4	18.00	452.00	6.56	43.00	1.00	3.00	0.00	
5	18.00	509.00	10.05	101.00	1.00	0.00	0.00	
6	18.00	509.00	8.00	64.00	1.00	1.00	0.00	
7	18.00	509.00	7.87	62.00	1.00	2.00	0.00	
8	18.00	509.00	3.32	11.00	1.00	3.00	0.00	
9	18.00	566.00	6.86	47.00	1.00	0.00	0.00	
10	18.00	566.00	5.20	27.00	1.00	1.00	0.00	
11	18.00	566.00	4.47	20.00	1.00	2.00	0.00	
12	18.00	566.00	4.24	18.00	1.00	3.00	0.00	
13	18.00	1020.00	6.16	38.00	1.00	0.00	0.00	
14	18.00	1020.00	7.00	49.00	1.00	1.00	0.00	
15	18.00	1020.00	6.71	45.00	1.00	2.00	0.00	
16	18.00	1020.00	6.08	37.00	1.00	3.00	0.00	
17	22.00	231.00	3.61	13.00	1.00	1.00	0.00	

To rename the new variable, right-click again on the column header and select the **Column Properties** option.

(C)_) свсто	(F) INT	(E) \	/ISIT
	Colun	n Properties	····		0.00
	Set D	ecimal Place			1.00
	Cut		Ctrl+X		2.00
			Ctrl+C		3.00
	Сору				0.00
	Paste		Ctrl+V		1.00
	Paste	(value only)	Shift+Ctrl-	+V	2.00
	Inser	: Column			3.00
	Delet	e Column			0.00
					1.00
	Sort A	Ascending			2.00
	Sort [escending)			3.00
	=1				0.00
	Clear				1.00
	6.71	45.00	1.00		2.00

Complete the **Header** field in the **Column Properties** dialog box as shown below. Also indicate that this is a continuous variable by selecting the **Continuous** option before clicking the **OK** button.

Column Properties					
Header: SQR_CBC					
Number of Decimal Places: 0					
Missing Value Override:					
C Nominal C Ordinal C Continuous					
OK Cancel					

Check the distribution of the square root of the total score on the Child Behavior Checklist (SQR_CBC) by selecting the **Univariate** option from the **Data-based Graphs** menu to activate the **Univariate plot** dialog box. After selecting SQR_CBC by checking the appropriate box in the **Plot** column, select the **Histogram** option as before, and click **Plot**.

Univariate plot	
List of Variables	
Name	Plot 🔺
THERAPIS	
SID	
SQR_CBC	
CBCTOT	
INT	
VISIT	
GENF	
GVISIT	
	•
C Bar Chart	
C Pie Chart	
C 3D Pie Chart	
 Histogram 	
	10 1
Number of class intervals	· · ·
Plot	Cancel

The histogram for the variable SQR_CBC is appreciably more symmetric than was the case for the original variable CBCTOT, as evident from the histogram shown below.

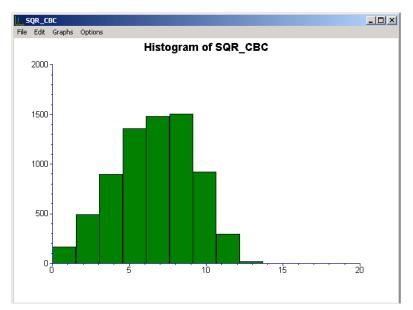


Figure XXX.16: Histogram of the variable SQR_CBC

1.4.2.2 Bivariate graphs

It is hoped that the total scores of patients would change over time, *i.e.*, with successive visits to their therapists. In addition, it is hypothesized that the gender of a patient may also have some relationship to the total score of a patient. Bivariate plots of possible relationships are a handy tool for the exploration of possible relationships.

Exploratory graphs

To explore the relationship between the time since the start of therapy and the square root of the total score, select the **Data-based Graphs**, **Exploratory** option from the **File** menu to activate the **New Graph** dialog box.

File Edit Window Help			
New Project	Ctrl+N		
Import Data File	Ctrl+I		
Close			
New Model Setup	Ctrl+W	R_C	(D)_CBCTO
Open Existing Model Setup	Ctrl+E	9.75	95.00
Convert MIX Definition File	Ctrl+M	6.16	38.00
		7.55	57.00
Data-based Graphs		Exc	oloratory
			nor acory m
Open Graph	Ctrl+G	<u> </u>	variate
Open Graph		Uni	
Open Graph Save	Ctrl+G Ctrl+S	Uni Bivi	variate
Open Graph		Uni Bivi	variate ariate
Open Graph Save		Uni Biv Mul	variate ariate ltivariate
Open Graph Save Save As Print	Ctrl+5	Uni Biva Mul 3.32	variate ariate tivariate
Open Graph Save Save As	Ctrl+5	Uni Biv Mul 3.32 6.86	variate ariate tivariate 11.00 47.00
Open Graph Save Save As Print	Ctrl+5	Uni Biv Mul 3.32 6.86 5.20	variate ariate tivariate 11.00 47.00 27.00

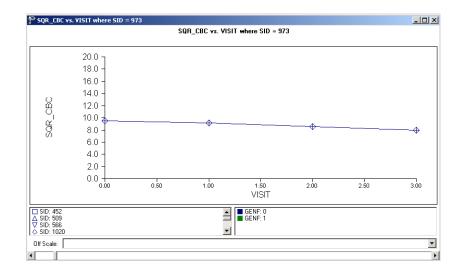
Select the outcome variable SQR_CBC as the Y-variable and VISIT as the X variable. Add the variable representing gender, GENF, from the **Color** field. Doing so will lead to the graphs of the gender groups to be displayed in different colors (blue and green being the default colors for two groups). Select the patient ID, as denoted by the variable SID, as the **Filter** variable to obtain individual graphs for patients. Click **OK** after completing the fields on this dialog box.

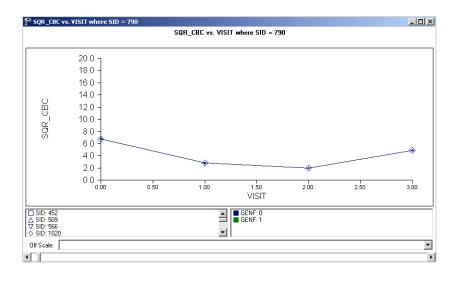
New Graph
Y: SQR_CBC
X: VISIT
Overlay:
Draw line Draw points Multiple Y values for same X Stack vertically Average value
Color: GENF
Filter: SID
OK Cancel <u>H</u> elp

Graphs for patients with SIDs equal to 973, 790, and 2233 are shown below. These are but three of the 1951 graphs created via the graphing specification described above. Plotting symbols for each patient are shown at the bottom left of the

graphing window, and the legend for gender groups to the right. The slider at the bottom of the window is used to move from one graph to another.

For the first patient, with SID equal to 973, a roughly linear decrease in the outcome is observed as the visit number increases. This is not the case for patient 790, where an almost parabolic curve is observed, or for patient 2233 where an inverted parabola seems to be the most obvious line to fit. It can be concluded from these graphs that the relationship between SQR_CBC and VISIT differs from patient to patient, and moreover that it may not be strictly linear. The possible inclusion of a quadratic function of the time of measurement, i.e. VISIT, should be explored. No definite trend is immediately apparent for gender groups within the wide variety of curves plotted, but the possibility of an interaction between the gender and the number of the visit cannot be excluded.





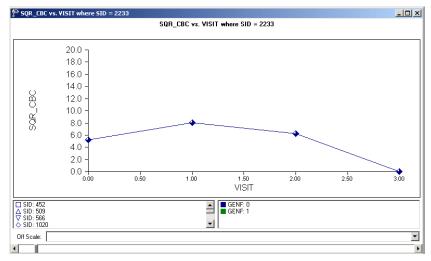


Figure XXX.17: Relationship between SQR_CBC and VISIT for selected patients

Transforming a variable

To examine the relationship between the outcome and the quadratic value of VISIT, a new variable has to be created. This is done in a similar way to adding the square root of the total score. First insert a column, then type the appropriate function into the formula box as shown below. Click the **Apply** button. Each value of the new

variable is the squared value of the corresponding value of the variable $\ensuremath{\mathsf{VISIT}}$ as shown below.

SQUARE(G1) Apply								
	(A)_THERA	(B)_SID	(C)_SQR_C	(D)_CBCTO	(E)_INT	(F)_F	(G)_VISIT	(H)_1
1	18.00	452.00	9.75	95.00	1.00	0.00	0.00	
2	18.00	452.00	6.16	38.00	1.00	1.00	1.00	
3	18.00	452.00	7.55	57.00	1.00	4.00	2.00	
4	18.00	452.00	6.56	43.00	1.00	9.00	3.00	
5	18.00	509.00	10.05	101.00	1.00	0.00	0.00	
6	18.00	509.00	8.00	64.00	1.00	1.00	1.00	
7	18.00	509.00	7.87	62.00	1.00	4.00	2.00	
8	18.00	509.00	3.32	11.00	1.00	9.00	3.00	
9	18.00	566.00	6.86	47.00	1.00	0.00	0.00	
10	18.00	566.00	5.20	27.00	1.00	1.00	1.00	
11	18.00	566.00	4.47	20.00	1.00	4.00	2.00	
12	18.00	566.00	4.24	18.00	1.00	9.00	3.00	
13	18.00	1020.00	6.16	38.00	1.00	0.00	0.00	
14	18.00	1020.00	7.00	49.00	1.00	1.00	1.00	
15	18.00	1020.00	6.71	45.00	1.00	4.00	2.00	
16	18.00	1020.00	6.08	37.00	1.00	9.00	3.00	
17	22.00	231.00	3.61	13.00	1.00	1.00	1.00	Î

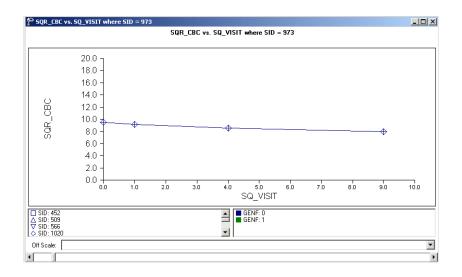
Right-click on the header of the newly inserted column to activate the **Column Properties** dialog box and enter a variable name such as SQ_VISIT into the **Header** field. Click **OK** to return to the spreadsheet.

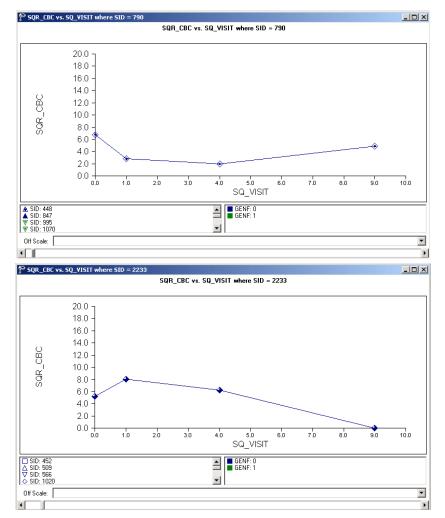
1.4.2.3 Exploratory graphs

Remake the bivariate graphs shown previously for SQR_CBC and VISIT, using the squared value of VISIT (SQ_VISIT) instead. The completed **New Graph** dialog box, accessed via the **Data-based Graphs**, **Exploratory** option, is shown below. Click **OK** to display the graphs for individual patients.

New Graph
Y: SQR_CBC
X: SQ_VISIT
Overlay:
Draw line Draw points Multiple Y values for same X Stack vertically Average value
Color: GENF
Filter: SID
OK Cancel <u>H</u> elp

Very little change in the shape of the plots is observed in the graphs obtained for the three patients considered earlier. To follow up on the possibility of a nonlinear relationship between the outcome and the visit number, both of the variables VISIT and SQ_VISIT will be included in the first model fitted, where the relationship of each with the outcome can be evaluated in the presence of the other.







Box-and-whisker plots

Another bivariate plot of interest is a box-and-whisker plot, which may be used to examine the distributions of continuous variables such as for the different values of discrete valued predictors. This option, accessed via the **Data-based Graphs**, **Bivariate** option on the **File** menu, is now used to take a closer look at the

distribution of the transformed outcome variable at different visits, and for the two gender groups.

The **Bivariate plot** dialog box is completed as follows: select the outcome variable SQR_CBC as the **Y**-variable of interest, and the predictor VISIT to be plotted on the **X**-axis. Check the **Box and Whisker** option, and click **Plot**.

		-					
Bivariate plot							
List of Variables							
Name	YX						
THERAPIS							
SID							
SQR_CBC							
CBCTOT							
INT							
SQ_VISIT							
VISIT							
GENF							
GVISIT							
		•					
C Scatter Plot							
C Line Only Plot							
C Scatter and Line Plot							
• Box and Whisker							
O Bivariate Bar Chart							
Note: Only one X variable r	Note: Only one X variable may be selected						
Plot	Cance						

In the plot shown below, the box-and-whisker plots for the square root of the CBCTOT scores are shown at each of the measurement occasions. Recall that the bottom line of a box represents the first quartile (q_1) , the top line the third quartile (q_3) , and the in-between line the median (me). Here, the arithmetic mean is represented by a diamond. A decrease in the mean HDRS rating is observed over the course of the study. In addition, the larger distances between the extremes of the boxes at the later measurement occasions indicate more variability in the transformed CBCTOT scores towards the end of the study.

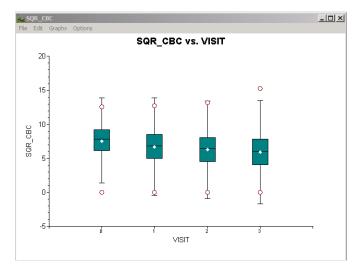


Figure XXX.19: Box-and-whisker plot of SQR_CBC vs. VISIT

When a similar plot is made for the original total score as represented by the variable CBCTOT, it is clear that the distributions of the transformed scores, though still exhibiting more variability at later visits, are closer to normal for the transformed variable (figure below).

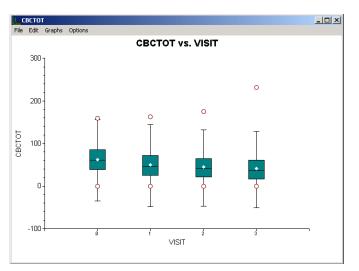


Figure XXX.20: Box-and-whisker plot of CBCTOT vs. VISIT

A box-and-whisker plot of the transformed scores for the two gender groups can easily be obtained. Simply close the graph window shown above, deselect VISIT as the X-variable and select the indicator of gender GENF instead. Click **Plot** to obtain the box-and-whisker plot shown below. A slightly larger range of scores is observed for males (GENF = 0) than for females (GENF = 1).

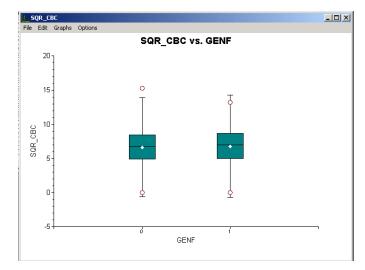
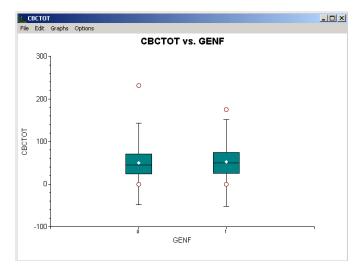


Figure XXX.21: Box-and-whisker plot of SQR_CBC vs. GENF

When this plot is compared to a similar one for the untransformed outcome variable CBCTOT, the same tendency towards a less normal distribution is observed, particularly with respect to the total scores of male patients.





Bivariate bar charts

Another bivariate plot that may provide insight is a plot of gender by the number of visits. The **Bivariate** option on the **File**, **Data-based Graphs** menu is again used to access the **Bivariate plot** dialog box. Select VISIT as the **Y**-variable and GENF as the **X**-variable, and request a bivariate bar chart prior to clicking the **Plot** button.

livariate plot					
List of Variables					
Name	Y X 🔺				
THERAPIS					
SID					
SQR_CBC					
CBCTOT					
INT					
SQ_VISIT					
VISIT					
GENF					
GVISIT					
Scatter Plot Line Only Plot Scatter and Line Plot Scatter and Line Plot Box and Whisker Bivariate Bar Chart	•				
Note: Only one X variable may be selected					
Plot	Cancel				

The bar chart for VISIT vs. GENF shows not only that more males than females are present in the data, but also that roughly equal numbers of observations/scores are available for the two groups at each of the visits. The pattern in terms of the number of observations available at each visit is the same for the two gender groups.

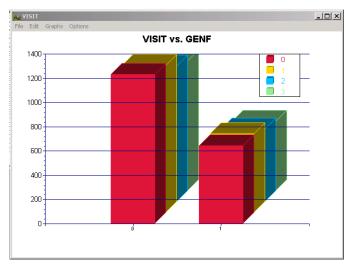


Figure XXX.23: Bivariate chart of VISIT vs GENF

1.4.3 Fitting a growth curve model to the data

1.4.3.1 The model

The first model fitted to the data explores the relationship between SQR_CBC and the visit number, as represented by the variables VISIT and SQ_VISIT:

$$SQR_CBC_{ijk} = \beta_0 + \beta_1 * VISIT_{ijk} + \beta_2 * SQ_VISIT_{ijk} + v_{i0} + v_{ij0} + e_{ijk}$$

In this model, β_0 denotes the average expected total score, and β_1 and β_2 indicate the estimated coefficients associated with the fixed part of the model which contains the predictor variables VISIT and SQ_VISIT. The random part of the model is

represented by v_{i0} , v_{ij0} and e_{ijk} , which denote the variation in average total score over therapists, between patients (or, in other words, over patients nested within therapists) and between measurements at the lowest level of the hierarchy.

1.4.3.2 Setting up the analysis

Open the SuperMix spreadsheet **cbtot.ss3**. The next step is to describe the model to be fitted. We use the SuperMix interface to provide the model specifications. From the main menu bar, select the **File**, **New Model Setup** option.

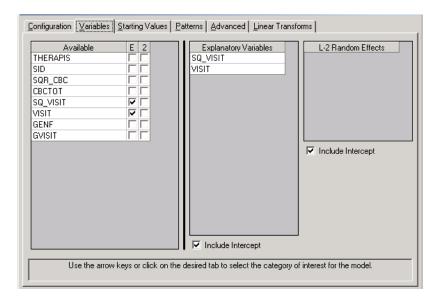
Select the continuous outcome variable SQR_CBC from the **Dependent Variable** drop-down list box on the **Configuration** tab. The therapist number THERAPIS and respondent identification code SID used to define the levels of the hierarchy are specified as **Level-3 ID** and **Level-2 ID** respectively by selecting them from the **Level-3 IDs** and **Level-2 IDs** drop-down list boxes. Enter a title for the analysis in the **Title** text boxes. Select the **means & (co)variances** option from the **Write Bayes estimates** drop-down list box to request the writing of residuals to an external file. In this example, default settings for all other options associated with the **Configuration** screen are used. Proceed to the **Variables** screen by clicking on that tab.

Model Setup							
Configuration	<u>S</u> tarting Values <u>P</u> atterns <u>A</u>	dvanced [<u>L</u> inear Transforms	1				
Title 1: Subset of Schoenwald data							
Title 2: Gender, visit and sq(visit) as predictors							
Dependent Variable Type:	continuous	Level-2 IDs:	SID				
Dependent Variable:	SQR_CBC	Level-3 IDs:	THERAPIS				
		Write Bayes Estimates:	means & (co)variances				
		Convergence Criterion:	0.001				
		Number of Iterations:	50				
Missing Values Present:	false 💌	Generate Table of	Means: no 💌				
Select between writing the Bayes estimates to an optional results file or supressing them.							

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The Variables screen is used to specify the fixed and random effects to be included in the model. Select the explanatory (fixed) variables using the E check boxes next to the variables names in the Available grid at the left of the screen. Note that, as the variables are selected, the selected variables are listed in the Explanatory Variables grid. After selecting all the explanatory variables, the screen shown below is obtained. The Include Intercept check box in the Explanatory Variables grid is checked by default, indicating that an intercept term will automatically be included in the fixed part of the model.

Next, specify the random effects at levels 2 and 3 of the hierarchy. In this example, we want to fit a model with random intercepts at levels 2 and 3. By default, the **Include Intercept** check boxes in both the **L-2 Random Effects** and **L-3 Random effects** grids are checked. If these boxes are left checked, and no additional random effects are indicated using the **2** column in the **Available** grid to the left, the model fitted will be the random-intercepts-only model we intend to use. No further changes on this screen are necessary.



Before running the analysis, the model specifications have to be saved. Select the **File**, **Save As** option, and provide a name (**cbctot.mum**) for the model specification file. Run the analysis by selecting the **Run** option from the **Analysis** menu.

1.4.3.3 Discussion of results

Portions of the output file **cbtot.out** are shown below.

In the first section of the output file, a description of the hierarchical structure is provided. Data from a total of 446 therapists and 1951 patients at 7127 measurement occasions were included at levels 3, 2 and 1 of the model. This corresponds to the study design described earlier. In addition, a summary of the number of patients and measurements nested within each therapist is provided. The therapist with ID3 = 21, for example, had 15 patients (N2: 15). These patients were measured at 59 occasions. By contrast, therapist 23 had only 1 patient, for whom 4 measurements were made.

Numi	ers	of obser	vations							
Lev	∍1 3	observat	ions =	446						
Lev	el 2	observat	ions =	1951						
Lev	≥1]	. observat	ions =	7127						
IDЗ	:	1	2	3	4	5	6	7	8	
N2	:	4	2	8	1	1	1	1	1	
Nl	:	16	7	29	4	4	4	4	4	
IDЗ	:	9	10	11	12	13	14	15	16	
N2	:	2	1	1	8	12	8	4	5	
Nl	:	6	4	4	26	40	29	15	17	
IDЗ	:	17	18	19	20	21	22	23	24	
N2	:	7	10	11	5	15	2	1	5	
Nl	:	27	40	44	20	59	8	4	17	
•										► I

The data summary is followed by descriptive statistics for all the variables included in the model. The mean of 6.61867 reported for the outcome SQR_CBC translates to a total score of 43.806 on the Child Behavior Checklist.

Descriptive :	statistics for a	ll variables			
Variable	Minimum	Maximum	Mean	Stand. Dev.	
Dependent Va					
	0.00000	15.23155	6.61867	2.51988	
Random-Effect	: Variable(s)				
		1.00000	1.00000	0.00000	
intcept	1.00000	1.00000	1.00000	0.00000	
Fixed Regres:					
		3.00000	1.44156	1.11237	
NO HINGTO	0.00000	9.00000	3.31528	3.45076	Ĩ.

Fixed effects results

The output describing the estimated **fixed effects** after convergence is shown next. The estimates are shown in the column with heading Estimate, and correspond to the coefficients β_0 , β_1 , ..., β_3 in the model specification. From the z-values and associated exceedance probabilities, we see that the coefficients associated with both the time of measurement (VISIT) and squared value of the time of measurement (SQ_VISIT) are highly significant. The significance of the estimate associated with SQ_VISIT supports the tentative conclusion made during the exploratory analysis that the relationship between score and visit number cannot adequately be described by a linear relationship. While the average CBC score is expected to decrease with 0.94119 units between two successive visits, a smaller increase in score of 0.13671 is associated with the squared value of the time of measurement.

Maximum likelihood es	:timates 			
Fixed regressor(s)				
Variable	Estimate	Std.Err.	Z-value	p-value
intcept	7 59245		111.69787	0.00000
VISIT			-16.57383	
SQ_VISIT	0.13671	0.01829	7.47445	0.00000
Log Likelihood	= -1	4946.6236		
-2 Log Likelihood (De	eviance) = 2	9893.2473		
Akaike's Information				
Schwarz's Bayesian Cı		9929.8492		
Number of free parame	eters =	6		

Random effects results

The output for the **random part** of the model follows, and is shown in the image below. There is significant variation in the average estimated total health expenditure at all levels, with the most variation over the patients (level-2), and the least variation over therapists (level-3).

'ariance/covariance components					
Level 3	Estimate	Std.Err.	Z-value	p-value	
intcept /intcept	0.58201	0.10414	5.58881	0.00000	
Level 2	Estimate	Std.Err.	Z-value	p-value	
intcept /intcept	3.08097	0.13341	23.09426	0.00000	
Level 1	Estimate	Std.Err.	Z-value	p-value	
intcept /intcept	2.34083	0.04599	50.90214	0.00000	
					Þ

1.4.3.4 Interpreting the results

Estimated outcomes for different groups

A typical patient at the start of the study is expected to have a transformed CBC score of

$$\widehat{\text{SQR_CBC}}_{ij0} = \widehat{\beta}_0 + \widehat{\beta}_1 * \text{VISIT}_{ij0} + \widehat{\beta}_2 * \text{SQ_VISIT}_{ij0}$$

= 7.59245 - 0.94119(0) + 0.13671(0²)
= 7.59245,

that is, the estimated intercept. Similar equations for expected transformed scores at subsequent measurements (visits) are obtained in the same way:

VISIT 1: SQR_CBC_{ij1} =
$$7.59245 - 0.94119(1) + 0.13671(1^2)$$

= $7.59245 - 0.94119 + 0.13671$
= 6.78797

VISIT 2:
$$\widehat{SQR_CBC}_{ij2} = 7.59245 - 0.94119(2) + 0.13671(2^2) =$$

= 7.59245 - 1.88238 + 0.54684
= 6.25691

VISIT 3:
$$\overline{SQR}_{CBC}\overline{C}_{ij3} = 7.59245 - 0.94119(3) + 0.13671(3^2)$$

= 7.59245 - 2.82357 + 1.23039
= 5.99927

The effect of the positive estimate for SQ_VISIT in slowing down the expected decrease in CBC scores over successive measurement occasions is clear from the equations above: without this estimate, the expected CBC scores at visits 1, 2, and 3 would have been 6.65126, 5.71007, and 4.76888 respectively. In terms of the actual rather than the square root of the CBC scores, the expected scores at the 4 measurement occasions under the current model are 57.6453, 46.0765, 39.1489, and 35.9914 respectively.

Model-based graphs

Using the **Plot Equations for: SQR_CBC** dialog box that appears when the **File**, **Model-based Graphs**, **Equations** option is selected, we can graphically depict the trend in expected average squared score for the predictors VISIT and SQ_VISIT. The dialog box below shows the selection of the predictor VISIT, and in the graph requested, SQ_VISIT will be fixed at a value of 0.

P	lot Equations for:	SQR_CBC			
	List of Variables				
	Name	Predictor	Group	Mark	
	Intcept				
	VISIT				
	SQ_VISIT				
	SID				
	THERAPIS				
	_				
	Remaining predic	tors fixed at	0		
	C Remaining predic	tors fixed at	their me	ans	
	Note: Only one varial			for	
	grouping and only on	e for markin	ig.		
	Plot		Cancel		
	T IOC		Cancer		

The graph below shows the result obtained when the **Plot** button is clicked after completion of the **Plot Equations for: SQR_CBC** dialog box as shown above. A similar plot for the predictor SQ_VISIT is given directly after. Note that, in the second graph, the increase in expected score seems larger than implied by the estimate of 0.13671. This is due in part to the difference in the ranges of the two predictors, as reflected in the tick marks on the X-axes of the graphs.

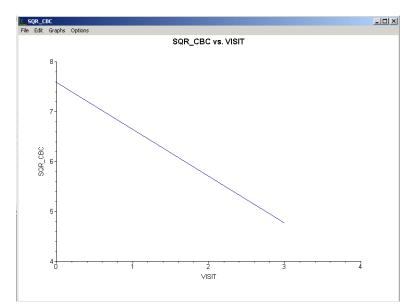


Figure XXX.24: Plot of SQR_CBC vs. VISIT

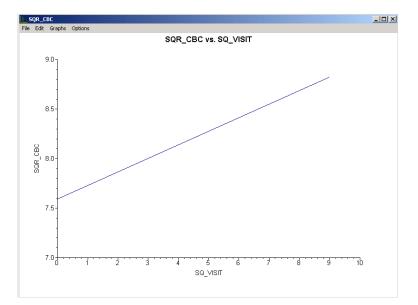


Figure XXX.25: Plot of SQR_CBC vs. SQ_VISIT

Fit statistics and ICC

From the output for the **random part** of the model it is clear that there is significant variation in the average estimated total health expenditure at all levels, with the most variation over the patients (level-2), and the least variation over therapists (level-3).

An estimate of the percentage of variation in the outcome at a patient level, for example, is obtained as

$$\frac{3.08097}{0.58201 + 3.08097 + 2.34083} \times 100\% = 51.32\%$$

indicating that 51.32% of the total variance in scores is at the patient level. In contrast,

$$\frac{0.58201}{0.58201 + 3.08097 + 2.34083} \times 100\% = 9.69\%$$

is at the therapist level, with the remainder over measurements nested within patients.

1.4.4 Fitting a random intercept model with 3 predictors and interaction term to the data

1.4.4.1 The model

From the exploratory analysis, we are aware of a possibly nonlinear relationship between the transformed outcome variable SQR_CBC and the visit number, as represented by the variables VISIT and SQ_VISIT. Differences in the distributions of the transformed scores of the two gender groups also lead us to suspect that the outcome may depend to some extent on the gender of the patient. The possibility of an interaction between the time elapsed since the start of the study, as represented by VISIT and SQ_VISIT, and the gender of a patient cannot be ruled out. The model considered in this section uses the participant's gender, visit number, squared value of the visit number, and the interaction between visit number and gender (represented by the variable GVISIT in the data spreadsheet) to predict the square root of the total score on the Child Behavior Checklist. This second order growth curve with gender and the interaction term as covariates can be expressed as follows:

$$SQR_CBC_{ijk} = \beta_0 + \beta_1 * GENF_{ij} + \beta_2 * VISIT_{ijk} + \beta_3 * SQ_VISIT_{ijk} + \beta_4 * GENF_{ij} * VISIT_{ijk} + v_{i0} + v_{ij0} + e_{ijk}$$

As before, β_0 denotes the average expected total score, $\beta_1, \beta_2, \dots, \beta_4$ indicate the estimated coefficients associated with the fixed part of the model, and v_{i0} , v_{ij0} and e_{iik} represent the random part of the model.

1.4.4.2 Setting up the analysis

The SuperMix spreadsheet **cbtot.ss3** and the model specification file **cbtot.mum** discussed in the previous example are used a point of departure. With the model specification file open, click on the **Variables t**ab of the **Model Setup** window. Add the predictors GENF and GVISIT to the model by checking the boxes next to these variables in the **E** column, as shown below.

uniguration		<u>statung</u> values	Patterns Advanced Linear T	Tansionis
THERAPIS SID SQR_CBC CBCTOT ntcept	ailable		Explanatory Variables SQ_VISIT VISIT GENF GVISIT	L-2 Random Effects
SQ_VISIT VISIT GENF GVISIT				Include Intercept L-3 Random Effects
			Include Intercept	Include Intercept

Save the modified model specification file, then select the **Run** option from the **Analysis** menu to perform the analysis.

1.4.4.3 Discussion of results

Fixed effects results

The maximum likelihood estimates of the coefficients in the fixed part of the model are shown below. The statistical significance of all the effects confirm our suspicion that the CBC scores measured over time not only depend on the time of measurement and the squared value thereof, but also on the gender of the patient. A significant interaction between gender and the time of measurement is also observed. Recall that for male patients GENF was coded 0, and for females GENF was assigned a value of 1. The positive estimate of 0.28977 for the effect of gender indicates that males tended to have a lower score on average than females: the expected average male score is 0.28977 units lower on the transformed CBC scores than for females. This effect is offset by the negative estimate of the interaction effect. For males, the interaction term GVISIT assumes the value 0, but for females GVISIT is equal to 0, 1, 2, and 3 respectively at the 4 measurement occasions. The transformed score of a female patient is thus expected to be 0.10034 units lower at

the second visit than the score of a male patient, or a female patient at the beginning of the study.

'ixed regressor(s)					
Variable	Estimate	Std.Err.	Z-value	p-value	
intcept	7.49255	0.07763	96.51258	0.00000	
VISIT	-0.90730	0.05795	-15.65543	0.00000	
SQ_VISIT	0.13703	0.01827	7.49868	0.00000	
GENF	0.28977	0.10960	2.64397	0.00819	
GVISIT	-0.10034	0.03485	-2.87888	0.00399	
og Likelihood	= -1	4941.3366			
2 Log Likelihood (I	eviance) = 2	9882.6732			
kaike's Information	n Criterion = 2	9898.6732			
chwarz's Bayesian (riterion = 2	9931.4757			
Number of free para	eters =	8			

Random effects results

The output for the **random part** of the model is given next.

ariance/covariance compon	ents 				
Level 3	Estimate	Std.Err.	Z-value	p-value	
 intcept /intcept	0.57846	0.10383	5.57142	0.00000	
Level 2	Estimate	Std.Err.	Z-value	p-value	
 intcept /intcept	3.08224	0.13340	23.10575	0.00000	
Level l	Estimate		Z-value	p-value	
 intcept /intcept	2.33647	0.04590	50.90206	0.00000	

As before, most variation in scores is found at a patient level, and the least variation at the therapist level. The estimated percentages of variation in outcome at patient and therapist level are

$$\frac{3.08224}{0.57846 + 3.08224 + 2.33647} \times 100\% = 51.39\%$$

and

$$\frac{0.57846}{0.57846 + 3.08224 + 2.33647} \times 100\% = 9.65\%$$

respectively. When compared to the similar percentages for the growth curve model, changes observed are negligible. The addition of the variables GENF and GVISIT did not contribute significantly to the explanation of remaining variation in the outcome at the various levels of the model.

1.4.4.4 Interpretation of the results

Estimated outcomes for different groups

For a typical patient, the expected CBC score can be calculated as

$$\begin{split} \widehat{\text{SQR_CBC}}_{ijk} &= \widehat{\beta}_0 + \widehat{\beta}_1 * \text{GENF}_{ij} + \widehat{\beta}_2 * \text{VISIT}_{ijk} + \widehat{\beta}_3 * \text{SQ_VISIT}_{ijk} + \widehat{\beta}_4 * \text{GVISIT}_{ijk} \\ &= 7.49255 + 0.28977 * \text{GENF}_{ij} - 0.90730 * \text{VISIT}_{ijk} \\ &+ 0.13703 * \text{SQ_VISIT}_{ijk} - 0.10034 * \text{GVISIT}_{ijk}. \end{split}$$

For male patients GENF = 0, and thus the formula used to predict their CBC scores reduces to

$$\begin{split} \widehat{\text{SQR}}_{ijk} &= 7.49255 + 0.28977 * (0) - 0.90730 * \text{VISIT}_{ijk} \\ &+ 0.13703 * \text{SQ}_{VISIT}_{ijk} - 0.10034 * (0) \\ &= 7.49255 - 0.90730 * \text{VISIT}_{ijk} + 0.13703 * \text{SQ}_{VISIT}_{ijk}. \end{split}$$

For female patients GENF = 1, and thus the formula used to predict their CBC scores can be expressed as

$$\begin{split} \widehat{\text{SQR}_\text{CBC}}_{ijk} &= 7.49255 + 0.28977 * (1) - 0.90730 * \text{VISIT}_{ijk} \\ &+ 0.13703 * \text{SQ}_\text{VISIT}_{ijk} - 0.10034 * \text{GVISIT}_{ijk} \\ &= 7.78232 - 0.90730 * \text{VISIT}_{ijk} + 0.13703 * \text{SQ}_\text{VISIT}_{ijk} - 0.10034 * \text{GVISIT}_{ijk}. \end{split}$$

Table XXX.9 below shows the expected square roots of CBC scores for the various groups formed by the gender groups and interaction term at all measurement occasions. In Table XXX.10, the same expected scores are given in the scale of the original total score on the Child Behavioral Checklist. The initial impression, based on the positive coefficient of GENF, that females had higher expected CBC scores than males, seems to hold at the onset of the study. However, these tables show that, after the effects of the other variables are also taken into account, females are likely to have a slightly lower score than males at the end of the study period.

Table XXX.9: Expected square root of CBC scores

Gender		Vi	sit	
	0	1	2	3
Male	7.4926	6.7223	6.2261	6.0039
Female	7.7823	6.9117	6.3152	5.9927

Table XXX.10: Expected CBC scores in original scale

Gender		Visit					
	0	1	2	3			
Male	56.1383	45.1890	38.7639	36.0471			
Female	60.5645	47.7717	39.8813	35.9121			

The results in these tables can also be depicted graphically using the **File**, **Model-based Graphs** menu. This menu offers three options, namely equation modeling, residual plots and confidence intervals for random effects.

Equation modeling

To plot the trends in CBC scores for gender groups over successive visits, make sure the **Model Setup** window is activated by clicking on it before select the **Equations** option from the **File**, **Model-based Graphs** menu.

Plot Equations for: 9	QR_CBC			
Name	Predictor	Group	Mark	
Intcept	Г		Г	
VISIT	V			
SQ_VISIT				
GENF				
GVISIT				
SID				
THERAPIST				
				•
Remaining predict	ors fixed at	0		
C Remaining predict	ors fixed at	their me	ans	
Note: Only one variab grouping and only one			for	
Plot		Cancel		

This activates the **Plot Equations for: SQR_CBC** dialog box. Select VISIT as the predictor, and request marking by gender as shown in the image below. Note that, by default, remaining predictors are fixed at 0. Click **Plot** to display the graphing window.

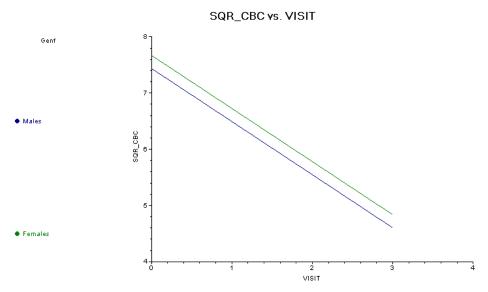


Figure XXX.26: Plot of SQR_CBC vs. VISIT for gender groups

By default, graphs using a two-category marking variable such as GENF will be displayed using blue and green to indicate the categories. To make the distinction between the groups of interest more clear, and create a graph that can be included in a report or paper to be printed in black and white, the plotting symbols can be changed. Here, we opt to change the line for female patients to a black, dotted line. Double-click on the line for this group in the legend box shown at the top right of the graph to activate the **Plot Parameters** dialog box. Next, click the **Line Attributes** button to load the **Line Parameters** dialog box.

Change the line style to dotted using the **Style** drop-down list box, and select black from the **Color** drop-down list box. Click **OK** on both the **Line Parameters** and **Plot Parameters** dialog boxes to obtain the final graph shown below.

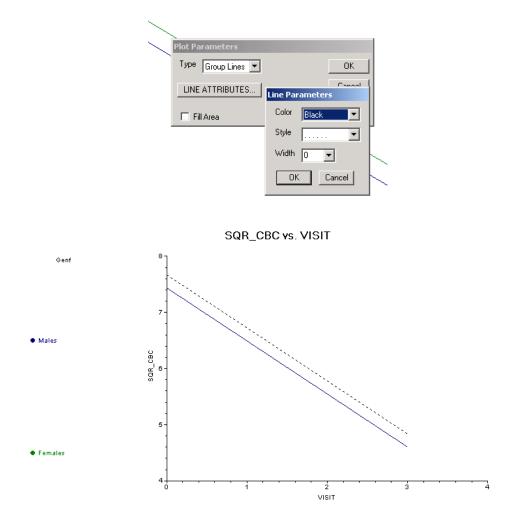


Figure XXX.27: Modified plot of SQR_CBC vs. VISIT for gender groups

The predicted decrease in CBC score echoes the results of the maximum likelihood estimation of the fixed effects, where a negative coefficient of -0.9073 was reported for the predictor VISIT. While the predicted intercept for males at the beginning of the study is approximately 7.5 as indicated in the graph at the top-left of the graphing window, the predicted intercept for the same group has decreased to approximately 4.75 by the final visit. This is lower than reported in Table XXX.10, where calculations showed an expected CBC score of 6.00 for males by the final

visit. The reason for this difference can be found in the formula used to produce the graph: recall that all remaining predictors were fixed to a value of 0. Whereas the result for males at the final visit shown in Table XXX.10 was based on the calculation

$$\begin{split} \widehat{\text{SQR}}_{\text{CBC}} &= 7.49255 + 0.28977 * (0) - 0.90730 * \text{VISIT}_{ijk} \\ &+ 0.13703 * \text{SQ}_{\text{VISIT}_{ijk}} - 0.10034 * (0) \\ &= 7.49255 - 0.90730 * \text{VISIT}_{ijk} + 0.13703 * \text{SQ}_{\text{VISIT}_{ijk}}, \end{split}$$

the line shown for this group in the graph above is based on the formula

$$\overline{SQR}_{CBC}_{ijk} = 7.49255 + 0.28977 * (0) - 0.90730 * VISIT_{ijk}.$$

As a result, the predicted outcome shown in the graph for males at the end of the study will be (0.13703)(9) = 1.2333 units lower than reported in Table XXX.10. This difference underlines the fact that care should be taken when selecting the treatment for remaining predictors in the model. In this case, both SQ_VISIT and GVISIT can assume the value of 0, and thus using the remaining predictors fixed at zero option is permissible. In cases where predictors cannot assume a value of zero, the better choice would be to fix remaining predictors at their mean values instead when completing the **Plot Equations for**: dialog box.

Confidence intervals for random coefficients

The **Confidence Intervals** option on the **File**, **Model-based Graphs** menu provides the option to display confidence intervals for the empirical Bayes estimates of the random effects specified in a given model. This option is now used to examine the confidence intervals of the random intercepts for the therapists, who represent the highest level of the hierarchy in the current example.

Select the **Confidence Intervals** option on the **File**, **Model-based Graphs** menu to activate the **95% Conf. Intervals for EB estimates** dialog box. A simple graph of the

confidence intervals for the empirical Bayes estimates of the intercepts at the therapist level is obtained by selecting THERAPIST Interpt in the **Predictor** column before clicking **Plot**. Note that it is also possible to select both a grouping and marking variable to be used in the graph.

		on <mark>f. Intervals for E</mark> l /ariables	B Estimat	es	
[Name	Predictor	Group	Mark 🔺
	1	SID Intcept			
	2	THERAPIST Intcept			-
	•				•
		Plot			Cancel

The graph obtained, as seen below, shows that, in general, the range of the confidence intervals for the level-3 empirical Bayes estimates of the intercepts is (-2; 2). The deviations from the estimated population intercept over therapists are also apparent. Each confidence interval is obtained using

Empirical Bayes residuals $\pm 1.96\sqrt{var(Empirical Bayes residuals)}$.

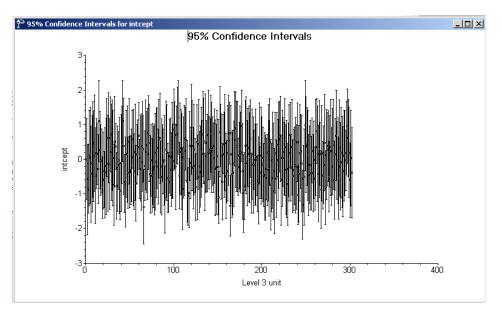


Figure XXX.28: 95% confidence intervals for level-3 units

Fit statistics

Recall that for the growth curve model the following indices were obtained:

- Log Likelihood: -14946.6236
- o -2 Log Likelihood (Deviance): 29893.2473
- o Akaike's Information Criterion: 29905.2473
- o Schwarz's Bayesian Criterion: 29929.8492
- Number of free parameters: 6

When the deviances of the two models are compared, a χ^2 -statistic of 29893.2473 – 29882.6732 = 10.57 with 8 – 6 = 2 degrees of freedom is obtained. This indicates that the current model fits the data better than the growth curve model. The AIC decreased from 29905.2473 to 29898.6732, and also favors the use of the current model. The SBC, however, increased slightly, from 29929.8492 to 29931.4757, and thus favors the growth curve model previously fitted as the more parsimonious. Note, however, that the changes in all three criteria are rather small.

1.4.4.5 Residuals

Residual plots

The **Residuals** option on the **File**, **Model-based Graphs** menu is used to examine the residuals obtained for a fitted model. It is useful for examining the fit of the model, and also as a check for possible distributional assumption violations. As residuals are defined as the difference between the observed and predicted outcomes, trends in residuals, for example over the course of a study in a longitudinal data set, may indicate that an important predictor was not included in the model fitted to the data.

Select the **Residuals** option on the **File**, **Model-based Graphs** menu to activate the **Plot of Residuals** dialog box. To simultaneously check for any differences in residuals for the gender groups, select GENF as marking variable. Opt to create an unstandardized plot of the residuals by selecting the **Unstandardized Plot** option rather than the default **Standardized Plot** option. Click **Plot**.

List of Variables		
Name	Mark	
THERAPIST		_
SID		
SQR_CBC		
CBCTOT		
Intcept		
SQ_VISIT		
VISIT		
GENF	v	
GVISIT		
C Standardized Plot		v
Unstandardized Plot		
Note: Only one X variable n for marking	nay be selected	

The graph below shows the residuals for the gender groups in the default colors of blue and green. To make the distinction between the groups more clear, click on the plotting symbol for the female group in the legend box.

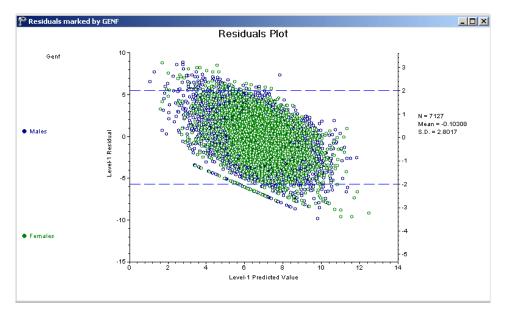


Figure XXX.29: Level-1 residual plot by gender group

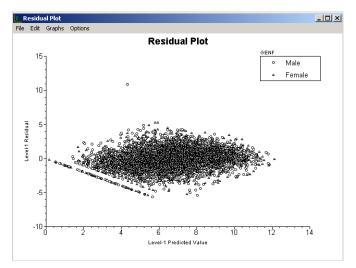
The **Plot Parameters** dialog box appears. Change the **Shape** of the symbol to "Up Triangle," adjust the **Size** to 3 and change the display **Color** to black as shown below. Click **OK** when done.

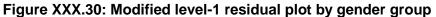
Plot Parameters	
Type Scattered	OK
LINE ATTRIBUTES	Cancel
🗖 Fill Area 🔲 Spline	Data
Marker Attributes	
Shape Up Triangle Color Black	< ▼
Style C Full Empty C Empty + Dot	
Bitmap/Metafile	
Filename	

Click on the symbol for the male group next, and change the parameters for this group to those shown in the dialog box below. Click OK to return to the graphing window.

Plot Parameters	
Type Scattered	OK
LINE ATTRIBUTES	Cancel
🗖 Fill Area 🔲 Spline	Data
Marker Attributes	
Shape Circle Color Black	. –
Size 3 🔽 🗖 Drop Line	
Style C Full ⓒ Empty C Empty + Dot	
Bitmap/Metafile	
Filename	

The final plot is shown below. The residuals are clustered reasonably symmetrically around the 0 tick mark on the Y-axis, and no gender pattern can be discerned for the larger residuals. A single residual, for a male respondent, has a value larger than 10. This potential outlier can be identified using the **Data** option on the **Plot Parameters** dialog box (see above).





1.4.5 Fitting a random intercepts and slopes model

1.4.5.1 The model

The graphs obtained during the exploratory analysis of the CBC data showed that the change in total CBC score over the course of the study differed from patient to patient. Because of this, the models fitted in Sections XXX.2 and XXX.3 allowed for the intercepts to vary randomly at both patient and therapist level. In effect, we assumed that each patient may have a different starting point. These models indicated a statistically significant relationship between the observed CBC score and the measurement occasion. To test whether there is significant variation in the way individual patients' scores change over the study period, a model in which both intercepts and slopes of the predictor VISIT are allowed to vary randomly can be used.

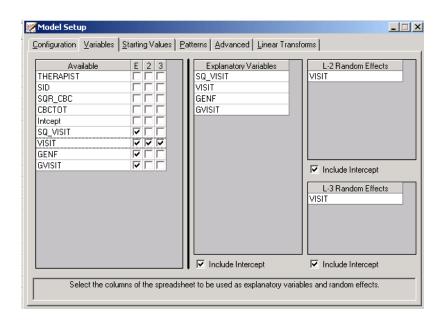
The model can be formulated as

$$SQR_CBC_{ijk} = \beta_0 + \beta_1 * GENF_{ij} + \beta_2 * VISIT_{ijk} + \beta_3 * SQ_VISIT_{ijk} + \beta_4 * GENF_{ij} * VISIT_{ijk} + (v_{i0} + v_{i1} * VISIT_{ijk}) + (v_{ij0} + v_{ij1} VISIT_{ijk}) + e_{ijk}$$

At level 2, two random coefficients are now included: v_{ij0} represents the random intercept and v_{ij1} the random coefficient for the slope of the predictor VISIT. The random coefficients v_{i0} and v_{i1} serve the same purpose at level 3 (the therapist level) of the model.

1.4.5.2 Setting up the analysis

Again, we use the SuperMix spreadsheet **cbtot.ss3** and the model specification file **cbtot.mum** discussed in the previous example as the starting point. With the model specification file open, click on the **Variables** tab of the **Model Setup** window. Add random coefficients for the predictor VISIT to levels 2 and 3 of the model by checking the boxes next to these variables in the 2 and 3 column, as shown below. Save the changes to the model specification file, using the **File**, **Save** option to overwrite the previous specification file or the **File**, **Save as** option to assign a new filename. Click **Run** on the **Analysis** menu to perform the analysis.



1.4.5.3 Discussion of results

Partial output is given below. We focus on those parts of the output that differ from the output obtained for the previous analysis, and conclude with a discussion of the additional output files containing the empirical Bayes residuals.

Fixed effects results

The inclusion of random VISIT slopes at levels 2 and 3 of the hierarchy has very little impact the estimated fixed coefficients. Results for the fixed part are shown below.

Maximum likelihood estimates					^
Fixed regressor(s)					
Variable	Estimate	Std.Err.	Z-value	p-value	
intcept	7.47701	0.07583	98.59705	0.00000	
VISIT	-0.90281	0.05552	-16.26195	0.00000	
SQ VISIT	0.13994	0.01657	8.44575	0.00000	
GENF	0.29525	0.10615	2.78141	0.00541	
GVISIT	-0.10230	0.04105	-2.49228	0.01269	
Log Likelihood	=	-14829.3011			
-2 Log Likelihood (D	eviance) =	29658.6022			
Akaike's Information	Criterion =	29682.6022			
Schwarz's Bayesian C	riterion =	29731.8060			
Number of free param	eters =	12			~
<					>
					ок

Random effects results

Turning to the estimated coefficients in the random part of the model, we note a change in the between measurement (level-1) variation, which has decreased from 2.33647 to 1.88939. This illustrates that the addition of a random coefficient at any level of a model can affect the random effect(s) at another level.

Level 3	Estimate	Std.Err.	Z-value	p-value	
intcept /intcept	0.58870	0.11432	5.14940	0.00000	
/ISIT /intcept	-0.03108	0.02873	-1.08181	0.27934	
VISIT /VISIT	0.03869	0.01290	2.99923	0.00271	
Level 2	Estimate	Std.Err.	Z-value	p-value	
intcept /intcept	3.04361	0.16072	18.93748	0.00000	
/ISIT /intcept	-0.11485	0.04929	-2.32999	0.01981	
VISIT /VISIT	0.23823	0.02550	9.34216	0.00000	
Level 1	Estimate	Std.Err.	Z-value	p-value	
 intcept /intcept	1 88939	0.04582	41.23789	0.00000	

At levels 2 and 3 we find evidence of significant variation in the VISIT slopes. While not of the same magnitude as the intercept variation, it is clear that it is more realistic to allow the slopes to vary from patient to patient, and from therapist to therapist, than to assume that the VISIT slope can be described adequately by a common fixed effect as was done in the previous model.

1.4.5.4 Interpreting the results

Fit statistics and ICC

Model fit

When the measures of fit are compared to those of the random-intercepts-only model, it becomes clear that the current model fits the data better. Recall that for the random intercepts model the following fit measures were obtained:

- Log likelihood: -14941.3366
 -2 log Likelihood (Deviance): 29882.6732
 Akaike's Information Criterion: 29898.6732
 Schwarz's Bayesian Criterion: 29931.4757
- Number of free parameters: 8

While four more parameters had to be estimated in the random intercepts and slopes model, the deviance decreased significantly. The χ^2 -statistic for comparing these models is 29882.6732 – 29658.6022 = 223.9185, with 4 degrees of freedom. The improved fit of the current model is also clear from the other fit measures: both the AIC and the SBC clearly favor the current model, and have decreased substantially from those reported for the random-intercepts-only model.

Percentage variation explained

To take a closer look at the amount of variation explained at the levels of the hierarchy, the total variation at each level has to be calculated. At level 3, we have three variance/covariance components to take into account. Recall that the model included two random effects, namely v_{i0} and $v_{i1}(VISIT_{ijk})$. The total variation at this level follows as

$$Var(level - 3) = var(v_{i0} + v_{i1}(VISIT_{ijk}))$$

= var(v_{i0}) + var(v_{i1}(VISIT_{ijk})) + cov(v_{i0}, v_{i1}(VISIT_{ijk}))
= var(v_{i0}) + (VISIT_{ijk})^{2} var(v_{i1}) + 2(VISIT_{ijk}) cov(v_{i0}, v_{i1})
= 0.58870 + 0.03869(VISIT_{ijk})^{2} - 2(0.03108)(VISIT_{ijk})
= 0.58870 + 0.03869(VISIT_{iik})^{2} - 0.06216(VISIT_{iik})

At level 2, the total variation can be expressed in similar fashion as

$$Var(level - 2) = var(u_{ij0} + u_{ij1}(VISIT_{ijk}))$$

= var(u_{ij0}) + (VISIT_{ijk})^{2} var(u_{ij1}) + 2(VISIT_{ijk}) cov(u_{ij0}, u_{ij1})
= 3.04361 + 0.23823(VISIT_{ijk})^{2} - 0.2297(VISIT_{ijk})

The total variation in the model is

$$Total Var = var(level - 1) + var(level - 2) + var(level - 3)$$

= 5.5217 + 0.27692(VISIT_{ijk})² - 0.29186(VISIT_{ijk})

The variation at the higher levels and, consequently, the total variation are a function of the measurement occasion, as represented by the predictor VISIT. For example, at the start of the study we find that the total variation is equal to 5.5217, with 0.58870 at level 3 and 3.04361 at level 2. This indicates that at the time of the first visit,

$$\frac{0.58870}{5.5217} \times 100 = 10.66\%$$

of the total variation explained by this model is at a therapist level. By the end of the study, VISIT assumes a value of 3, and thus the total variation is equal to 7.1384. The total variation at the therapist level at the last measurement occasion is 0.75043, and thus the percentage of variation at therapist level at the end of the study is

$$\frac{0.75043}{7.1384} \times 100 = 10.51\%.$$

At a patient level, the corresponding percentages of variation at the first and last visit are

$$\frac{3.04361}{5.5217} \times 100 = 55.12\%.$$

and

$$\frac{4.49858}{7.1384} \times 100 = 63.02\%$$

respectively. While the total variation explained at a therapist level declines over visits, there is an increase of approximately the same size in the total variation explained at a patient level over visits. The variation over patients is consistently much higher than over therapists or over measurements nested within patients.

1.4.6 References

Achenbach, T.M. (1991). Manual for the Child Behavioral Checklist and 1991 profile. Burlington: University of Vermont Department of Psychiatry.

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